

CURRICULUM VITAE

Ingrid de Saint-Georges

Associate professor in Educational Sciences
Faculty of Language and Literature, Humanities, Arts and Education
University of Luxembourg

BIO-DATA:

Born in Liège, 29 June 1973
Belgian Citizen
Resident in Luxembourg (Luxembourg)

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[https://wwwen.uni.lu/recherche/flshase/education_culture_cognition_and_society_eccs/people/ingrid_de_saint_georges/\(language\)/ger-DE](https://wwwen.uni.lu/recherche/flshase/education_culture_cognition_and_society_eccs/people/ingrid_de_saint_georges/(language)/ger-DE)

ACADEMIC LANGUAGES:

English & French

ACADEMIC QUALIFICATIONS AND CAREER

EDUCATION

- 2003 PhD in Sociolinguistics (Magna cum Laude)
Graduate School of Arts and Sciences
Georgetown University, Washington, D.C. (USA)
- 1997 Master of Science in Computational Linguistics
Graduate School of Arts and Sciences
Georgetown University, Washington, D.C. (USA)
- 1996 Postgraduate Certificate in Translation (English - French)
Division of Interpretation and Translation Studies
Georgetown University, Washington, D.C. (USA)
- 1996 Teacher's accreditation
Department of Romance Philology
Université catholique de Louvain (Belgium)
- 1995 Bachelor of Arts in Romance Philology
Department of Romance Philology
Université catholique de Louvain (Belgium)

CAREER

- 08/2016 *Guest Professor – Eudaimonia's Summer School*
University of Oulu (Finland) – 1 week
- 10/2015 *Guest Professor*
University of Strasbourg, ESPE (France) – 2 weeks
- 08/2014 *Guest Professor*
Thammasat University (Thailand) – 10 days
- since 01/2010 *Associate Professor in Education*
Faculty of Language and Literature, Humanities, Arts and Education
Research Unit Education, Culture, Cognition and Society
University of Luxembourg (Luxembourg)
- 2004-2010 *Maître-Assistant (Researcher)*
Faculty of Psychology and Education
University of Geneva (Switzerland)
- 2008-2009 *Adjunct Lecturer*
Institute of Psychology and Education
University of Neuchâtel (Switzerland)
- 2003-2004 *Franco Foundation Fellow*
Department of Economics, Social Sciences and Management
University of Namur (Belgium)
- 1998-2001 *Doctoral Assistant*
Department of Linguistics
Georgetown University, Washington, D.C. (USA)

RECORD OF SCIENTIFIC ACTIVITIES

RESEARCH AREAS

- Multilingualism
- Language and Work
- (Multimodal) Discourse Analysis
- Vocational Education and Training
- Non-Formal learning
- Internationalization and Higher Education
- Epistemology and Qualitative Research in Social Sciences
- Heuristics, Theorizing
- Interdisciplinarity

GRANT SUPPORT

- Project: *RECTEC – Recognizing transversal competencies in relation to employability and certification*
(original title: Reconnaître les compétences transversales en lien avec l'employabilité et la certification)
Funding: ERASMUS+, 2016-1-FR01-KA202-024227
PI: Pochelu J., de Ferrari M.,
Co-PI: de Saint-Georges I., Diderich G., Paulos C., Chaumette P., Colot M., Schauwers M., Breteaudeau J., Grégoire D.
Duration: 01.09.2016-31.08.2019
Amount: € 468.769
- Project *Capitalizing on Linguistic Diversity (CALIDIE)*
Institution: Luxembourg National Research Fund
Funding: PRIDE
Coordinator and PI: Hu A.
Supervisors of individual projects: Budach G., de Saint-Georges, I., Engel-de Abreu P., Fischbach A., Greiff S., Hu A., Kirsch C., Martin R., Schiltz C., Ugen S., Weth C.
Duration: 01/2017-12/2020
Amount: approx. € 1.800.000
- Project *European Network for Combining Language Learning with Crowdsourcing Techniques (enetCollect)*
Institution: COST Action CA16105 – European Cooperation in Science Technology
PI: Nicolas L., MC for Luxembourg: de Saint-Georges I.
Duration: 7.03.2017-6.3.2021 10/2016-10/2020
Amount: N/A
- Project *Multilingualism and Mobility in Europe: Policies and Practices*
Institution: Luxembourg National Research Fund
Funding: RESCOM – FNR/13/EW/02 – Exploratory Workshop
PI: de Saint-Georges I.,
Co-PI: Weber J.J, Horner K.
Duration: 11-12/08/2013
Amount: € 4.829
- Project *Situated trajectories of learning in initial vocational education: an interactional and multimodal approach*
(original title: Trajectoires situées d'apprentissage en formation professionnelle initiale: une approche interactionnelle et multimodale)
Institution: Swiss National Science Foundation, PP00P1-124650
PI: Fillietaz L.
Co-investigator: de Saint-Georges I., Duc B., Losa, S.
Duration: 2009-2011
Amount: Swiss Fr. 361.034 (approx. € 313.458)
- Project *Objects in training and learning – Scientific workshop*
(original title: Les objets dans la formation et les apprentissages)
Institution: Swiss National Science Foundation

- PI: Filliettaz L, de Saint-Georges I.
 Duration: 2007
 Amount: Swiss Fr. 5.700 (approx. € 5.000)
- Project *The circulation of knowledge in initial vocational education and training. An analysis of verbal and non-verbal interactions*
 (original title: La mise en circulation des savoirs dans des dispositifs de formation professionnelle initiale. Une analyse des interactions verbales et non verbales)
 Institution: Swiss National Science Foundation, PP001-106603, FNS
 PI: Filliettaz L.
 Co-investigator: de Saint-Georges I., Duc B.
 Duration: 2005-2009
 Amount: Swiss Fr. 1.297.360 (approx. € 1.126.398)
- Project *Being a dancer, and after...? Research and support for the transition of end-of-careers in dance*
 (original title: Danser, et après...? Recherche et conception d'aide aux danseurs professionnels en fin de carrière)
 Institution: Office Fédéral de la Culture, Bern
 PI: Durand M.
 Co-investigator: de Saint-Georges I., Laurent E., Schenk A.
 Duration: 12/2005-06/2006
 Amount: N/A

PUBLICATIONS

Books

- Horner, K., **de Saint-Georges, I.** & Weber, J.-J. (Eds.). (2014). *Multilingualism and Mobility in Europe: Policies and Practices*. Frankfurt/Main: Peter Lang.
- Morys, N., Kirsch, C., **de Saint-Georges, I.** & Gretsche, G. (Eds.). (2014). *Lernen und Lehren in multilingualen Kontexten. Zum Umgang mit sprachlich-kultureller Vielfalt im Klassenraum*. Frankfurt/Main: Peter Lang.
- de Saint-Georges, I.** & Weber, J.-J. (Eds.). (2013). *Multilingualism and Multimodality: Current Challenges for Educational Studies*. Rotterdam: Sense Publishers.
- de Saint-Georges, I.** & Adé, D. (Eds.). (2010). *Les objets dans la formation Usages, rôles et significations*. Toulouse: Octares Editions.
- Filliettaz, L., **de Saint-Georges, I.** & Duc, B. (2008). « Vos mains sont intelligentes ! » : *Interactions en formation professionnelle initiale*. Genève: Université de Genève.

Articles in Peer-Reviewed Academic Journals

- de Saint-Georges, I.** (2018). "Generalizing from Case Studies: A Commentary". *Integrative Psychological & Behavioral Science*, 52(1), 94-103.
- de Saint-Georges, I.** (2017). "Plurilinguisme et multimodalité : les dilemmes de l'enseignant débutant en contexte linguistiquement hétérogène." *Forumlecture suisse. Littérature dans la recherche et la pratique*, 2017(1). <http://www.forumlecture.ch/archiv.cfm?issue=1&year=2017>
- Jocuns, A., **de Saint-Georges, I.**, Chonmahatrakul, N. & Angkapanichkit, J. (2015). "'Please Do not Stand over the Buddha's Head (Pay Respect)': Mediations of Tourist and Researcher Experience in Thailand". *Lingue Culture Mediazioni = Languages Cultures Mediation*, 2(1), 115-134.
- de Saint-Georges, I.** (2014). "Dialogues et transformations : la restitution dans les sciences du langage". *SociologieS*. Dossier La restitution des savoirs. <http://journals.openedition.org/sociologies/4737>
- de Saint-Georges, I.** (2012). "Nouvelles épistémologies en analyse du discours et des interactions : le paradigme de la Mediated Discourse Analysis". *Semen*, 34, 51-68.
- Norris, S., Castillo-Ayometzi, C., **de Saint-Georges, I.**, Jocuns, A., Lou, J. L., Toy, M. & Al Zidjali, N.

(2011). "Ron Scollon (1939-2009): An academic in the wild". *Discourse & Society*, 22(2), 209-216.

de Saint-Georges, I. (2011). "Les dynamiques langagières de l'accompagnement". *Langage et Société*, 137, 47-74.

de Pietro, J.-F., **de Saint-Georges, I.**, Gnach, A., Stotz, D. & de Saint-Georges, I. (2011). "Introduction/Einführung". *Bulletin Suisse de linguistique appliquée*, 93 (Spring 2011), 1-11.

Filliettaz, L., de Saint-Georges, I. & Duc, B. (2010). "Skiing, cheese fondue and Swiss watches: analogical discourse in vocational training interactions". *Vocations and Learning*, 3(2), 117-140.

Duc, B. & **de Saint-Georges, I.** (2009). "Développer l'autonomie dans un dispositif de formation professionnelle initiale : les ressources des situations de travail". *Bulletin Suisse de linguistique appliquée*, 90, 99-124.

de Saint-Georges, I. & Filliettaz, L. (2008). "Situating trajectories of learning in vocational training interactions". *European Journal of Psychology of Education*, 23(2), 213-233.

Filliettaz, L. & **de Saint-Georges, I.** (2006). "La mise en discours du temps en situation de formation professionnelle initiale : le cas du trempage de l'acier". *Bulletin Suisse de linguistique appliquée*, 84, 121-141.

de Saint-Georges, I. (2004). "Actions, médiations et interactions : une approche multimodale du travail sur un chantier". *Cahiers de linguistique Française*, 26, 321-342.

de Saint-Georges, I. & Norris, S. (2000). "Nationality and the European Union : competing identities in the visual design of four European cities". *Visual Sociology*, 15, 65-78.

Special issues

Wyss, E. L., Stotz, D., Gnach, A., de Pietro, J.-F. & **de Saint-Georges, I.** (2011). Sprachkompetenzen in Ausbildung und Beruf - Übergänge und Transformationen/Les compétences langagières dans la formation et dans la vie professionnelle - Transitions et transformations (Special issue, volume 1). *Bulletin Suisse de linguistique appliquée*, 93 (Spring), 1-133.

Wyss, E., Stotz, D., Gnach, A., De Pietro, J.-F. & **de Saint-Georges, I.** (2011). Sprachkompetenzen in Ausbildung und Beruf - Übergänge und Transformationen/Les compétences langagières dans la formation et dans la vie professionnelle - Transitions et transformations (Special Issue, volume 2). *Bulletin Suisse de linguistique appliquée*, 94 (Winter), 1-202.

Chapters in books

Budach, G. & **de Saint-Georges, I.** (2017). "Superdiversity and Language". In S. Canagarajah (Ed.). *The Routledge Handbook of Migration and Language*. London & New York: Routledge. 63-78.

de Saint-Georges, I. (2017). "Researching Media, Multilingualism and Education". In K. King & Y.-J. Lai (Eds.). *Encyclopedia of Language and Education. Vol. 10: Research Methods*. Springer. 113-124.

de Saint-Georges, I. (2014). "Mediated Discourse Analysis, 'embodied learning' and emerging social and professional identities". In S. Norris & C. D. Maier (Eds.). *Interactions, Images and Texts: A Reader in Multimodality*. Boston & Berlin: Mouton De Gruyter. 349-356.

de Saint-Georges, I. (2014). "Pratiques langagières et mondes du travail : d'une linguistique appliquée à une linguistique de l'intervention ?" In M. Dispagne (Ed.). *Espaces sociaux, pratiques langagières et mise(s) en scène du travail*. Paris: L'Harmattan.

Serwe, S. K. & **de Saint-Georges, I.** (2014). "'Ohne Glutamat/Without MSG': Shelf label design in a Thai supermarket". In K. Horner, I. de Saint-Georges & J.-J. Weber (Eds.). *Multilingualism and Mobility in Europe: Policies and Practices*. Frankfurt/Main: Peter Lang. 221-246.

de Saint-Georges, I. (2013). "Multilingualism, multimodality and the future of education research". In I. de Saint-Georges & J.-J. Weber (Eds.). (2013). *Multilingualism and Multimodality: Current Challenges for Educational Studies*. Rotterdam: Sense Publishers. 1-8.

de Saint-Georges, I. & Weber, J.-J. (2013). "Preface". In I. de Saint-Georges & J.-J. Weber (Eds.). (2013).

Multilingualism and Multimodality: Current Challenges for Educational Studies. Rotterdam: Sense Publishers. ix-x.

de Saint-Georges, I. (2012). "Analyse des pratiques langagières et retombées pratiques pour le terrain: se situer et construire un projet 'impliqué' ou 'engagé'". In F. Pugnère-Saavedra, F. Sitri & M. Veniard (Eds.). *L'analyse du discours dans la société: engagement du chercheur et demande sociale*. Paris: Honoré Champion. 119-140.

de Saint-Georges, I. (2012). "Anticipatory Discourse". In C. Chapelle (Ed.). *The Encyclopedia of Applied Linguistics*. New York: Wiley-Blackwell. 118-124.

de Saint-Georges, I. (2012). "Context in the Analysis of Discourse and Interaction". In C. Chapelle (Ed.). *The Encyclopedia of Applied Linguistics*. New York: Wiley-Blackwell. 920-926.

Scollon, S. & **de Saint-Georges, I.** (2011). "Mediated Discourse Analysis". In J. P. Gee & M. Handford (Eds.). *The Routledge Handbook of Discourse Analysis*. London & New York : Routledge. 66-78.

Adé, D. & **de Saint-Georges, I.** (2010). "Agir avec des objets: penser la part des objets et de l'environnement matériel dans les situations de formation". In D. Adé & I. de Saint-Georges (Eds.). *Les objets dans la formation: Usages, rôles et significations*. Toulouse: Octarès.

Filliettaz, L., **de Saint-Georges, I.** & Duc, B. (2010). "Reformulation, resémotisation et trajectoires d'apprentissage en formation professionnelle initiale: l'enseignement du giclage du mortier en maçonnerie". In A. Rabatel (Ed.). *Les reformulations pluri-sémotiques en contexte de formation*. Franche-Comté: Presses universitaires de Franche-Comté. 255-277.

de Saint-Georges, I. (2009). "« She will never be a mason »: interacting about gender and negotiating a woman's place in adult training and education". In J. Ostrouch & E. Ollagnier (Eds.). *Researching gender in Adult Learning*. Bern: Peter Lang. 139-159.

Filliettaz, L. & **de Saint-Georges, I.** (2009). "Francophone research". In F. Bargiela-Chiappini (Ed.). *The Handbook of Business Discourse*. Edinburgh: Edinburgh University Press. 423-435.

Filliettaz, L., **de Saint-Georges, I.** & Duc, B. (2009). "Interactions et dynamiques de participation en formation professionnelle initiale". In M. Durand & L. Filliettaz (Eds.). *Travail et formation des adultes*. Paris: Presses Universitaires de France. 95-124.

de Saint-Georges, I. (2008). "La multimodalité et ses ressources pour l'enseignement – apprentissage". In L. Filliettaz, I. de Saint-Georges & B. Duc (Eds.). « Vos mains sont intelligentes ! » : interactions en formation professionnelle initiale. Genève: Université de Genève. 117-158.

Filliettaz, L., **de Saint-Georges, I.** & Duc, B. (2008). "« Mais vous tapez comme un pharmacien ! » : analogies en formation professionnelle initiale". In L. Filliettaz & M.-L. Schubauer-Leoni (Eds.). *Processus interactionnels et situations éducatives*. Bruxelles: De Boeck. 117-158.

Durand, M., **de Saint-Georges, I.** & Meuwly-Bonte, M. (2006). "Le curriculum en formation des adultes : argumentation pour une approche « orientée-activité »". In M. Crahay, F. Audigier, & J. Dolz (Eds.). *Curriculum, enseignement et pilotage*. Bruxelles: De Boeck. 185-202.

Filliettaz, L., Merhan, F., **de Saint-Georges, I.** & Schurmans, M.-N. (2006). "Recherche, Intervention, Formation, Travail : mise en tension". In M. Durand & L. Filliettaz (Eds.). *Recherche, intervention, formation, travail : débats et perspectives dans le champ de la formation des adultes*. Genève: Université de Genève. 15-42

de Saint-Georges, I. (2005). "Discours, anticipation et action : les constructions discursives de l'avenir dans une entreprise de formation par le travail". In L. Filliettaz & J.-P. Bronckart (Eds.). *L'analyse des actions et des discours en situation de travail*. Louvain-La-Neuve: Peeters. 201-219.

de Saint-Georges, I. (2004). "Materiality in Discourse: The Influence of Space and Layout in Making Meaning". In P. LeVine & R. Scollon (Eds.). *Discourse and technology: Multimodal discourse analysis*. Washington: Georgetown University Press. 71-87.

de Saint-Georges, I. (1998). "Click [Here](#) if You Want to Know Who I Am. Deixis in Personal Homepages". In R. Prague (Ed.). *Proceedings of the 30th Annual Hawaii International Conference on System Science*. Los Alamitos: IEEE-Computer Society. 68-77.

E-Prints/Working papers

de Saint-Georges, I. (2007). *Gestes, pratiques, corporéité et polyfocalisation de l'action dans le travail de techniciennes de surface*. E-Print/Working paper retrieved from http://gesture-lyon2005.ens-lyon.fr/article.php3?id_article=252.

de Saint-Georges, I., & Duc, B. (2007). "Order, duration and rhythm : tuning to complex temporal arrangements in workplace learning". In G. Morello (Ed.). *Actes du 5th Palermo International Conference on Social Time. Retrospectives and Futurescapes : Temporal tensions in organizations*. Retrieved from <https://archive-ouverte.unige.ch/unige:37523>.

Research reports

Filliettaz, L., **de Saint-Georges, I.**, Duc, B. & Losa, S. (2011). *La mise en circulation des savoirs en formation professionnelle initiale: orientations de la recherche et synthèse des résultats*. Genève: Université de Genève.

Durand, M., **de Saint-Georges, I.**, Laurent, E. & Schenk, A. (2006). *Danser et après ?* Geneva, Switzerland: University of Geneva. <https://www.bak.admin.ch/bak/fr/home/creation-culturelle/danse/le-projet-danse.html>

de Saint-Georges, I. (2004). *Note de synthèse concernant EVOQ : un logiciel d'analyse et de visualisation de données textuelles. Rapport final d'activité à destination de la Fondation Francqui*. University of Namur.

Translation

de Saint-Georges, I. (2006). Translation of Yrjö Engeström "L'inter-agentivité orientée-objet : vers une compréhension de l'intentionnalité collective dans les activités distribuées". In J.-M. Barbier & M. Durand (Eds.). *Les rapports sujets-activités-environnements*. Paris: PUF. 135-173.

Book reviews

de Saint-Georges, I. (2011). "Compte rendu Critical Discourse Analysis I: les notions de contexte et d'acteurs sociaux. A.Petitclerc et P. Schepens (Eds.)". *Bulletin Suisse de linguistique appliquée*, 93 (summer), 141-147.

de Saint-Georges, I. (2010). "Musing on « Scollonese » and a Medley of Texts by Ron and Suzie Scollon". *Evox*, 4(1), 57-59.

de Saint-Georges, I. (2009). "Book review. Debating Diversity: Analysing the discourse of tolerance. J. Blommaert and J. Verschueren (1998)". *Discourse Studies*, 2(1), 121-122.

de Saint-Georges, I. (2008). "Book review Future Matters: action, knowledge, ethics. B. Adam and C. Groves". *Time & Society*, 17(2-3), 389-391.

Public outreach

de Saint-Georges, I. (2017). "Premiers pas dans le métier d'enseignant: quand la langue s'en mêle". *LEARN Newsletter*, 6, 17.

de Saint-Georges, I. (2017). "L'ethnographie du travail". *LEARN Newsletter*, 6, 17.

de Saint-Georges, I. (2016). "Le défi de l'enseignement trilingue dans nos écoles fondamentales". *Ons Stad*, 113, 30-31.

Interviews

Delano Magazine – Maison Moderne. Interviewed by Wendy Casey. Article: "Training across cultures". Summer 2016, 6465.

Luxemburger Wort. Interviewed by Linda Cortey for the Summer serie 'Vie de bureau' (Life at the office):

- Vie de bureau (2). "Bonjour patron, tu vas bien?" 18.07.2016. <https://www.wort.lu/de/business/vie-de-bureau-2-bonjour-patron-tu-vas-bien-578bb2c5ac730ff4e7f63a5c>
- Vie de bureau (3). "La cravate fait de la résistance". 25.07.2016. <https://www.wort.lu/de/business/vie-de-bureau-3-la-cravate-fait-de-la-resistance-57923fd3ac730ff4e7f63e5d>
- Vie de bureau (7). "Allo, je suis au boulot." 22.08.2016. <https://www.wort.lu/de/business/vie-de-bureau-7-allo-je-suis-au-boulot-57b48b69ac730ff4e7f651a8>

Delano Magazine – Maison Moderne. Interviewed by Neel Chrillesen. Article: "Navigating a multicultural office". Summer 2015, 34-35. https://issuu.com/maisonmoderne/docs/delano_summer_2015_bd

European Parliament, DG TRAD Terminology Coordination. Interviewed by Valeryia Baranova. 2015. "Interview with Ingrid de Saint-Georges". <http://termcoord.eu/termania/why-is-terminology-your-passion/interview-with-ingrid-de-saint-georges/>

Doctoral dissertation

de Saint-Georges, I. (2003). *Anticipatory discourses : constructing futures of action in a vocational program for long-term unemployed*. Unpublished doctoral thesis, Georgetown University, Washington, DC.

Bachelor/Master thesis

de Saint-Georges, I. (1997). *Deixis in internet personal homepages: investigation of a digital genre (Master thesis)*. Unpublished master thesis, Georgetown University, Washington, DC. (Supervisor: Ron Scollon, Jury: R. Wodak, D. Schiffrin)

de Saint-Georges, I. (1995). *Déchiffrer Borges : le thème des mathématiques dans les contes, essais et poèmes*. Unpublished bachelor' thesis, Catholic University of Louvain, Louvain-La-Neuve, Belgium.

SCIENTIFIC PRESENTATIONS

Invited Lectures and Speeches

2017

Jyväskylä – 21 November 2017. Invited lecture "Applying nexus analysis in work contexts". International seminar "Producing work, language and (in)equalities: ethnographic and discourse analytical approaches", organized by Cold Rush Project with ReCLaS, University of Jyväskylä (invited by Prof. Sari Pietikanen).

Jyväskylä – 20 November 2017. Invited talk "Values and valuing at work". International seminar "Producing work, language and (in)equalities: ethnographic and discourse analytical approaches", organized by Cold Rush Project with ReCLaS, University of Jyväskylä (invited by Prof. Sari Pietikanen).

Kuusamo – 23 October 2017. Invited presentation "Learning in the wild: explorations in non-telic education". International HANS2 Seminar "Communities, technologies and socialization in nature-related activities". University of Oulu, Kuusamo, Finland (invited by Prof. Tiina Keisanen).

Paris – 20 October 2017. Invited plenary speech "Pluriversalizing (Higher) Education: Meanings, Contexts and Possibilities". International Conference "Métissages linguistiques et culturels émergents: vers quelles médiations?" Université Paris-Est Créteil (invited by Prof. Joelle Aden).

Lyon – 7 September 2017. Invited as final discussant “Final synthesis” for “Journées d’étude – Formation professionnelle initiale et langage”. ENS, Lyon (invited by Prof. Patricia Lambert).

Lyon – 9 March 2017. Invited talk “La formation professionnelle entre école et travail: exploration d’un espace liminaire”. Seminar “Espaces Educatifs Hybrides”. Laboratoire de l’Education, CNRS/ENS de Lyon, Lyon, France (invited by Prof. Laurent Veillard).

2016

Oslo – 1 March 2016. Invited presentation “Navigating Multilingual workplaces: a view from across contexts and institutions”. Internal Colloquium. MultiLing Center for Multilingualism in Society across the Lifespan, Oslo, Norway (invited by Prof. Jan Svennevig).

2015

Paris – 4 December 2015. Invited keynote “Au carrefour des disciplines, au détour des terrains: dialogues, échanges et nouvelles convivialités épistémologiques”. International Seminar “Les apports de la recherche interdisciplinaire aux projets à forts enjeux sociétaux”. Sociétés Plurielles. Université Paris-Descartes, Paris, France (invited by Prof. Florence Mourlhon-Dallies).

Nancy – 30 November 2015. Invited talk “Langage, travail, formation : nouveaux espaces de pratiques et de réflexions”. Seminar “Language, Travail et Formation”. Nancy, France (invited by Prof. Virginie André).

Brasilia – 25 November 2015. Invited keynote “Bi- or Multilingual Programs and the Internationalization of Higher Education: Challenges and Prospects”. First International Meeting “Languages without Borders Program: Internationalization and Multilingualism in Higher Education”. Ministry of Education. Brasilia, Brazil (invited by Ministry of Education).

Strasbourg – 7 October 2015. Invited conference “Pratiques et défis du multilinguisme dans différents contextes éducatifs luxembourgeois”. Conférence CAREL. Strasbourg, France (invited by Prof. Christine Hélot).

Ovonnaz – 5 September 2015. Invited talk “L’équipe Interaction & Formation: 10 ans après”. International Workshop “Interaction & Formation”, University of Geneva (invited by Prof. Laurent Filliettaz).

Lyon – 29 juin 2015. Invited conference “Les interactions en formation professionnelle initiale: état des lieux et enjeux”. International Workshop “Formation professionnelle initiale: quelles problématiques pour quels enjeux”. FORPRO, ICAR. ENS de Lyon, Lyon, France (invited by Prof. Patricia Lambert).

Luxembourg – 6 May 2015. Invited conference “Multilingualism in Higher Education: Research in the European Context”. Luxembourg Presidency of the Council of Europe. Conférences et exposés sur le Luxembourg - culture, politique, économie, priorités de la Présidence, European Union. Luxembourg, Luxembourg (invited by DG for translation, EU).

Boulder, Co. – 3 March 2015. Distance learning. Invited presentation “Trajectories, transitions and transformations”. Contribution to Course “Mediated Action and Mediated Discourse Analysis: Studying Learning and Becoming at the Nexus of Practice”. University of Colorado, Boulder (invited by Prof. Kevin O’Connor).

2014

Fribourg – November 2014. Invited seminar “Making sense of multimodal data in sociolinguistic research”. Doctoral School. Institute of Multilingualism, Fribourg, Switzerland (invited by Prof. Alexandre Duchêne).

Lyon – 9 October 2014. Invited talk “Roundtable Multilingualism in Secondary Education”. ELSE, Ecole pour l’innovation de l’Education en Langues Secondes et Etrangères. Lyon, France (invited by Prof. Nathalie Blanc).

Thammasat – 17 July 2014. Invited conference “Discourse Analysis and research in (English) language teaching and learning”. Department of English. Rangsit Campus, Thamassat University, Bangkok, Thailand (invited by Prof. Jantima Angkapanichkit).

Thammasat – 15 July 2014. Invited conference “Multilingual education in the European context from a new-vygotskian perspective on discourse analysis”. Liberal Arts Workshop Series “Mediated Discourse

Analysis: A new approach for Studying and Learning in Transforming Society". Thamassat University, Bangkok, Thailand (invited by Prof. Jantima Angkapanichkit).

Strasbourg – May 2014. Invited conference "Studying Pre-service Teacher Preparation for Linguistic Diversity in Education: Methodological and Analytical Reflections". International Seminar "From bilingualism to multilingualism in education: conceptual and methodological issues". ESPE. Strasbourg, France (invited by Prof. Christine Hélot).

2013

Schoelcher – 23 April 2013. Invited conference "Pratiques langagières et mondes du travail : d'une linguistique appliquée à une linguistique de l'intervention ?" Seminar CRILLASH "Espaces sociaux de travail, pratiques langagières et mise(s) en scène du travail". Université des Antilles et de la Guyane, Martinique, France (invited by Prof. Michel Dispagne).

2012

Veysonnaz – 6 September 2012. Invited talk "Multimodalité et analyse de trajectoires situées". Seminar "Construire des compétences interactionnelles en formation professionnelle initiale". University of Geneva, Veysonnaz, Switzerland. (invited by Prof. Laurent Fillietaz).

2011

Geneva – 5 September 2011. Invited talk "L'analyste du discours et son « terrain de recherche » : écueils et enjeux de la « restitution »". Interdisciplinary international conference "La restitution des savoirs". University of Geneva, Switzerland (invited by Prof. Marie-Noelle Schurmans and Dr. Caroline Dayer).

2009

Bern – 29 June 2009. Plenary keynote " L'accompagnement en formation professionnelle : quels défis ?". Graduation Ceremony. Institut Fédéral de Formation Professionnelle (IFFP). Berne, Switzerland (invited by IFFP).

Brest – April 2009. Invited conference "Entrée dans les métiers techniques et insertion sur la place de travail : enjeux des interactions en formation professionnelle initiale". Seminar "Se comprendre pour travailler ensemble". University Victor Ségualen, Brest, France (invited by Dr. Cecile Medina).

2004

Veysonnaz – May 2004. Invited talk "Actions, médiations et interactions en situation de travail : une approche multimodale des activités sur un chantier". International Seminar, 9ème Colloque de Pragmatique de Genève et Colloque Charles Bally "Les modèles du discours face au concept d'action". University of Geneva, Veysonnaz, Switzerland (invited by Prof. Laurent Fillietaz).

Other presentations (Congresses, symposia, scientific presentations in universities or research centers)

2017

de Saint-Georges, I. (5 December 2017). "Doing interdisciplinary research with an impact: the power of case studies". Paper presented at "CALIDIE – Capitalizing on Linguistic Diversity" Colloquium. University of Luxembourg, Belval, Luxembourg.

Mourhlon-Dallies, F. & de Saint-Georges, I. (18 January 2017). "Linguistic Landscape/s: quels ancrages disciplinaires dans les univers de recherche anglophone et francophone?" Paper presented at "Les désignations disciplinaires et leurs contenus: le paradigme des *studies*". Laboratoire Pléiade. Université Paris 13 Sorbonne, Paris, France.

2016

de Saint-Georges, I. (5 October 2016). "Breaking through borders: routes, resources, modes and infrastructures of (im)mobility in Higher Education". Paper presented at "Differences and discontinuities in a 'Europe without borders'". University of Luxembourg, Belval, Luxembourg.

2015

Jocuns, A., de Saint-Georges, I., Chonmahatrakul, N. & Angkapanichkit, J. (July 2015). "Please Do not Stand over the Buddha's Head (Pay Respect): Mediations of Tourist and Researcher Experience in Thailand". Paper presented at the 14th International Pragmatic Association Conference. University of Antwerp, Antwerp, Belgium.

de Saint-Georges, I. (March 2015). "Working both ends of the trajectory: texts, stamps, bureaucracy and unpacking the black box of migration from Africa to Europe". Paper presented at "Quatrièmes journées d'études trinationales - Multilinguisme, migration, minorisation : méthodologies en question". Goethe Universität Frankfurt am Main, Frankfurt, Germany.

2014

de Saint-Georges, I. (September 2014). "Preparing teachers for the multilingual classroom: lessons from teacher practicum in Luxembourg". Paper presented at the 4th International Conference Applied Linguistics and Professional Practice. University of Geneva, Geneva, Switzerland.

2013

de Saint-Georges, I. (24 November 2013). "Learning to work: Insights from Ethnography and Multimodal Discourse Analysis for Vocational Education Research". Paper presented at "Multi-Pluri-Trans: Emerging Fields in Educational Ethnography". Abbaye de Neumünster, Luxembourg, Luxembourg.

2012

de Saint-Georges, I. & Hu, A. (17 December 2012). "Studying and teaching in a multilingual university: Policies, practices, learning outcomes". Paper presented at "Tilburg Meets Luxembourg: Benelux Perspectives on Changing Multilingualisms". University of Tilburg, Tilburg, The Netherlands.

2011

de Saint-Georges, I. (15 June 2011). "Les défis des contextes d'apprentissage corporel dans l'approche multimodale". Paper presented at the international seminar "Apprentissages incorporés par l'éducation somatique". Cratoule, France.

2010

de Saint-Georges, I. (November 2010). "'Guidance' and 'orientation' in educational settings: Using the study of anticipatory discourse as a tool for prospective critique". Paper presented at the American Anthropological Association Annual Meeting. Contribution to the panel "Narrative flow from place to place in time : In memory of Ron Scollon". New Orleans, USA.

de Saint-Georges, I. (November 2010). "Multilingualism and multiculturalism in monolingual spaces: Case studies from the Swiss vocational education and training context". Paper presented at the 18th Sociolinguistics Symposium. Contribution to the panel "Membership and the Constitution of Transnational Space". University of Southampton, Southampton, England.

de Saint-Georges, I. (February 2010). "Interagir pour travailler ensemble : la compétence d'interaction en formation professionnelle initiale". Paper presented at the International Annual Conference of the Swiss Association for Applied Linguistics (VALS-ASLA). Contribution to the panel "Interactional competence at the crossroads". ETHZ, Zurich, Switzerland.

2009

de Saint-Georges, I. & Duc, B. (December 2009). "Trajectoires situées d'apprentissage et transformations de l'expérience en formation professionnelle initiale". Paper presented at "Recherches et Pratiques en didactique Professionnelle – 1st International conference 'L'Expérience'". RPDP Eduter & AgroSup Dijon, France.

de Saint-Georges, I. (Septembre 2009). "Social identification, learning and processes of marginalization: a case study in the field of vocational education and training". Paper presented at the 43th Conference of the British Association of Applied Linguistics (BAAL). University of Newcastle, Newcastle, England.

de Saint-Georges, I. (April 2009). "Les ressources de l'ethnographie « multisite » pour l'analyse des expériences de transitions en formation". Paper presented at the working seminar Research Group CRAFT. University of Geneva, Geneva, Switzerland.

de Saint-Georges, I. (March 2009). "A qualitative approach to vocational training and education : what can we learn about 'consequential transitions' from ethnography?". Paper presented at the 1st Interdisciplinary Congress on Research in Vocational Education and Training. IFFP Berne/Zollikofen, Switzerland.

de Saint-Georges, I. & Duchêne, A. (March 2009). Organization of symposium "Using ethnography to further understandings of quality and its assessment in VET" . 1st Interdisciplinary Congress on Research in Vocational Education and Training. Berne/Zollikofen, Switzerland.

2008

de Saint-Georges, I. (November 2008). "La formation professionnelle initiale en crise ? L'analyse du discours face à une demande sociale". Paper presented at the colloque international "Analyse du discours et demande sociale". Paris, France.

de Saint-Georges, I. (September 2008). "Polycontextual learning: weaving interconnections between forms of knowing, doing and being over time". Paper presented at the annual meeting of ISCAR "Ecologies of Diversities. The developmental and historical interarticulations of human mediational forms". University of California, San Diego, USA.

De Saint-Georges, I. (June 2008). "Multimodalité et apprentissage : l'organisation plurisémiotique de l'explication en formation professionnelle initiale". Paper presented at "Rencontres FAI - Approche multimodale de l'activité enseignante en situation scolaire et en formation professionnelle". Université catholique de Louvain, Louvain, Belgium.

de Saint-Georges, I. (May 2008). "But I don't have the time !: time, learning and agency in the workplace". Paper presented at the international colloquium "What is an organization: materiality, agency and discourse". HEC Montreal, Montreal, Canada.

de Saint-Georges, I. (April 2008). "Learning under time pressure: the synchronizing of learning to various Zeitgebern". Paper presented at the 17th Sociolinguistics Symposium. Vrije Universiteit Amsterdam, Amsterdam, the Netherlands.

Duc, B. & de Saint-Georges, I. (February 2008). "Développer l'autonomie dans un dispositif de formation professionnelle initiale ? Les ressources des situations de travail". Paper presented at the Colloque VALS/ASLA. Università della Svizzera italiana, Lugano, Switzerland.

de Saint-Georges, I. (February 2008). "Saisir la dynamique de l'activité enseignante et des processus d'apprentissage : l'analyse d'une trajectoire située d'apprentissage en formation professionnelle initiale". Paper presented at the Ecole doctorale en Sciences de l'Éducation, University of Geneva, Switzerland.

Filliettaz, F., de Saint-Georges, I. & Duc, B. (February 2008). "« Mais vous tapez comme un pharmacien ! » : des analogies en formation professionnelle initiale". Paper presented at the Journée d'étude de Raisons Educatives "Processus interactionnels et situations éducatives". University of Geneva, Geneva, Switzerland.

2007

de Saint-Georges, I. (November 2007). "Apprendre des choses : les objets comme partenaires dans la formation professionnelle initiale". Paper presented at the Franco-Swiss meeting "Les objets dans la formation et l'apprentissage : rôles, usages et significations". Group Interaction & Formation, University of Geneva, Geneva, Switzerland.

De Saint-Georges, I. (November 2007). "Joining the workplace: a discursive approach". Paper presented at the Doctoral School in Educational Science on the theme "Learning in the workplace: current research and debates". University of Geneva, Geneva, Switzerland.

Filliettaz, L., de Saint-Georges, I. & Duc, B. (October 2007). "Entrée dans le travail et trajectoires de participation. Une analyse des interactions verbales en formation professionnelle initiale". Paper presented at the Séminaire romand de 3^{ème} cycle (C.U.S.O). University of Geneva, Veysonnaz,

Switzerland.

de Saint-Georges, I. (September 2007). "Time, learning and temporal pressure: the synchronizing of learning to various Zeitgebern". Paper presented to Discourse, Communication and the Enterprise (DICOEN IV). University of Nottingham, Nottingham, England.

de Saint-Georges, I. (June 2007). "Tuning to the rhythm of IT: new temporal synchronizers and their effects on learning in vocational education". Paper presented at "Change and Resistance: An International Conference on Social Transformations and Education". University of Gdańsk, Gdańsk, Poland.

De Saint-Georges, I. & Filliettaz, L. (February 2007). "La linguistique interactionnelle face aux enjeux de la formation professionnelle initiale. Le cas de l'apprentissage dual dans le canton de Genève". Paper presented at the Forum PRO. ENS, University of Lyon, Lyon, France.

2006

Filliettaz, L., de Saint-Georges, I. & Duc, B. (October 2006). "Une recherche en formation professionnelle initiale face à une « demande sociale » : le cas de l'apprentissage dual dans le canton de Genève". Paper presented at the Journée scientifique du laboratoire Recherche-Intervention-Formation-Travail. University of Geneva, Geneva, Switzerland.

De Saint-Georges, I. (September 2006). "The politics of future representation: how do certain futures gain legitimacy over others in social interactions". Paper presented at the international conference "Future Matters: Futures Known, Created and Minded". Cardiff University, Cardiff, England.

Filliettaz, L., de Saint-Georges, I. & Duc, B. (September 2006). "Ski, cheese fondue and Swiss watches: the rhetoric of analogical discourse in vocational training interactions". Paper presented at ECER - European Conference on Educational Research. University of Geneva, Geneva, Switzerland.

de Saint-Georges, I. (July 2006). "Visual and textual othering: racism in an extreme-right political tract". Contribution to the symposium "Immigrants and immigration: conflict and accommodation", presented at the 16th Sociolinguistics Symposium. University of Limerick, Limerick, Ireland.

de Saint-Georges, I. & Duc, B. (June 2006). "Order, duration and rhythm: tuning to complex temporal arrangements in workplace learning". Paper presented at the 5th Palermo International Conference on Social Time ISIDA. University of Palermo, Palermo, Sicily.

2005

de Saint-Georges, I. (October 2005). "Challenging gender-related expectations in a vocational training program: an interactional sociolinguistics perspective on gender in education". Paper presented at the European Society for Research on the Education of Adults. ESREA Gender network "Claiming space - making waves: methodological and ethical concerns in researching gender in adult learning". University of Geneva, Geneva, Switzerland.

Durand, M., de Saint-Georges, I. & Meuwly-Bonte, M. (September 2005). "Professional training as transformation across scales: mapping dynamics of changes in the activity system of a small publishing house through analyzing the work practices of a novice manager". Paper presented at ECER - European Congress on Educational Research. University College Dublin, Dublin, Ireland.

de Saint-Georges, I. (June 2005). "Gestes, pratiques, corporéité et polyfocalisation de l'action dans le travail de techniciennes de surface". Paper presented at the 2nd congress of the International Society for Gesture Studies "Interacting bodies/Corps en interaction". University of Lyon, Lyon, France.

de Saint-Georges, I. (May 2005). "L'orchestration des ressources sémiotiques dans la mise en forme de savoirs pratiques: quelques pistes méthodologiques pour l'analyse de situations d'apprentissage". Paper presented at the colloquium "Langage, objets enseignés et travail enseignant en didactique du français". University of Grenoble, Grenoble, France.

2004

de Saint-Georges, I. (October 2004). "Langage en interaction et coordination dans le travail collectif: le point de vue de la Mediated Discourse Theory". Paper presented at the Séminaire romand de 3^{ème} cycle (C.U.S.O) "Analyse du travail, formation professionnelle et développement personnel", workshop

"Langage en interaction et coordination dans le travail collectif. Analyse d'enregistrements audio-vidéo réalisés sur une ligne de production en contexte industriel". University of Geneva, Vevey, Switzerland.

de Saint-Georges, I., Wallemacq, A. & Jacques, J.-M. (July 2004). "Technologies of dis-involvement in crisis management : objectifying, impersonalizing and desensitizing information from the ground". Paper presented at the 6th International Conference on Organizational discourse, artefacts, archetypes and architectures. EGOS, Vrije Universiteit, Amsterdam, The Netherlands.

2003

de Saint-Georges, I. (July 2003). "Discourse, anticipation and action in staff meeting interactions". Contribution to the symposium "The analysis of action and discourse in the workplace", presented at the 8th International Pragmatics Conference. Toronto, Canada.

2002

de Saint-Georges, I. (April 2002). "Multimodal ways to socioprofessional futures". Paper presented to the 14th Sociolinguistics Symposium, panel "Modalities of identities". Ghent University, Ghent, Belgium.

de Saint-Georges, I. (March 2002). "Materiality in discourse: the influence of space and layout in making meaning". Paper presented at the Georgetown University Round Table (GURT 2002) "Discourse analysis and technology: multimodal discourse analysis". Georgetown University, Washington, D.C., USA.

2001

de Saint-Georges, I. (December 2001). "Some effects of advances in video-taping for advancing discourse analysis". Paper presented at the 100th Annual Meeting of the American Anthropology Association (AAA). Washington., D.C., USA.

2000

de Saint-Georges, I. (July 2000). "Professional interdiscursivity and the fostering of employability in a vocational training center for long-term unemployed". Paper presented at "Text and Talk at Work. Discourse practice in, around and about the workplace". University of Ghent, Ghent, Belgium.

de Saint-Georges, I. (July 2000). "Sense, sensibility and circumstances: discourse recontextualization and identity formation in evaluation meetings". Paper presented at the 7th International Pragmatics Conference. Budapest, Hungary.

De Saint-Georges, I. (May 2000). "Discussing Images: pictures reception and appropriation in focus groups". Paper presented at the Georgetown University Round Table (GURT 2000) "Linguistics, language and the professions: education, journalism, law, medicine and technology". Contribution to the symposium "Visual semiotics in business and public discourse: literate technologies of representation". Georgetown University, Washington, DC., USA.

1999

de Saint-Georges, I. & Norris, S. (July 1999). "Literate design and European identity: visual practices of an imagined community". Paper presented at the International Visual Sociology Association. University of Antwerp, Belgium.

1998

de Saint-Georges, I. & Graham, S. (October 1998). "Welcome to my World!: the emergence of conversational style in personal homepages". Poster presented at the 4th Conference on Conceptual Structure, Discourse and Language (CSDL 4). Emory University, Atlanta, USA.

de Saint-Georges, I. (October 1998). "Syntactic forms and pragmatic functions of hyperlinks". Paper presented at the 27th NWAVE Conference. University of Georgia, Athens, USA.

1997

de Saint-Georges, I. (January 1997). "Click [here](#) if you want to know who I am: deixis in personal homepages". Paper presented at the 31st Hawai'i International Conference on System Sciences (HICSS 31). University of Hawaii, Kona, USA.

ORGANIZATION OF CONFERENCES AS MAIN AND CO-ORGANIZER

In Luxembourg

- Exploring trajectories Series (UL Research Priority in Education, University of Luxembourg) :
 - 05/2017: Transforming professions, cities and materialities. International Seminar.
 - 10/2016: Transition and Transformations. International Seminar.
 - 11/2015: The (not) so "free flow" of people, objects and ideas. International Seminar.
- Multilingualism and Mobility in Europe: Policies and practices. RESCOM Exploratory Workshop. University of Luxembourg, 07/2013.
- Multimodality and Multilingualism: Current Challenges for Educational Studies. 2nd Lecture Series, UL Research Priority, 10 invited presentations between 28.09.2011 and 25.01.2012, University of Luxembourg

In the US

- Learning@the Nexus of practice. ICLS pre-conference workshop. University of Boulder, Colorado, 06/2014

In Geneva

- AREF, Actualités de la recherche en éducation et formation and annual congress of SSRE (Société Suisse pour la recherche en éducation), in collaboration with ABC-educ (Association belge des chercheurs en éducation), University of Geneva, 09/2010.
- Colloque annuel de l'Association suisse de linguistique appliquée (VALS-ASLA), University of Zurich, 02/2010.
- Les objets dans la formation et l'apprentissage : usages, rôles et significations, University of Geneva, 29-30.11.2007.
- Séminaire romand de troisième cycle (C.U.S.O) - La place du travail dans la formation des adultes, Veysonnaz, 09/2007.
- ECER 2006. Transforming knowledge/La transformation des savoirs, University of Geneva & SSRE, 09/2006.
- European Society for Research on the Education of Adults – ESREA Gender Network. Claiming space-making waves : methodological and ethical concerns in researching gender in adult learning, 10/2005.

POST-DOC AND PHD SUPERVISION

Post-doctoral supervision

- **Mortensen, Christian**: Multimodality; Conversation Analysis

Completed PhD theses (main supervision)

- **Serwe, Stefan**: Exploiting linguistic resources for self-employment: Workplace practices and language use of Thai immigrant entrepreneurs in the German periphery. 2010-2015. University of Luxembourg & University of Geneva, co-supervisor Prof. Laurent Filliettaz (funded by UL)

Completed PhD-theses (co-supervision/transnational PhDs)

- **Makboon, Boonyalakha**: Spiritual vegetarianism: Identity in everyday life of Thai non-traditional religious cult members. 2011-2015. AUT University, Auckland & University of Luxembourg, co-supervisor Prof. Sigrid Norris.

PhD projects in progress (main supervision)

- **Gath, Katharina:** Communication in home health care (external). Starting date: 01.04.2015 (self-funded).
- **Radley, Yelena:** Cross-cultural, linguistic and social adjustment of expatriate spouses in Luxembourg: challenges and coping strategies. Starting date 9.12.2016 (self-funded).
- **Tress, Constanze:** From school to work: Multilingual practices of youth in vocational education and training (VET). Starting date: 15.10.2017 (funded by FNR, PRIDE SCHEME, CALIDIE).
- **Weyer, Dany:** Collaborative art in the multilingual and multicultural classroom: appraising the role of theatre for developing multilingual skills and global competencies. Starting date: 14.01.2016 (funded by UL).

PhD projects in progress (transnational co-supervision)

- **Collonval, Sophie:** Des personnes, des paroles, des pouvoirs. University of Namur. Starting date: 01.09.2014, co-supervisor Prof. Jean-Louis Vaxelaire (funded by University of Namur).

Jury member for review and defence of doctoral dissertations

2018

Alcade, Céline: "Le solfège du service". Transmission-appropriation des compétences interactionnelles dans la formation aux métiers de service en restauration gastronomique. PhD in Education. Université Lumière Lyon 2. 24 January 2018. President of Jury.

Tavares, Bernardino: Cape Verdean Migration Trajectories into Luxembourg. A multisited Sociolinguistic Investigation. PhD in Linguistics. University of Luxembourg. 22 March 2018. President of Jury

Adiguna, Rocky: Traditions in Tension. An ethnographic inquiry of Luxembourg's family-run hotels. PhD in Management. University of Luxembourg. 25 April 2018. President of Jury

2017

Mahaut, Martin: Improvisational Theater for Software Requirement Engineering. PhD in Computer Science. University of Namur. 8 June 2017. Member of Jury.

Pickel Kadas, Timea: L'intégration des élèves nouvellement arrivés en France dans l'espace scolaire français. Langues, représentations, identités en contexte. PhD in Education. University of Strasbourg. 18 September 2017. Jury Member.

Wilmes, Sara: Student-driven inquiry based science education in Luxembourg primary school contexts. PhD in Education. University of Luxembourg. 13 June 2017. Jury Member.

2016

Uwera, Francine: Language practices in multilingual legal education. A case study at the University of Luxembourg. PhD in Education. University of Luxembourg. 7 November 2016. President of Jury.

2015

Izadi, Dariush: Communicative behavior and politeness in small shops in Persia – A case study of service encounters. Doctor of Philosophy. Macquarie University. 19 December 2015. External examiner.

Seele, Claudia: Multilingualism in Early Education: An Ethnography of Language Practices and Processes of Institutionalisation in Luxembourgish Early Childhood Settings. PhD in Early Childhood Education. University of Luxembourg. 8 September 2015. Jury Member.

2013

Franziskus, Anne: Getting by in a multilingual workplace environment. PhD in Sociolinguistics. University of Luxembourg. 12 April 2013. President of Jury.

2012

Medina-Jaouen, Cecile: Le français parlé dans les bâtiments et les travaux publics. De l'analyse interactionnelle à la constitution d'un parcours d'apprentissage. PhD in Language Sciences. Université de Brest Occidentale. Rapporteur.

2011

Gomez-Fernandez, Roberto: Being a newcomer in a multilingual school: a case study. Phd in Linguistics. University of Luxembourg. January 2011. Jury member.

2010

Arend, Beatrice: Co-Construction de sens. Elaboration conjointe d'une production écrite. Etude d'un processus d'écriture. PhD in Language Sciences University of Luxembourg & University of Strasbourg. 6 December 2010. Jury Member.

SUPERVISION OF ACADEMIC MASTER THESES

2017

CHRISTEN, Martina (06/2017): Communicative encounters between medical staff and patients in multilingual Luxembourg

MANOLAKI, Anna (06/2017): Refugee's access and integration at the University of Luxembourg: A qualitative analysis

NEYENS, Jacques (05/2017): Youth belief in a youth movement: A case study on the *Young Christian Students /YCS* Luxembourg

PARASKEVOPOULOS, Eleni (02/2017): Multilingualism and job satisfaction in the workplace: A case study at the European Court of Justice in Luxembourg

2016

MIRONESCU, Roxana (06/2016): Introducing digital and social media initiatives in private banking. A study of attitudes and reactions of staff and clients at Nordea Luxembourg

RADLEY, Yelena (06/2016): Working in a foreign language: case study of employees' perceptions in a Luxembourg-based multinational company using English as a lingua franca

2015

LEONESCU, Emilia (07/2015): Skype – a cure for homesickers?

WEYER, Dany (07/2015): Appraising the role of the dance ensemble of the University of Luxembourg for developing interpersonal and intercultural skills

CEMAN, Muhamed (02/2015): Les représentations sociales du Luxembourg construites par la première génération Bosniaques vivant au Grand-Duché

2014

ATONI, Cosette (07/2014): Students dropouts from Higher Education: Analysing the case of one Master at the University of Luxembourg

ZIMMER, Myriam (07/2014): Teachers, languages and gestures: how spoken languages and gestures are used in a multilingual primary school setting

2013

CORIGLIANO, Sara (07/2013): L'identification des stratégies d'interaction dans un contexte professionnel multilingue : études de cas au Luxembourg

KESSLER, Céline (06.2013): Pratiques langagières au sein d'un magasin de sport en France: Comment les employés monolingues gèrent-ils les situations multilingues?

MOSSIAT, Amélie (06.2013): The fandom way of life - Ethnography of online communities: the case study of manga fans

INCE, Emel (02/2013): A Netnographic Study of Online Collaboration and Informal Learning in the CouchSurfing Community

JURY MEMBER FOR MASTER THESES DEFENCES

VOITIUK, Ekaterina (01/2017): Personal perception of integration into the Luxembourgish Context by Women with non-Luxembourgish Background.

ESCOBAR GOMEZ, Mariana (01/2017): Internationalized Higher Education from a Postcolonial perspective: Experiencing the process of migrating for educational purposes

LI, Yang (06/2017): Heritage language maintenance among Chinese immigrant families in Luxembourg.

KLIP, Corine E. (06/2017): West versus East: Teaching Adults in Vietnam and raising awareness of cultural differences in teaching and learning styles. A case study on conducting vocational banking trainings in Vietnam facilitated by the House of Training in Luxembourg.

KAPSIMALI, Alexandra (07/2016): Capitalizing on beauty blogging: Social Interactions and digital marketing on Youtube

FERRARI, Cathy (06/2016): Le blocage linguistique des élèves à l'école fondamentale luxembourgeoise

ZACHARIS, Nefeli (07/2015): Coping with multilingualism in the workplace: an approach to young Greek employees living and working in Luxembourg

JARVENPAA, Anne (02/2015): Tracking SI learning in zpd in family setting, a case study of a 4,5 years old child

GOMES CASIMIRO, Cristina (07/2013): Les politiques, pratiques et les idéologies linguistiques les cours complémentaires de portugais au Luxembourg

TEACHING

Current teaching at University of Luxembourg

Doctoral School in Humanities and Social Sciences, FLHASE, University of Luxembourg
Heuristics and the Art of Theorizing

Master in Learning and Communication in Multilingual and Multicultural Contexts, FLHASE, University of Luxembourg (academic)

Introduction to ethnography, Analyzing and conducting interviews, Master Class I, II, Internship, International Symposium, Portfolio

Guests invited as part of the Master Class (sample): A. Creese, A. Blackledge, B. Busch, K. Serwe, H. De Korne, J. Jaspers, P. Desliessen, A. Wagener, C. Moise, R. Delamotte, S. Lutz, S. Breidbach, E. Murdoch.

Master Management und Coaching im Bildungs- und Sozialbereich, FLHASE, University of Luxembourg (professional)

Theorien des Lernens in organisierten Kontexten – Apprendres des interactions en contexte multilingue, Profession und Professionalität im Bildungs-und Sozialwesen – Profession et professionalité dans les sciences sociales

Recent guest teaching

08/2016 Guest Professor. Eudaimonia's Summer School. University of Oulu, Finland. Taught PhD Summer School "Investigating Change. Anticipatory and future-oriented discourse and (inter)action". Intensive week-long seminar.

10/2015 Guest Professor. University of Strasbourg. Taught a variety of Master seminars (La diversité dans le contexte scolaire: défis pour l'activité enseignante; Paulo Freire and beyond: Revisiting Critical Pedagogy; Language Contact and Migration in Luxembourgish School System: Challenges for the teaching profession; Pratiques et défis du multilinguisme dans différents contextes éducatifs luxembourgeois).

08/2014 Guest Professor. University of Thammasat (Thailand). Taught several Master and PhD courses over a ten-day intensive seminar (Mediated Discourse Analysis. A new Approach for studying and learning in transforming societies; Doing fieldwork research: ethnography of communication).

Former teaching

University of Luxembourg (2010-2016)

Doctoral School in Educational Sciences (DES), FLHASE, University of Luxembourg (academic)
Multilingualism and Multimodality

Master en Enseignement Secondaire (professional)
Vivre en Langue(s)

Master in Learning and Communication in Multilingual and Multicultural Contexts, FLHASE, University of Luxembourg (academic)
Epistemology for the social sciences; Activity, workplace and interaction; Interaction Analysis; Building your Master thesis; Computer-Mediated Communication; videoethnography and multimodal discourse analysis

Bachelor en sciences de l'éducation
Les paradoxes de l'autonomie dans les situations scolaires; Tutorats; Abschlussarbeit (10+ bachelor theses supervised).

University of Geneva (2010-2016)

Contributed to courses: Analyse des données audio et vidéo pour la recherche sur les processus d'interaction; Interaction au travail et formation professionnelle

University of Neuchâtel (2008-2009)

Adjunct professor: La communication multimodale en situation de formation; Individus, Cultures, et connaissances

REVIEWING ACTIVITIES

Reviewer for international grants

COST ACTION, EU
FWO Flanders
LLE – Laboratoire de l'Education, ENS Lyon

Reviewer for journals and peer-reviewed books

Outlines: Critical Practice studies, Communiquer, Discourse context and media, Formation et pratiques d'enseignement en question, Cultural studies of science education (Springer), Visual Semiotics, Visual Communication Dossiers des sciences de l'éducation, Raisons Educatives, Time & Society, Bulletin Suisse de Linguistique Appliquée, Journal of French Language Studies, Revue Suisse des Sciences de l'Education, Discourse(s) in context(s), Dialogue and intervention in developmental methodologies.

Member of Editorial Board

Journal of International Mobility

Reviewer for scientific conferences

EARLI SIG Geneva 2018, VALS/ASLA 2016, ALSIC 2015, ICLS 2014, ALAPP 2014, IMPEC 2014, AAAL 2013, AREF 2013, AREF 2010, Creative Industries Conference 2010, Cross-Cultura pragmatics at a crossroad II, Multilingualism: Chance and Challenges 2012

FELLOWSHIPS AND AWARDS

2014	Short-listed for the <i>Hennicot-Schoepges award for Excellence in Teaching</i>
2003-2004	Francqui Foundation Fellow Center for Crisis and Conflict Management Department of Economics, Social Sciences and Management University of Namur (Belgium)
1998-2001	Merit-based Teaching and Research Assistantship Award (Doctoral Studies) Department of Linguistics Georgetown University (USA)
1997-1998	University Scholarship (Master studies) Department of Linguistics Graduate School of Arts and Sciences Georgetown University (USA)
1995-1997	Young Researcher Mobility Grant (Master studies) Department of Linguistics Graduate School of Arts and Sciences Catholic University of Louvain (Belgium) & Georgetown University (USA)
1993	Erasmus European Mobility Grant Department of French University College Cork (Ireland)

ADMINISTRATIVE ASSIGNMENTS (UL)

- **Director** of programme, Master in Learning and Communication in Multilingual and Multicultural contexts, University of Luxembourg (since 01/2014)
- Member of the 'Teaching WG', University of Luxembourg (since 2017)
- **Vice-Head Research Institute**, Institute for Research on Multilingualism, University of Luxembourg (2014-2016)
- **Member** of the commission for the recognition and validation of professional experience, Master in Learning and Communication in Multilingual and Multicultural Contexts (since 2013)
- **Deputy Director**, Master in Learning and Communication in Multilingual and Multicultural contexts, University of Luxembourg (2012-2013)
- **Representative** for Assistant Professor, LCMI Board meetings (2012)
- **Member** of steering group for Admission item, Bachelor en Science de l'Education (2010-2013)
- **Member** of the Steering Committee of the Master in Learning and Communication in Multilingual and Multicultural Learning (2010-2012)
- **Member** of the reflection group on didactics, Bachelor in Education Sciences, University of Luxembourg (2010)
- **Coordinator** of Group D – teaching, Bachelor in Education Sciences, University of Luxembourg (2010)
- **Deputy Coordinator**, Research Lab RIFT- Recherche, Intervention, Formation, Travail (Research, Intervention, Training, Work), University of Geneva (2009-2010)

Belval, 27 February 2018