

Master in Learning and Development in Multilingual and Multicultural Contexts

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Master académique
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□ FACULTY OF LANGUAGE AND LITERATURE, HUMANITIES, ARTS AND EDUCATION

Master in Learning and Development in Multilingual and Multicultural Contexts

Master académique

General Organisation

Le programme est composé de sept modules, chacun englobant plusieurs types d'activités et de séminaires, ainsi qu'un mémoire. Le programme commence au début de l'année académique et dure quatre semestres à temps plein. Les étudiant-e-s ont également la possibilité de suivre le programme à temps partiel. Les jours d'activités en face-à-face sont du jeudi au samedi.

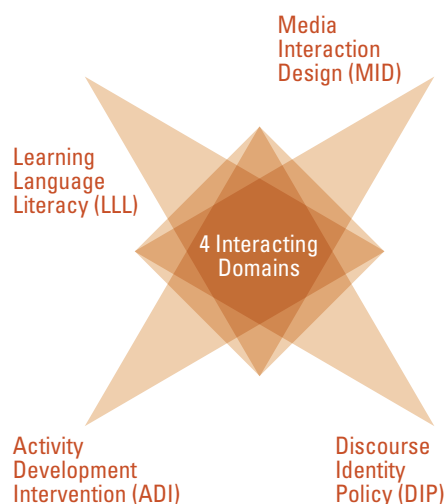
Target Population

Candidates are expected to have an excellent Bachelor degree in educational or social sciences, psychology or any (inter-) disciplinary field related to development, learning, language studies, media, arts or socio-cultural issues.

The programme brings together graduates from Luxembourg, the cross-border Greater Region, European and international contexts.

Programme

The programme follows a challenging concept of teaching-for-learning within higher education based on the theoretical framework of Activity Theory, the socio-cultural paradigm of learning and development as well as the socio-cognitive study of learning and teaching in interaction. In this way, it provides excellent grounds for extending existing theoretical frameworks, professional skills and mediational tools for the study of multilingual and multicultural contexts on behalf of the MA candidate's individual profile and development throughout the MA courses.



The Master - Learning and Development in Multilingual and Multicultural Contexts programme takes a learners-as-researchers approach combining case studies with a transdisciplinary exploration of the following four domains of interest:

- the nature of learning, especially with regard to language and literacy (LLL)
- the dialectic systematic of human activity and development, intervention (ADI)
- the role of media (e.g., Information and Communication Technology) and mediation in processes of learning and development (MID)
- the interplay of identity, discourse and the politics of language and education (DIP)

Developmental Domains

Modules focusing on developmental domains (72 ECTS), semesters 1 – 4

Research approaches (D-RA)

- 20 ECTS
- Seminars
- Trainings
- Activités / Kick off case
- Activités / Reasearch Symposium 1

Research methodology (D-RM)

- 25 ECTS
- Seminars
- Developmental internship
- Activités / Posters
- Activités / Pre-MA thesis
- Activités / Problem analysis
- Activités / Research Symposium 2

Developmental Work (D-DW)

- 27 ECTS
- Multi tandem language work
- Activités / MA Thesis final
- Activités / Research Symposium 3

Thematic Domains

Modules focusing on thematic domains (48 ECTS), semesters 2 – 3

Activity, Development & Intervention (ADI)

- 6 ECTS compulsory courses
- 12 ECTS max. in specialisation courses per T-domain (student's choice)

Discourse, Identity & Politics (DIP)

- 6 ECTS compulsory courses
- 12 ECTS max. in specialisation courses per T-domain (student's choice)

Language, Learning & Literacy (LLL)

- 6 ECTS compulsory courses
- 12 ECTS max. in specialisation courses per T-domain (student's choice)

Media, Interaction & Design (MID)

- 6 ECTS compulsory courses
- 12 ECTS max. in specialisation courses per T-domain (student's choice)

Working Modes

Seminars, workshops, face-to-face interaction, blended learning, developmental internships, mentoring, public lectures, contact seminars, data-workshops, argumentation workshops, counselling chatrooms, technology incentives, exchange seminars, international research symposia, learning posters, Tandem-work, Master thesis

Professional Outlooks

Research into learning and development, mediation, socio-educational technologies, teaching, learning consultancy, language professions, human resources, international educational agencies, intercultural communication, diversity management, capacity building, developmental work research, integration work, sustainable education

Admissibility

Kandidatinnen und Kandidaten verfügen über einen Bachelorabschluss (180 ECTS) oder vergleichbare Qualifizierungen im Bereich der Lehr-Lern-Wissenschaften, der Kommunikation, der Interaktion, der Entwicklungsanalyse, der Sprachen, der Kultur-, Kunst- und Medienwissenschaften, der Bildungstechnologien oder vergleichbaren Bereichen. Die Auswahl erfolgt auf der Grundlage des Bewerbungsdossiers.

Multilingualism

Zu Beginn des Studienprogramms sollten die Kandidatinnen und Kandidaten über zwei der drei Wissenschaftssprachen des Studienganges (Deutsch, English, Français) funktional verfügen.

Fees

€ 100 par semestre

Contact

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