

Prof. Dr. Fritz Osterwalder (Universität Bern)  
**Bildungsreformen, Bildungsprogramme und die *longue durée* in der pädagogischen Geschichtsschreibung**  
Piaget, Gebäude 3, Mittwoch, 16. Februar 2011

Prof. Dr. David F. Labaree (Stanford University)  
**When is School an Answer to what Social Problems?  
Lessons from the Early American Republic**  
Piaget, building 3, Wednesday, 2 March 2011

Em. Prof. Dr. Dr. h. c. Helmut Fend (Zürich)  
**Neue Steuerungssysteme: Konzepte, historische Realitäten  
und Forschungsbedarf**  
Piaget, Gebäude 3, Mittwoch, 16. März 2011

Prof. Dr. Daniel Tröhler (University of Luxembourg)  
**The global language on education or: prospects and  
problems of research on educational systems**  
Piaget, building 3, Wednesday, 30 March 2011

The papers of this series will be published in 2011 (Sense Publishers, Rotterdam).

This lecture series is part of the activities within the research  
priority **Education and learning in multicultural and  
multilingual contexts** (2010-2013).

Responsible: Prof. Dr. Daniel Tröhler, Ass.-Prof. Dr. Martin  
Brunner, Prof. Dr. Sabine Krolak-Schwerdt, Prof. Dr. Jean-  
Jacques Weber, Prof. Dr. Helmut Willems  
Scientific assistant: Ragnhild Barbu



## The Future of Educational Research

# Invitation

## The future of educational research

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### Lecture series education and learning in multilingual and multicultural contexts

Education and schooling are social practices that have attracted manifold and at times exorbitant expectations. Measured by these expectations the real achievements in education and schooling have often been looked upon as insufficient. As a rule, educational research has dedicated itself to helping practitioners to fulfil their tasks rather than to reflect upon the nature of the imbalance between claims and feasibility. The result is that as an academic discipline education has been called an “elusive science”, in which the mutual adjustment between expectations, promises and prospects is still out of reach.

In its lecture series “The Future of Educational Research”, the University of Luxembourg addresses this key issue of how to adjust fundamental research questions, research methods, and social practices. By inviting leading scholars from all over the world it aims at contributing to the general development of an academic discipline that is capable of both analyzing problems generated by inappropriate expectations and helping to solve real problems of education and schooling on the basis of sound research methods. Moreover, all of the invited speakers will work with the doctoral students of the University.

The series of lectures is organized around four major themes:

- 2010/2011: Educational Systems: Historical, Cultural and Sociological Research Perspectives
- 2011/2012: Multimodality and Multilingualism: Current Challenges for Educational Studies
- 2012/2013: Professional Competencies of Teachers
- 2013/2014: How to Analyze Educational Processes in the 21st Century

### 2010/2011: Educational Systems: Historical, Cultural and Sociological Research Perspectives

Globalization has put an enormous pressure on the major tasks of the school systems, created a new way in which education and schooling is talked about, and changed the idea of what ‘good’ educational research is. One of the major challenges of educational research is to develop research agendas that are able to analyze global developments and their local effects in the school systems by coevally reflecting upon the advantages and limits of dominant perceptions of education and educational research.

All the lectures will take place at the Campus Walferdange on Wednesdays at 6.15 pm.

Prof. Dr. Dr. h. c. mult. Thomas S. Popkewitz (Madison/WI)  
**The Past in the Future of Social and Educational Sciences**  
Audimax, Wednesday, 29 September 2010

Prof. Dr. Lynn Fendler (MSU/University of Luxembourg)  
**Political and Epistemological Implications of Web 2.0 Technologies for the Future of Educational Research**  
Piaget, building 3, Wednesday, 13 October 2010

Prof. Dr. Robert Cowen (London School of Education)  
**Notions of the Barbarian, the Outsider, and the Hero: education and imperium**  
Piaget, building 3, Wednesday, 10 November 2010

Prof. Dr. Nico Stehr (Zeppelin Universität)  
**Education, Knowledgeability and the Labour Market**  
Piaget, building 3, Wednesday, 24 November 2010

Prof. Dr. Inés Dussel (FLASCO Buenos Aires)  
**Politics of inclusion, dynamics of exclusion. Discussing the effects of educational policies on pedagogical discourses**  
Piaget, building 3, Wednesday, 8 December 2010