

Master in
Modern and
Contemporary
European
Philosophy

Master académique

**Courses
and
Timetable**

2011-2012



UNIVERSITÉ DU
LUXEMBOURG

Table of Contents

Welcome Address	3
Academic Calendar 2011-2012	4
Teaching Staff.....	5
Modules and ECTS	6
Moodle Codes.....	7
Semestral Overview	8
Course Descriptions	9
Semester 1	9
Semester 2	16
Semester 3	24
Semester 4	25
Timetables	26
Further information and contact details	30

Welcome Address

Luxembourg, July 2011

Dear students,

Welcome to the second year of our Master in Modern and Contemporary European Philosophy. The focus of the program is European philosophy from Descartes to the present day. To our knowledge, this is the only existing philosophy Master that has a specialization in this field. It is especially designed for international students who have a special interest and who aim for a first class education in modern and contemporary European philosophy. The program offers an in depth study of European philosophy beginning with classical rationalism and empiricism, esp. Philosophy of enlightenment, moving on to Kant and German Idealism, and concluding with 20th century and contemporary philosophy. The program is unique since it not only covers the development of European thought from the early moderns to contemporary philosophy. It also includes credited language courses that give students the opportunity to improve on their knowledge of French and/or German, it offers credited internships that connect students with the job market, and finally it includes interdisciplinary course options in other fields like history, politics, or literature. We are convinced that the structure and content of our program prepare students in a particularly good manner for either pursuing doctoral studies in philosophy, or for their future career in non-academic fields. Since this is only the second year the program is running, probably not everything is yet in perfect shape. However, we have done our best to make everything as convenient as possible for students to commence their study. If there is anything we can help you with, though, please do not hesitate to let us know.

Let me finally draw attention to the departmental website: <http://philosophie.uni.lu> Here you can find not only useful information concerning teaching and research but also news about upcoming events like conferences, workshops, colloquia etc. Moreover, starting this winter semester we have set up a guest lecture series with internationally renowned scholars. The lectures take place three to four times during the semester on Monday evenings.

Have a successful academic year 2011-2012.

Yours,

Dietmar Heidemann

Academic Calendar 2011-2012

	Week of year	Week of courses	Date Monday	Date Saturday	Public holidays
Winter semester	38	1	19.09.2011	24.09.2011	
	39	2	26.09.2011	01.10.2011	
	40	3	03.10.2011	08.10.2011	
	41	4	10.10.2011	15.10.2011	
	42	5	17.10.2011	22.10.2011	
	43	6	24.10..2011	29.10.2011	
	44	7	31.10.2011	05.11.2011	<i>All Saints'</i>
	45	8	07.11.2011	12.11.2011	
	46	9	14.11.2011	19.11.2011	
	47	10	21.11.2011	26.11.2011	
	48	11	28.11.2011	03.12.2011	
	49	12	05.12.2011	10.12.2011	
	50	13	12.12.2011	17.12.2011	
	51	Christmas holidays	19.12.2011	24.12.2011	
	52	Christmas holidays	26.12.2011	31.12.2011	
		Exam preparation period	02.01.2012	07.01.2012	
		EXAMS	09.01.2012	14.12.2012	
	16.01.2012		21.01.2012		
	23.01.2012		28.01.2012		
	5	Holidays	30.01.2012	04.02.2012	
	6	Holidays	06.02.2012	11.02.2012	
	7	Holidays	13.02.2012	18.02.2012	
Summer semester	8	1	20.02.2012	25.02.2012	
	9	2	27.02.2012	03.03.2012	
	10	3	05.03.2012	10.03.2012	
	11	4	12.03.2012	17.03.2012	
	12	5	19.03.2012	24.03.2012	
	13	6	26.03.2012	31.03.2012	
	14	Easter holidays	02.04.2012	07.04.2012	
	15	7	09.04.2012	14.04.2012	<i>Easter Monday</i>
	16	8	16.04.2012	21.04.2012	
	17	9	23.04.2012	28.04.2012	
	18	10	30.04.2012	05.05.2012	<i>Labour Day</i>
	19	11	07.05.2012	12.05.2012	
	20	12	14.05.2012	19.05.2012	<i>Ascension</i>
	21	13	21.05.2012	26.05.2012	
	Exam preparation period	28.05.2012	02.06.2012		
	EXAMS	04.06.2012	09.06.2012		
		11.06.2012	16.06.2012		
		18.06.2012	23.06.2012	<i>National Holiday</i>	

Teaching Staff

Name	Course (title and language in parentheses)	Semester
Robert Brisart	Nietzsche/Philosophy of Existence/Hermeneutics : La «Continental philosophy» : le tournant linguistique de Nietzsche à Heidegger et Gadamer (F)	Winter 2011
	Phenomenology - Phénoménologie du langage: le problème de la référence (F)	Summer 2012
Christoph Fehige	Empiricism: Hume's Moral Philosophy (E)	Winter 2011
Dietmar Heidemann	Kant: Duty ethics and the categorical imperative (E)	Winter 2011
	German Idealism I: Hegel's Science of Logic (E)	Winter 2011
	Transcendental Philosophy (E)	Summer 2012
	Master Colloquium (E)	Winter 2011
Frank Hofmann	Contemporary European Philosophy I – Knowledge and the value of knowledge (E)	Winter 2011
	Contemporary European Philosophy II: Consciousness (E)	Winter 2011
	Master Colloquium (a) (E)	Summer 2012
Marc Maesschalck	German Idealism II : La conception idéaliste de la philosophie de l'histoire selon Schelling (F)	Summer 2012
Lukas Sosoe	Rationalism: Descartes (E)	Winter 2011
	The philosophy of Enlightenment II: The quarrel over pantheism (E)	Summer 2012
Robert Theis	Philosophy of Enlightenment I: Die Philosophie der deutschen Aufklärung mit Schwerpunkt auf dem Denken Christian Wolffs (D)	Summer 2012

Modules and ECTS

<p style="text-align: center;">Module 1</p> <p style="text-align: center;">Early modern European philosophy</p> <ul style="list-style-type: none"> - Seminar 1 (5 ECTS) - Seminar 2 (5 ECTS) - Seminar 3 (5 ECTS) - Seminar 4 (5 ECTS) <p style="text-align: center;">ECTS: 20</p>	<p style="text-align: center;">Module 2</p> <p style="text-align: center;">Kant and German Idealism</p> <ul style="list-style-type: none"> - Seminar 1 (5 ECTS) - Seminar 2 (5 ECTS) - Seminar 3 (5 ECTS) - Seminar 4 (5 ECTS) <p style="text-align: center;">ECTS: 20</p>
<p style="text-align: center;">Module 3</p> <p style="text-align: center;">20th century and contemporary European philosophy</p> <ul style="list-style-type: none"> - Seminar 1 (5 ECTS) - Seminar 2 (5 ECTS) - Seminar 3 (5 ECTS) - Seminar 4 (5 ECTS) <p style="text-align: center;">ECTS: 20</p>	<p style="text-align: center;">Module 4</p> <p style="text-align: center;">Master module</p> <ul style="list-style-type: none"> - Master colloquium 1 (5 ECTS) - Master colloquium 2 (5 ECTS) - Master colloquium 3 (5 ECTS) - Master thesis (30 ECTS) <p style="text-align: center;">ECTS: 45</p>
<p>Module 5</p> <p>Optional module</p> <ul style="list-style-type: none"> - Internship (5 ECTS) - Intensive language course (5 ECTS) - Interdisciplinary course (5 ECTS) <p>ECTS: 15</p>	
<p>Σ = 120 ECTS</p>	

Moodle Codes

Semester 1	Course title	Moodle code
	Rationalism	MA-PHILO-1-01-01
	Empiricism	MA-PHILO-1-01-02
	Kant	MA-PHILO-1-02-01
	German Idealism I	MA-PHILO-1-02-02
	Contemporary European Philosophy I	MA-PHILO-1-03-01
	Nietzsche/Philosophy of Existence/ Hermeneutics	MA-PHILO-1-03-02
Semester 2	Philosophy of Enlightenment I	MA-PHILO-2-01-03
	Philosophy of Enlightenment II	MA-PHILO-2-01-04
	Transcendental Philosophy	MA-PHILO-2-02-03
	German Idealism II	MA-PHILO-2-02-04
	Phenomenology	MA-PHILO-2-03-03
	Master Colloquium (a)	MA-PHILO-2-04-01
Semester 3	Rationalism	⇒ see 1 st semester
	Empiricism	⇒ see 1 st semester
	German Idealism I	⇒ see 1 st semester
	Contemporary European Philosophy I	⇒ see 1 st semester
	Contemporary European Philosophy II	MA-PHILO-3-03-04
	Master Colloquium (b)	⇒ see 2 nd semester
Semester 4	German Idealism II	⇒ see 2 nd semester
	Phenomenology	⇒ see 2 nd semester
	Master Colloquium (c)	⇒ see 2 nd semester

Moodle code structure: Semester – Module – Course number within module

Semestral Overview

Module 1	Module 2	Module 3	Module 4	Module 5	No. of compulsory courses (modules 1-3)
Early modern European philosophy	Kant and German Idealism	20 th century and contemporary European philosophy	Master module	Optional module	
SEMESTER 1					
<ul style="list-style-type: none"> ▪ Rationalism ▪ Empiricism 	<ul style="list-style-type: none"> ▪ Kant ▪ German Idealism I 	<ul style="list-style-type: none"> ▪ Contemporary European philosophy I ▪ Nietzsche/ Philosophy of existence/ Hermeneutics 		<ul style="list-style-type: none"> ▪ Intensive language course: <ul style="list-style-type: none"> - French or - German 	6 (including language course)
SEMESTER 2					
<ul style="list-style-type: none"> ▪ Philosophy of Enlightenment I ▪ Philosophy of Enlightenment II 	<ul style="list-style-type: none"> ▪ Transcendental philosophy ▪ German Idealism II 	<ul style="list-style-type: none"> ▪ Phenomenology 	Master colloquium (a)	<ul style="list-style-type: none"> ▪ Optional interdisciplinary course: <ul style="list-style-type: none"> - history, - political science, - linguistics, - literature etc. 	4 (including optional interdisciplinary course)
SEMESTER 3					
<ul style="list-style-type: none"> ▪ Rationalism (cf. semester 1) ▪ Empiricism (cf. semester 1) 	<ul style="list-style-type: none"> ▪ German Idealism I (cf. semester 1) 	<ul style="list-style-type: none"> ▪ Contemporary European philosophy I (cf. semester 1) ▪ Contemporary European philosophy II 	Master colloquium (b)	<ul style="list-style-type: none"> ▪ Internship or ▪ Intensive language course: <ul style="list-style-type: none"> - French or - German 	6 plus internship or language course
SEMESTER 4					
	<ul style="list-style-type: none"> ▪ German Idealism II (cf. semester 2) 	<ul style="list-style-type: none"> ▪ Phenomenology (cf. semester 2) 	Master colloquium (c)		2
Σ courses per module					
4 courses	4 courses	4 courses	3 courses	2 courses plus internship	Σ 17 courses plus internship

Course Descriptions

Semester 1

Title: Contemporary European Philosophy I (E)
Module 3: 20th century and contemporary European philosophy
Course type: Seminar, 5 ECTS
Time: Monday, 11:45-13:15
Professor: Frank Hofmann
Moodle: MA-PHILO-1-03-01

Course description:

The simple starting point for our studies is the question: What is knowledge? More recently, it has been said that a theory of knowledge must preserve the intuition that knowledge is more valuable than merely true belief. This is known as the so-called 'value problem'. So the question can be put in the following way: What is knowledge such that it is more valuable than merely true belief? – An interesting approach has been proposed by Ernest Sosa and John Greco, within the framework of so-called virtue epistemology. According to this proposal, knowledge is of special epistemic value since it involves the exercising of an epistemic competence (epistemic virtue). We would like to study the value problem and, in particular, the solution provided by virtue epistemology.

Learning objectives:

The students work on an advanced topic in contemporary philosophy. They acquire the relevant concepts and conceptual distinctions, come to know the most important approaches, and try to critically assess the views put forward by prominent authors. A systematic understanding of epistemological phenomena is the central goal.

Bibliography:

Pritchard, D., *What is this thing called knowledge?*, Routledge, 2006.
Greco, J., *Achieving Knowledge*, Cambridge University Press, 2010.
Sosa, E., *A Virtue Epistemology*, Vol. I, Oxford University Press, 2009.

Evaluation: Presentation and paper (10 – 15 pages)

Title: Empiricism: Hume's Moral Philosophy (E)

Module 1: Early modern European philosophy

Course type: Seminar, 5 ECTS

Time: Monday 14:15-15:45, 16:00-17:30 (14-day)

Professor: Christoph Fehige

Moodle: MA-PHILO-1-01-02

Course description:

We will study Hume's moral philosophy in its earliest form, as set out by him in book 3 («Of Morals») of his *Treatise*. We will read those approximately one hundred pages. The plan is to look at various key arguments in some detail, and to cover other parts of the text more swiftly. Typically, the task from one session to the next will be to read and excerpt a portion of the text and prepare answers to questions; the sessions themselves will typically be centered around students' excerpts and answers. Every participant should have the text of the *Treatise* in the edition by David and Mary Norton.

Learning objectives:

At the end of this course, students should know essential features of Hume's moral philosophy – in particular, his main thoughts on: the meaning and origin of moral judgments; the roles of reason and sentiment, self-interest and sympathy; artificial vs. natural virtues; justice and benevolence. They should be able to relate Hume's thoughts to current thoughts in philosophical ethics. They should be aware of many respects in which Hume's practical philosophy resembles his theoretical philosophy and deserves to be classified, just like the latter, as empiricist. They should be able to excerpt, fillet, interrogate, knead, structure, summarize, think through and use a philosophical text in all kinds of ways.

Bibliography:

David Hume, *A Treatise of Human Nature* (1739/40), ed. by David Fate Norton and Mary J. Norton, Oxford U. P. 2000 (in the series *Oxford Philosophical Texts: The complete editions for students*)

David Hume, *An Enquiry concerning the Principles of Morals* (1751), ed. by Tom L. Beauchamp, Oxford U. P. 1998 (in the series *Oxford Philosophical Texts: The complete editions for students*)

J. L. Mackie, *Hume's Moral Theory*, Routledge, London 1980

Evaluation: Term paper (approx. 25,000 characters)

Title: Kant: Duty ethics and the categorical imperative (E)

Module 2: Kant and German Idealism

Course type: Seminar, 5 ECTS

Time: Tuesday 11:45-13:15

Professor: Dietmar Heidemann

Moodle: MA-PHILO-1-02-01

Course description:

We will first analyse Kant's argument for the categorical imperative in the *Groundwork of the Metaphysics of Morals*, focusing especially on the relation between moral law and freedom in section III. Since in the *Groundwork* there remain open questions with respect to that relation, Kant, in the *Critique of Practical Reason*, modifies some of his views concerning the demonstration of the moral law. The second half of the semester will be dedicated to these modifications in the second *Critique* and their argumentative strength.

Learning objectives:

In this course students read with comprehension and critically discuss central sections from Kant's *Groundwork of the Metaphysics of Morals* and the *Critique of Practical Reason*. They obtain an advanced understanding of Kantian duty ethics and the meaning of the categorical imperative. By the end of the semester students are in a position to evaluate central problems from Kant's moral philosophy.

Bibliography:

Allison, Henry: *Kant's Theory of Freedom*, New York 1990.

Beck, Lewis White: *A Commentary on Kant's 'Critique of Practical Reason'*, Chicago 1960

Guyer, Paul: *Kant on Freedom, Law, and Happiness*, New York 2000.

Guyer, Paul, ed.: *Kant's Groundwork of the Metaphysics of Morals: Critical Essays*, Lanham, MD, 1998.

Kant, Immanuel: *Groundwork of the Metaphysics of Morals*, transl. M. Gregor, Cambridge 2010 (1998) (= Cambridge Texts in the History of Philosophy).

Kant, Immanuel: *Critique of Practical Reason*, transl. M. Gregor, Cambridge 2010 (1997) (= Cambridge Texts in the History of Philosophy).

Korsgaard, Christine: *Creating the Kingdom of ends*, New York 1996.

Korsgaard, Christine: *The Sources of Normativity*. O. O'Neill, ed., New York 1996.

Louden, Robert: *Kant's Impure Ethics*, New York 2000.

Paton, Herbert J.: *The Categorical Imperative: A Study in Kant's Moral Philosophy*, London 1947ff.

Timmerman, Jens: *Kant's Groundwork for the Metaphysics of Morals: A Commentary*, New York 2007.

Timmons, Mark, ed.: *Kant's Metaphysics of Morals: Interpretative Essays*, New York 2002.

Evaluation: Presentation and seminar paper (10-12 pages)

Title: German Idealism I: Hegel's Science of Logic (E)

Module 2: Kant and German Idealism

Course type: Seminar, 5 ECTS

Time: Tuesday 14:15-15:45

Professor: Dietmar Heidemann

Moodle: MA-PHILO-1-02-02

Course description:

In his major work *Science of Logic* Hegel systematically presents his metaphysics as a developmental theory of categories. For Hegel categories are not just ontological concepts that classify what there is but determinations of thought that constitute, as a coherent whole, absolute subjectivity. We will start reading the opening section of the logic, "With what must the beginning of science be made?", then look at some passages from the doctrine of being before we turn to section II, "Appearance" from the doctrine of essence.

Learning objectives:

Students read with comprehension, and critically interpret central sections from Hegel's *Science of Logic*. In particular they analyze and reconstruct the beginning of the logic and passages from the logic of essence. They identify and evaluate its problems and discuss solutions to these problems.

Bibliography:

Düsing, K.: *Ontology and Dialectic in Hegel's Thought*, in: N. Limnatis: *The Dimensions of Hegel's Dialectic*, London/New York 2010, 97-122.

Giovanni, G. di/Harris, H. S.: *Between Kant and Hegel. Texts in Development Of Post-Kantian Idealism*, Indianapolis 2000.

Hegel, G. W. F.: *Science of Logic*, transl. G. di Giovanni, Cambridge 2010.

Hegel, G. W. F.: *On the Relation between Skepticism and Philosophy* in Giovanni/Harris (2000).

Hegel, G. W. F.: *The Encyclopedia Logic (= Encyclopedia III, 1830)*, trans. with introd. and notes by T. F. Geraets, W. A. Suchting, and H. S. Harris, Indianapolis/Cambridge 1991.

Hegel, G. W. F.: *Faith and Knowledge*, trans. by W. Cerf and H. S. Harris, Albany 1977.

- Hegel, G. W. F.: *Phenomenology of Spirit*, trans. by A. V. Miller, Oxford 1977.
- Houlgate, S.: Hegel's Logic. In: F. C. Beiser (ed.): *The Cambridge Companion to Hegel and Nineteenth-Century Philosophy*, Cambridge 2008, 111-134.
- Houlgate, S.: *An Introduction to Hegel. Freedom, Truth and History*, 2nd edition, Oxford 2005.
- Pinkard, T.: *Hegel's Dialectic. The Explanation of Possibility*, Philadelphia 1988.
- Pippin, R. B. : *Hegel's Idealism. The Satisfaction of Self-Consciousness*, Cambridge 1989.

Evaluation: Presentation/seminar paper (10-12 pages)

Title: Nietzsche/Philosophy of Existence/Hermeneutics : La « Continental philosophy » : le tournant linguistique de Nietzsche à Heidegger et Gadamer (F)
Module 3: 20th century and contemporary European philosophy
Course type: Séminaire, 5 ECTS
Time: Mercredi, 11:45-15:45
Professor: Robert Brisart
Moodle: MA-PHILO-1-03-02

Course description:

Dans sa postface à *The Linguistic Turn* de 1967, Richard Rorty soutenait qu'à côté de Dewey et Wittgenstein, Heidegger est le troisième penseur qui, en rompant avec le représentationisme de la philosophie traditionnelle, a ouvert la voie au tournant linguistique de la philosophie contemporaine. Le cours visera à montrer le bien-fondé de cette affirmation. Il partira de Nietzsche pour examiner la naissance de l'idée de la vérité comme art. Il se penchera ensuite sur la philosophie de Heidegger pour y montrer comment cette idée sera systématisée sous la forme d'une ontologie fondamentale. Il terminera enfin par un examen de la philosophie herméneutique de Gadamer qui, par sa thèse centrale « l'être est langage » ne fait qu'explicitier le fond de la pensée heideggerienne. Toutefois le cours tentera aussi de montrer en quoi la conception du langage propre au tournant linguistique de la philosophie continentale est « absolutisée » sur le modèle exclusif de l'art et, de ce fait, reste fondamentalement différente de la conception « naturalisée » que finira par adopter la philosophie analytique avec des penseurs comme Quine, Davidson ou Goodman.

Learning objectives:

Le cours permettra aux étudiants de se familiariser avec les orientations philosophiques majeures de la philosophie de Nietzsche et de Heidegger comme aussi avec le courant herméneutique. Par ce biais, ils saisiront mieux l'idée de la « continental philosophy » telle qu'elle peut être considérée du point de vue de la philosophie analytique.

Bibliography:

- F. Nietzsche, *La naissance de la tragédie. Œuvres philosophiques complètes* T.1, trad. franç. de M. Haar et alii, Paris, Gallimard, 1977.
- F. Nietzsche, *Considérations inactuelles (1-4). Œuvres philosophiques complètes* T.II (1-2), trad. franç. de P. Rusch et alii, Paris, Gallimard, 1990-1992.
- F. Nietzsche, *Humain, trop humain. Œuvres philosophiques complètes* T.III (1-2), trad. franç. de R. Rovini, Paris, Gallimard, 1988.
- F. Nietzsche, *Le Gai savoir. Œuvres philosophiques complètes* T.V, trad. franç. de P. Klossowski, Paris, Gallimard, 1982.
- M. Heidegger, *Être et temps*, trad. franç. de E. Martineau, Paris, Authentica, 1985
- M. Heidegger, *Acheminement vers la parole*, trad. franç. de J. Beaufret et alii, Paris, Gallimard, 1976
- M. Heidegger, *Essais et conférences*, trad. franç. de A. Préau, Paris, Gallimard, 1958
- M. Heidegger, *Nietzsche (I-II)*, trad. franç. de P. Klossowski, Paris, Gallimard, 1971
- M. Heidegger, *Questions I et IV*, trad. franç. de H. Corbin et alii, Paris, Gallimard, 1968-1976.
- H.-G. Gadamer, *Vérité et méthode*, trad. franç. ; de P. Fruchon, Paris, Seuil, 1996.
- E. Fink, *La philosophie de Nietzsche*, trad. franç. de H. Hildenbrand et A. Lindenberg, Paris, Éd. De Minuit, 1965.
- R. Rorty, *Essais sur Heidegger et autres écrits*, trad. franç. de J.P. Cometti, Paris, PUF, 1995.
- G. Warnke, *Gadamer. Herméneutique, tradition et raison*, trad. franç. de J. Colson, Bruxelles, De Boeck, 1991.

Evaluation: Travail écrit visant à approfondir une partie de la matière étudiée au cours.

Title: Rationalism: Descartes (E)
Module 1: Early modern European philosophy
Course type: Séminaire, 5 ECTS
Time: Wednesday 14:15-15:45
Professor: Lukas Sosoe
Moodle: MA-PHILO-1-01-01

Course description:

This course will begin with a first part on a general introduction to Descartes' philosophy. A second part will be dedicated to the reading of few parts of the *Meditations* and the main questions which made out this work one of the most important books in the history of philosophy. The third part will be consecrated to a short history of Descartes' influence on early modern philosophy.

The task of this course is to situate Descartes' philosophical contribution in rationalism in general and particularly in early modern philosophy.

Learning objectives:

First and foremost students comprehend the seminal significance Descartes has for rationalism and moreover for modern philosophy as such.

Bibliography:

Sources:

Descartes, *Oeuvres philosophiques*, textes établis, présentés et annotés par Ferdinand Alquié, 3 vol. (I : 1618-1637, II : 1638-1642, III : 1643-1650), Classiques Garnier, 1963-1973 : notée FA (la page 1066 du tome III sera indiquée : FA, III, 1066)

Descartes, *Discours de la méthode*, suivi des *Méditations métaphysiques*, avec une présentation de Jean-Paul Sartre, Verviers, Marabout, 1974

Geneviève Rodis-Lewis, *Descartes ; Textes et débats*, Le Livre de Poche, collection Biblio Essais, 669 pages, 1984

Evaluation: Essay work

Title: Intensive language courses in French and German

Module 5: Optional module

Course type: Credited language class, 5 ECTS

Time: en bloc before the beginning of the winter semester or weekly during winter semester

Teacher: N. N.

Moodle: N. N.

Students have to choose a credited language course in either French or German. Language courses will be organized according to students' demands. Participants will be contacted in due course.

Semester 2

Title: Philosophy of Enlightenment II: The quarrel over pantheism (E)

Module 1: Early modern European philosophy

Course type: Seminar, 5 ECTS

Time: Monday 14:15-15:45

Professor: Lukas Sosoe

Moodle: MA-PHILO-2-01-04

Course description:

This seminar will be on the quarrel over pantheism. It will consist of a general introduction discussing the most important problems and positions of the main protagonists, mainly Lessing, Mendelssohn and Jacobi. Our readings will focus on three major questions: Reason, Faith (Religion) and Politics.

Learning objectives:

Students obtain knowledge of the most crucial, constitutive elements of the pantheism quarrel, and why it still has a certain significance for contemporary thought.

Bibliography:

F.C. Beiser, *The Fate of Reason*, Harvard Univ. Press, 1993

Pierre-Henri Tavoillot, *Le Crépuscule des Lumières*, Editions du Cerf, Paris, 1995.

James Schmidt, *What is enlightenment? Eighteenth-Century Answers and Twentieth Century Questions*, University of California Press, 1996

Evaluation: Essay work, 10-15 pages

Title: Master Colloquium (a) (E)

Module 4: Master module

Course type: Seminar, 5 ECTS

Time: Monday 17:30-19:00

Professor: Frank Hofmann

Moodle: MA-PHILO-2-04-01

Course description:

In the Master Colloquium, students present their own research projects, or discuss recent research work by others (relevant papers, books, etc.).

Learning objectives:

The focus is on presentation and critical discussion. The students will receive valuable feedback that helps to improve their ability to design and write a longer thesis on a relevant topic. The major aim is to prepare the students for their master thesis.

Bibliography:

Relevant readings will be assigned in the course.

Evaluation: Presentation and discussion of research projects

Title: Transcendental philosophy: its idea and critique (E)

Module 2: Kant and German Idealism

Course type: Seminar, 5 ECTS

Time: Tuesday 16:00-17:30

Professor: Dietmar Heidemann

Moodle: MA-PHILO-2-02-03

Course description:

The first half of this seminar is dedicated to passages from central texts of Kantian transcendental philosophy, especially from the *Critique of Pure Reason*. In the second half of the semester we turn to post-Kantian philosophy and study sections from some of the most important texts of Kant critics in German idealism. We especially look at Hegel's critique of Kant in the *Phenomenology of Spirit* and the *Science of Logic*.

Learning objectives:

Students read with comprehension, and critically interpret selected texts from Kant and post-Kantian idealist philosophy. Students analyze and discuss these texts. They get an insight in the idea of transcendental philosophy and its development in the post-Kantian era. In particular students evaluate the differences between Kantian transcendental philosophy and German idealism, esp. Hegel.

Bibliography:

- Allison, Henry E., *Kant's Transcendental idealism, An Interpretation and Defense*, New Haven, London 2004.
- Beiser, F.: *The Fate of Reason. German Philosophy from Kant to Fichte*, Cambridge/London 1987.
- Beiser, F.: *German Idealism. The Struggle Against Subjectivism 1781-1801*, Cambridge/London 2002.
- Düsing, K.: *Constitution and Structure of Self-Identity: Kant's Theory of Apperception and Hegel's Criticism*, in: *Midwest Studies in Philosophy* 8 (1983), 409-431
- Guyer, Paul: *Kant and the Claims of Knowledge*, Cambridge 1987.
- Hegel, G. W. F.: *Phenomenology of Spirit*, trans. by A. V. Miller, Oxford 1977.
- Hegel, G. W. F.: *Science of Logic*, transl. G. di Giovanni, Cambridge 2010.
- Hegel, G. W. F.: *The Encyclopedia Logic (= Encyclopedia III, 1830)*, trans. with introd. and notes by T. F. Geraets, W. A. Suchting, and H. S. Harris, Indianapolis/Cambridge 1991.
- Kant, I.: *Prolegomena to any Future Metaphysics*, trans. Henry Allison. In *Immanuel Kant. Theoretical Philosophy after 1781*, ed. Henry Allison and Peter Heath, Cambridge 2002.
- Kant, I.: *Critique of Pure Reason*. Trans. and ed. P. Guyer & A. Wood. Cambridge 1998.
- Priest, S. (ed.): *Hegel's Critique of Kant*, 2nd ed., Aldershot, Brookfield 1992.
- Strawson, Peter F., *The Bounds of Sense*, London 1966.

Evaluation: Presentation/seminar paper (10-12 pages)

Title: Phenomenology: Phénoménologie du langage: le problème de la référence (F)

Module 3: 20th century and contemporary European philosophy

Course type: Seminar, 5 ECTS

Time: Mercredi 14:15-15:45

Professor: Robert Brisart

Moodle: MA-PHILO-2-03-03

Course description:

Le cours se propose de reprendre les lignes fondamentales du débat qui, dans la philosophie contemporaine du langage, concerne la question de la référence des expressions. La référence s'exerce-t-elle de façon directe comme le soutiennent les réalistes en proposant alors une théorie causale du référent sur certains termes de l'énoncé qui fonctionneraient comme des « indicateurs rigides » ou, au contraire, la référence est-elle toujours médiatisée et déterminée par la signification des termes propositionnels ? Cette question sera traitée sur la base d'une analyse de quelques textes centraux de Russell, Strawson, Searle, Kripke et Putnam.

Learning objectives:

À travers l'examen de la portée référentielle du langage, l'étudiant pourra se familiariser avec le style analytique en philosophie et mesurer la portée de l'engagement ontologique qu'y recouvrent différentes tendances comme le réalisme externaliste, le réalisme internaliste, le conceptualisme et le pragmatisme.

Bibliography:

- G. Frege, *Écrits de logique et de philosophie*, trad. franç. de Cl. Imbert, Paris, Seuil, 1971.
B. Russell, *Écrits de logique philosophique*, trad. franç. de J.-M. Roy, Paris, PUF, 1989.
P. Strawson, *Écrits de logique et de linguistique*, trad. franç. de J. Milner, Paris, Seuil, 1977.
K. Donnellan, *Reference and Definite Descriptions*, in *Philosophical Review* 1966 (75).
J. Searle, *Sens et expression*, trad. franç. de J. Poust, Paris, Éd. de Minuit, 1982.
S. Kripke, *La logique des noms propres*, trad. franç. de P. Jacob et F. Recanati, Paris, Éd. de Minuit, 1982.
H. Putnam, *Raison, Vérité et histoire*, trad. franç. de A. Gerschenfeld, Paris, Éd. de Minuit, 1981.
H. Putnam, *Représentation et réalité*, trad. franç. de C. Tiercelin, Paris, Gallimard, 1990.

Evaluation: Travail écrit visant à approfondir une partie de la matière étudiée au cours.

Title: German Idealism II: La conception idéaliste de la philosophie de l'histoire selon Schelling (F)

Module 2: Kant and German Idealism

Course type: Seminar, 5 ECTS

Time: Mercredi 16:00-17:30

Professor: Marc Maesschalck

Moodle: MA-PHILO-2-02-04

Course description:

Alors que le premier système philosophique de Schelling s'inscrit résolument dans une perspective éternitaire, toute sa pensée philosophique intermédiaire et tardive est traversée par le projet d'une philosophie nouvelle de l'histoire, susceptible de dépasser les perspectives de Fichte et de Hegel. Le cours se concentrera sur la réalisation de ce projet à travers la *Philosophie de la Mythologie* dans ses versions de Munich et de Berlin. Il tentera d'interpréter le sens du procès « théogonique » de la conscience comme condition théorique pour une construction scientifique de l'histoire.

Learning objectives:

Au terme du cours, l'étudiant :

- sera capable d'identifier les courants majeurs en philosophie de l'histoire au XIXe siècle ;
- connaîtra les concepts fondamentaux de ces courants et leur interprétation par Schelling;
- sera en mesure d'expliquer succinctement les conflits d'interprétation qui en résultent dans la pensée contemporaine.

Bibliography:

Texte de référence :

- F.W.J. Schelling, *Philosophische Entwürfe und Tagebücher 1846. Philosophie der Mythologie und reinrationale Philosophie*. Aus dem Berlin Nachlaß, hrsg. von H.-J. Sandkühler - L. Knatz - M. Schraven , Bd. 12, Felix Meiner Verlag, Hamburg 1998.
- F.W.J. Schelling, *Introduction à la philosophie de la mythologie*, trad. du GDR Schellingiana, Jean-François Courtine et Jean-François Marquet (dir.), Paris, Gallimard, 1998.

Commentaires :

1. Beach E.A., *The Potencies of God(s): Schelling's Philosophy of Mythology*, State University of New York Press, 1994.
 2. Courtine J.-F. et J.-F. Marquet (dir.), *Le dernier Schelling: raison et positivité*, Vrin, Paris, 1994: en particulier, le chapitre 1 (M. Maesschalck), le chapitre 7 (I. Schussler) et le chapitre 8 (G.F. Frigo).
 3. Courtine J.-F., *Anthropologie et anthropomorphisme, Heidegger lecteur de Schelling*, in *Nachdenken über Heidegger*, hrsg. von U. Guzzoni, Gerstenberg Verlag, Hildesheim, 1980, pp.9-35.
 4. Gabriel M., *Der Mensch im Mythos, Untersuchungen über Ontotheologie, Anthropologie und Selbstbewußtseinsgeschichte in Schellings "Philosophie der Mythologie"*, De Gruyter, Berlin, 2006.
 5. Habermas J., *Théorie et pratique*, Payot, Paris, 1975, pp. 187-240.
 6. Heidegger M., *Schelling. Le traité de 1809 sur l'essence de la liberté humaine*, trad. J.-F. Courtine, éd. Hildegard Feick, Gallimard, 1977, pp. 180-204.
 7. M. Maesschalck, « Philosophie et révélation chez Schelling », in J.-F. Courtine (dir), *Schelling*, Coll. « Cahiers Histoire Philosophie », Cerf, Paris, 2010.
 8. M. Maesschalck, « Schelling », in *Patrimoine littéraire européen, t. 10. Gestation du Romantisme 1778-1832*, J.-Cl. Polet (dir.), De Boeck, Bruxelles, 1998, pp. 1046-1055.
- Schultz W., *La dévalorisation du penser au profit du vouloir*, in *Les Etudes philosophiques*, 1974, pp. 179-209.

Evaluation:

Travail de 10 pages à réaliser sur la lecture critique d'un commentaire proposé en forme de lecture. Envoi du travail par mail et envoi en retour d'une question sur le travail à préparer pour l'examen oral. Exposé de la question lors de l'examen oral (15 min.). Le travail peut être réalisé en français, en anglais, en espagnol ou en allemand, moyennant accord avec le titulaire.

Title: Philosophy of Enlightenment I: Die Philosophie der deutschen Aufklärung mit Schwerpunkt auf dem Denken Christian Wolffs (D)

Course type: Seminar, 5 ECTS

Module 1: Early modern and European philosophy

Time: Do., 16:00-17:30 und Fr. 11:45-13:15 (vierzehntägig, Ankündigungen beachten)

Professor: Robert Theis

Moodle: MA-PHILO-2-01-03

Course description:

Im *Vorlesungsteil* werden einerseits die Hauptströmungen der Aufklärungsphilosophie in Deutschland typologisch präsentiert (Frühaufklärung, Hochaufklärung, Popularphilosophie, Spätaufklärung), andererseits Grundbegriffe des Aufklärungsdenkens (Aufklärung, Selbstdenken, Vorurteil ...) diskutiert. Im *Seminarteil* werden, nach einführenden Erörterungen zu Christian Wolff, dem Hauptvertreter der sog. Hochaufklärung, Texte zur Methodenproblematik, zur Metaphysik und zur praktischen Philosophie studiert und besprochen.

Learning objectives:

Die/der Studierende wird über inhaltliche Kompetenzen verfügen, die es ihm erlauben, die Aufklärungsphilosophie in Deutschland in ihren Hauptströmungen zu verorten; sie/er wird spezieller Fragestellungen der *Wolffschen* Philosophie in ihren geschichtlichen und systematischen Zusammenhängen einzuordnen und zu analysieren in der Lage sein. Auf diese Weise wird er in der Lage sein, sich in der Forschungsliteratur zu orientieren.

Bibliography:

Zur allgemeinen Einleitung:

- Ernst Cassirer, Die Philosophie der Aufklärung (1932), 1. Kapitel
- Peter Pütz, Die deutsche Aufklärung (1978), Darmstadt 1991
- R. Ciafardone, Einleitung in: Die Philosophie der deutschen Aufklärung. Texte und Darstellung, hg. von R. Ciafardone Stuttgart 1990 (Reclam UB 8667), 11-38

Weitere Texte werden über Moodle zugänglich sein.

Evaluation:

- Regelmäßige Teilnahme am Seminar
- Referat (30%) und Hausarbeit (ca. 15 Seiten) (70%)

Title: Optional interdisciplinary course

Module 5: Optional module

Course type: Seminar, 5 ECTS

Time: check Moodle and notice boards for timetables

Professor:

Moodle:

In their second semester all students have to choose an interdisciplinary course from among the courses offered in other Master programmes of the Faculty. This can for instance be a course from the programmes of the “Master en Histoire Européenne Contemporaine”, the “Master in European Governance”, the “Master en Etudes Franco-Allemandes: Communication et Coopération Transfrontalières” or the trinational “Master in Literatur-, Kultur- und Sprachgeschichte des deutschsprachigen Raums”. Please check notice boards and Moodle for available courses.

MAMOCEP - 2nd semester optional interdisciplinary courses (Module 5)

List of optional courses (5 ECTS) summer semester 2012

Political Sciences

Harlan Koff: International Political Economy

Harlan Koff: International Development and Social Cohesion

Robert Harmsen: Foundation of Research in Political Science

Robert Harmsen and Patrick Dumont: Multilevel Governance

Niilo Kauppi: Political Sociology of the European Union

History

R. Leboutte, P. Tedeschi: Histoire économique et sociale de l'Europe au 20e siècle (Mo 14:15-15 :45, salle X 2.34)

Th. Grosbois Histoire de la construction européenne (Mo 16-17 :30, salle X 2,34)

B. Majerus N. Verschueren : Les conflits sociaux au cours des 19e-20e siècles (Tu 10-11 :30, salle X 2.34)

J.P. Lehnens, P. Péporté: Bilder u. Gegenbilder (Mo 11:45-13:15, salle X 2.34)

D. Scuto: Identités nationales & identités européennes (Tu 14:15-15:45, salle X 2.34)

Additional courses upon request

Semester 3

Title: Contemporary European Philosophy II: Consciousness (E)

Module 3: 20th century and contemporary European philosophy

Course type: Seminar, 5 ECTS

Time: Tuesday 16:00-17:30

Professor: Frank Hofmann

Moodle: MA-PHILO-3-03-04

Course description:

We speak of ‚consciousness‘ (or ‚awareness‘) in various different senses. The first question then is: Which are the relevant and important kinds of consciousness? – It is common to distinguish at least three kinds of consciousness: (1.) phenomenal consciousness, which is simply the kind of consciousness which is present whenever one feels or experiences something, when there is something it is like to be in the relevant state (such as pain or a state of nausea). (2.) Epistemic consciousness which consists in a more or less immediate thought about the thing of which one is said to be conscious. For example, our beliefs and desires are often conscious, since we can easily recognize that we have them. But there may be exceptions – deeply buried desires, e.g. – which we cannot so easily come to recognize and which, therefore, are ‚unconscious‘. (3.) Self-consciousness which is present in the special first-person thoughts canonically expressed by using the first-person pronoun ‚I‘. The second question is the question of which theory of consciousness (of any of these three kinds) is the right one. We will try to look at some of the most important views about the nature of (some kinds of) consciousness. Our main text will be Christopher Hill’s book „Consciousness“.

Learning objectives:

The students work on an advanced topic in contemporary philosophy. They acquire the relevant concepts and conceptual distinctions, come to know the most important approaches, and try to critically assess the views put forward by prominent authors. A systematic understanding of various phenomena centering around consciousness and subjectivity is the central goal.

Bibliography:

Hill, Chr., Consciousness, Cambridge University Press, 2009.

Evaluation:

Presentation and paper (10 – 15 pages)

For the following third semester courses

- **Rationalism: Descartes (E)**
- **Empiricism: Hume (E)**
- **German Idealism I: Hegel's Science of Logic (E)**
- **Contemporary European philosophy I (E)**

please refer to the first semester course descriptions.

For the Master Colloquium (b) please refer to the description given above with respect to the second semester Master Colloquium (a).

Semester 4

For the following fourth semester courses

- **German Idealism II: Schelling (F)**
- **Phenomenology (F)**

please refer to the second semester course descriptions.

For the Master colloquium (c) please refer to the description given above with respect to the second semester's colloquium (a).

Master in Modern and Contemporary European Philosophy
Timetable 2011-2012
Semester 1 - Winter 2011

	Monday	Tuesday	Wednesday	Thursday	Friday
8.15 - 9.45					
10.00 - 11.30					
11.45 - 13.15	Contemporary European Philosophy I Module 3 Frank Hofmann	Kant Module 2 Dietmar Heidemann	Nietzsche/Philosophy of Existence/Hermeneutics Module 3 Robert Brisart		
14.15 - 15.45	Empiricism: Hume Module 1 Christoph Fehige (fortnightly)	German Idealism Module 2 Dietmar Heidemann	Rationalism: Descartes Module 1 Lukas Sosoe		
16.00 - 17.30	Empiricism: Hume Module 1 Christoph Fehige (fortnightly)				
17.30 - 19.00					

Week 2 and 3, 9/26-10/7, 8:15-11:30: Intensive Language Course, German (Module 5)

Master in Modern and Contemporary European Philosophy
Timetable 2011-2012
Semester 2 - Summer 2012

	Monday	Tuesday	Wednesday	Thursday	Friday
8.15 -9.45					
10.00 -11.30					
11.45 -13.15					Philosophy of Enlightenment I Module 1 Robert Theis (14-day)
14.15 -15.45	Philosophy of Enlightenment II Module 1 Lukas Sosoe		Phenomenology - Phénoménologie du langage Module 3 Robert Brisart		
16.00 -17.30		Transcendental philosophy Module 2 Dietmar Heidemann	German Idealism II : Schelling Module 2 Marc Maesschalck	Philosophy of Enlightenment I Module 1 Robert Theis (14-day)	
17.30 -19.00	Master Colloquim (a) Module 4 Frank Hofmann				

1 Optional interdisciplinary course: History, Political Sciences, Literature (Module 5)

Master in Modern and Contemporary European Philosophy
Timetable 2011-2012
Semester 3 - Winter 2011

	Monday	Tuesday	Wednesday	Thursday	Friday
8.15 - 9.45					
10.00 - 11.30					
11.45 - 13.15	Contemporary European Philosophy I Module 3 Frank Hofmann				
14.15 - 15.45	Empiricism: Hume Module 1 Christoph Fehige (fortnightly)	German Idealism Module 2 Dietmar Heidemann	Rationalism: Descartes Module 1 Lukas Sosoe		
16.00 - 17.30	Empiricism: Hume Module 1 Christoph Fehige (fortnightly)	Contemporary European Philosophy II Frank Hofmann			
17.30 - 19.00	Master Colloquium (b) Dietmar Heidemann				

Week 2 and 3, 9/26-10/7, 8:15-11:30: Intensive Language Course, German (Module 5)

Internship: upon request; for further information please contact study director

Master in Modern and Contemporary European Philosophy
Timetable 2011-2012
Semester 4 - Summer 2012

	Monday	Tuesday	Wednesday	Thursday	Friday
8.15 -					
9.45					
10.00 -					
11.30					
11.45 -					
13.15					
14.15 -			Phenomenology - Phénoménologie du langage Module 3		
15.45			Robert Brisart		
16.00 -			German Idealism II : Schelling Module 2		
17.30			Marc Maesschalck		
17.30 -	Master Colloquim (c) Module 4				
19.00	Frank Hofmann				

Further information and contact details

Entry requirements	<ul style="list-style-type: none">• A Bachelor's degree or equivalent (at least 180 ECTS) in philosophy• Students from interdisciplinary degree courses such as economics, literature, politics, sociology, etc. may be accepted	
Enrolment	www.uni.lu/students/enrolment	
Further information	www.uni.lu/studies/flshase/master_in_modern_and_contemporary_european_philosophy_academique and http://philosophie.uni.lu	
Contact	<p>Prof. Dr. Dietmar Heidemann (Head of Department) dietmar.heidemann@uni.lu</p> <p>Prof. Dr. Lukas Sosoe (Faculty member) lukas.sosoe@uni.lu</p> <p>Prof. Dr. Frank Hofmann (Faculty member) frank.hofmann@uni.lu</p> <p>Brigitte Uhres (Office) T. +352 / 46 66 44 6212 brigitte.uhres@uni.lu</p>	<p>Sabine Baum (Assistant) sabine.baum@uni.lu</p> <p>Katja Stoppenbrink (Assistant) katja.stoppenbrink@uni.lu</p> <p>Siegfried Jaag (Assistant) siegfried.jaag@uni.lu</p> <p>Pedro Mendes (Office) T. +352 / 46 66 44 9617 pedro.mendes@uni.lu</p>



Master in Modern and Contemporary European Philosophy

Master académique