

HOUSSEMAND Claude

Academic positions: Professor, PhD in cognitive, differential and educational psychology (since 1998)
Head of the Institute of LifeLong Learning and Guidance, ECCS research unit (since 2014)
Director of the Master in Psychology: Evaluation and Assessment (since 2005)
Director of the Master in Mediation (since 2005)
Member of the Board of the ECCS research unit (since 2014)
Member of the Ethics Advisory Committee (since 2015)
Member of the GIE Management Centre for University-level Continuing and Professional Education (since 2018)

Contact:

University of Luxembourg
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1. Main research activities

Educational measurement and applied cognitive science

- cognitive and differential psychology
- visuo-spatial working memory
- problem-solving strategies
- measurement of competences
- psychometrics: multivariate methods, item response theory
- use of information and communication technologies in the context of assessment and learning: technology-based assessment, computerized adaptive testing, computer-assisted learning
- evaluation of educational and vocational training systems
- neuropsychological foundations of learning

Social sciences

- school drop-outs
- national statistics of unemployment
- responsible at national level for the European "Continuing vocational training surveys - CVTS"
- national surveys on labour market (e.g. Eurochambres)
- national surveys on young people: drug-use, education
- social mediation

Project leader and member of research projects on the above mentioned topics (national and international projects). Associated researcher in psychology and cognitive science laboratories:

- Member of the GRAPCO: *Groupe d'Analyse Psychométrique des Conduites*, psychology laboratory of Nancy 2 University (France). Main research fields: psychometrics, methodology, differential and educational psychology.
- Member of COGNIEST network: *Réseau Grand-Est des Sciences Cognitives* (France). Research network with main focus on cognitive science.

Member of several scientific committees:

- President of the Scientific Committee of the Foundation of European Regions for Research in Education and Training (FREREF, <http://www.freref.eu/>): 2008 - 2013
- Scientific Committee of AIFI (Association internationale francophone des intervenants auprès des familles séparées)

- Scientific Committee of the European Master in Mediation (Switzerland)
- Scientific Committee of the *Journées Internationales de Psychologie Différentielle*
- Scientific Committee of Admée-Europe: *Association for the Development of Evaluation Methodologies in Education*
- Scientific committee of the Master in Gerontology (University of Luxembourg)

Administrative activities:

- Head of the Institute of LifeLong Learning and Guidance, ECCS research unit
- Deputy head of the Educational Measurement and Applied Cognitive Science (EMACS) research unit: 2003 – 2013
- Member of the ECCS research unit Board
- Member of the Ethics Advisory Committee (EAC) of the University of Luxembourg

Expertise:

- Co-director of Orientation Scolaire et Professionnelle journal: 2015-now
- European editor of the *Mesure et Evaluation en Education* international journal (ISSN 0823-3993, <http://www.admee.org/>): 2010 – 2013
- Member of the scientific committee of the Journal of International Mobility (<http://www.agence-erasmus.fr/page/jim>)
- European and national expert for Vocational Training Projects (European Commission): 1995-2013
- National expert for Vocational Training and Mobility Projects (Erasmus France): 2017-2018
- Reviewer for several international journals (psychology and education)
- Expert for Social Sciences and Humanities Research Council of Canada
- Expert for Fonds de recherche du Québec - Société et culture (Canada)

2. Short recent bibliography (complete bibliography below)

2.1. Most recent and relevant

- Pignault, A., & Houssemand, C. (in press). An Alternative Relationship to Unemployment: Conceptualizing Unemployment Normalization. *Review of General Psychology*.
- Houssemand, C., & Pignault, A. (2017). Unemployment Normalization in Different Economic Contexts. In Y., Liu, Unemployment - Perspectives and Solutions. InTech. doi: 10.5772/intechopen.69817.
- Pignault, A., & Houssemand, C. (2017). Normalizing Unemployment: A New Way to Cope with Unemployment. *Basic and Applied Social Psychology*, 39, 6, 372-386. doi: 10.1080/01973533.2017.1373646
- Pignault, A., Meyers, R., & Houssemand, C. (2017). Mediators' Self-Perception of their Work and Practice: Content and Lexical Analysis. *The Qualitative Report*, 22(6).
- Ben Mrad, F., Pignault, A., & Houssemand, C. (2017). La situation nécessite de perpétuelles adaptations aux singularités de l'action, des anticipations diverses, la création de circonstances favorables et fait alors appel à l'intelligence pratique du médiateur et à celle des médiés. *Négociations*, 2(28), 175-187.
- Meyers, R., Pignault, A., & Houssemand, C. (2016). Using the Empowerment Scale with unemployed people in lifelong learning: Is the tool sound and useful? *Psychology Research*, 6(11), 648-659.
- Pignault, A., & Houssemand, C. (2016). Construction and initial validation of the Work Context Inventory. *Journal of Vocational Behavior*, 92, 1-11.
- Houssemand, C., Pignault, A., & Meyers, R. (2016). Strategies and perspectives of school actors during a reform of vocational training in Luxembourg. *Sociology Study*, 6(8), 485-489.
- Kirsch, C. J. G., Lubart, T., & Houssemand, C. (2016). Comparing creative profiles: Architects, social scientists and the general population. *Personality and Individual Differences*, 94, 284–289.
- Kirsch, C., & Houssemand, C. (2016). A Conative Approach to Creativity: The Correlation Surface of Psychopathology and Ego-strength. *International Journal for Talent Development and Creativity*, 4(1-2), 97-108.

- Kirsch, C. J., Lubart, T., & Houssemand, C. (2015). Creativity in student architects: Multivariate approach. In G., Corazza & S., Agnoli (Eds.), *Multidisciplinary contributions to the science of creative thinking* (pp. 175-194). Singapore: Springer.
- Kirsch, C., Lubart, T., & Houssemand, C. (2015). Creative personality profile in social sciences: The leading role of autonomy. *Creativity Theories-Research-Applications*, 2, 180-211.
- Houssemand, C., Pignault, A., & Meyers, R. (2014). A Psychological Typology of Newly Unemployed People for Profiling and Counselling. *Current Psychology*, 33, 301-320.
- Kirsch, C. J., Lubart, T., & Houssemand, C. (2014). Creative personality: The importance of an autonomous working style. In E., Xeni (Ed.), *Creativity in Educational Research and Practice* (pp. 123-132). Oxford: Inter-Disciplinary Press.
- Hamtiaux, A., Houssemand, C., & Vrignaud, P. (2013). Individual and career adaptability: Comparing models and measures. *Journal of Vocational Behavior*, 83, 130-141.
- Johnston, C. S., Broonen, J.-P., Stauffer, S. D., Hamtiaux, A., Pouyau, J., Zecca, G., Houssemand, C., & Rossier, J. (2013). Validation of an adapted French form of the Career Adapt-Abilities Scale in four Francophone countries. *Journal of Vocational Behavior*, 82, 1-10.
- Martin, R., Houssemand, C., Schiltz, C., Burnod, Y., & Alexandre, F. (2008). Is there continuity between categorical and coordinate spatial relations coding? Evidence from a grid/no-gridworking memory paradigm. *Neuropsychologia*, 46(2), 576-594.

2.2. Congress organisation

Organisation of the Internationales Journées de Psychologie Différentielle (2004). Université du Luxembourg, d'Coque, 15-17 September.

Co-organisation of the 19e Colloque Admées-Europe (2006). <https://admee2012.uni.lu/>.

Co-organisation of the 24e Colloque Admées-Europe (2012). <https://admee2012.uni.lu/>.

Co-organisation of the World Mediation Forum (2017). A Comparative Look at Interpersonal and International Mediation. IXth Congress of the World Mediation Forum. Saint-Sauveur, Laurentides, Québec, Canada. <http://fmm2017.openum.ca/>.

Organisation of the Internationales Journées de Psychologie Différentielle (2018). Université du Luxembourg, Campus Limpertzberg, 4-6 July. <https://jipd-2018.sciencesconf.org/>.

Organisation of the World Mediation Forum (2019). Université du Luxembourg, 5-7 June.

3. PhD supervision

Past supervision (7): Martine Baldassi (UL, PhD contract: 3 years, researcher Université de Montréal, 1 article in IF journal and 2 book chapters), Paul Kieffer (UL and Université Paris Descartes, researcher Ministère de l'Éducation Nationale du Luxembourg), Jean-Paul Steinmetz (UL, PhD contract: 4 years, Head of Centre de la Mémoire et de la Mobilité CeM² - Luxembourg, 4 articles in IF journals, some books chapters), Armanda Hamtiaux (UL, PhD contract: 4 years, direction Employment Public Services - Luxembourg, 4 articles in IF journals, some books chapters), Christiane Kirsch (AFR-FNR: UL and Université Paris Descartes, researcher - Bologna, PhD : 4 years, 7 articles in IF journals, one monograph, some books chapters), Astrid de Leeuw (UL, PhD contract: 4 years, 5 articles in IF journals, some books chapters), Rita Seixas (UL, PhD contract: 4 years, 2 articles submitted in IF journal and some books chapters).

Currently under supervision (6): Sylvie Mischo (UL), Monica Bogdan (UL), Tancredi Ernestina (UL), Steve Thill (CORE-FNR: UL, some books chapters submitted), Alla Gubenko (UL, PhD contract), Merlin Rostader (UL, ApprentLux project).

Dissertation supervising committee: 13
 Dissertation jury (PhD and Professors): 27

4. Main recent projects as principal investigator (PI) or principal researcher (PR)

Title	Acronym	Funding source	Dates
Social representations of mediation in Luxembourg (PI)	RepreMediat	R&D University of Luxembourg	2002-2005
Unemployment profiling (PI)	Unemprofil	FNR-VIVRE-Luxembourg	2003-2006
Analyse of the employment measure "Adults training" (PI)	Adultrain	Ministry of Work and Employment- Luxembourg	2006-2007
Continuing vocational training survey (PI)	CVTS	STATEC Luxembourg	2007-2008
Life-long learning basic competencies (PI)	Basics	FNR-VIVRE- Luxembourg	2007-2010
Commercial mediation (PI)	Commediat	Ministry of Economy - Luxembourg	2012
E-profile for young people with low skills (PI)	Acrojump	European Commission	2012-2014
Attitudes of young people about sustainability (PI)	Sustain	University of Luxembourg	2012-2014
Evaluation of the long terms effects of Mediation (PR)	Mediat	University of Luxembourg	2013-2016
Unemployment normalisation (PI)	Unemploynorm	FNR-CORE- Luxembourg	2014-2017
Analyse qualitative de la réforme de la formation professionnelle au Luxembourg (PI)	RéfPro	Ministry of Education - Luxembourg	2014-2019
Création d'un espace européen de la médiation pour l'inclusion sociale (PR for Luxembourg)	CRé-A	Erasmus+ - European Commission	2016-2019
Apprentissage au Luxembourg (PI)	ApprentLux	Chambre des Salariés – Chambre de Commerce – Chambre des Métiers - Luxembourg	2017-2021

Publications and communications of Claude Houssemand [claude.houssemand@uni.lux]

Legend

Bibliometric indicators linked to the journal (for those whose ISSN has been indicated by the author)


- **IF = Impact factor** Thomson ISI. Are indicated : IF of the year of publication and IF of the last edition of JCR (last), « ? » if not known by ORBi^{lu} yet ; « - » if non-existent.
- **IF5** : idem IF but for a 5 year period (new indicator since 2009).
- **EigenF = EigenFactor** (see : <http://www.eigenfactor.org/>).
- **Article Infl. = Article Influence** : EigenFactor divided by the number of articles published in the journal.
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1. Dissertations and Theses

1.b. Doctoral Thesis

3. Articles in Peer Reviewed Academic Journals

3.a. With an international target audience


As first or last author

 Ben Mrad, F., Pignault, A., & Houssemand, C. (2017). La situation nécessite de perpétuelles adaptations aux singularités de l'action, des anticipations diverses, la création de circonstances favorables et fait alors appel à l'intelligence pratique du médiateur et à celle des médiés. *Négociations*, 2(28), 175-187.

<http://hdl.handle.net/10993/32576>

Peer reviewed ✓


ORBi^{lu} viewed: **31** (5 UL) ; downloaded: **0** — WOS: - — SCOPUS®: -

 Pignault, A., & Houssemand, C. (2017). Normalizing Unemployment: A New Way to Cope with Unemployment. *Basic and Applied Social Psychology*.

<http://hdl.handle.net/10993/32805>

Peer reviewed ✓








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 Pignault, A., Meyers, R., & Houssemand, C. (2017). Mediators' Self-Perception of their Work and Practice: Content and Lexical Analysis. *The Qualitative Report*, 22(6), 1589-1606.

<http://hdl.handle.net/10993/31625>

Peer reviewed (verified by ORBi^{lu}) ✓




ORBi^{lu} viewed: **34** (7 UL) ; downloaded: **25** (1 UL) — WOS: **0** — SCOPUS®: **0**


-  Meyers, R., Pignault, A., & Houssemand, C. (2016). Using the Empowerment Scale with unemployed people in lifelong learning: Is the tool sound and useful? *Psychology Research*, 6(11), 648-659.
<http://hdl.handle.net/10993/24221>
Peer reviewed ✓
ORBi^{lu} viewed: **109** (9 UL) ; downloaded: **148** (1 UL) — WOS: - — SCOPUS®: -
-  Houssemand, C., & Pignault, A. (2016). La médiation à la frontière entre social et psychologique. *Lettre des Médiations*, 2, 22-25.
<http://hdl.handle.net/10993/28601>
Peer reviewed ✓
ORBi^{lu} viewed: **68** (7 UL) ; downloaded: **4** (2 UL) — WOS: - — SCOPUS®: -
-  Houssemand, C., Pignault, A., & Meyers, R. (2016). Strategies and perspectives of school actors during a reform of vocational training in Luxembourg. *Sociology Study*, 6(8), 485-489.
<http://hdl.handle.net/10993/24219>
Peer reviewed ✓
ORBi^{lu} viewed: **84** (11 UL) ; downloaded: **18** (3 UL) — WOS: ? — SCOPUS®: -
-  Kirsch, C., & Houssemand, C. (2016). A Conative Approach to Creativity: The Correlation Surface of Psychopathology and Ego-strength. *International Journal for Talent Development and Creativity*, 4(1-2), 97-108.
<http://hdl.handle.net/10993/30616>
Peer reviewed ✓
ORBi^{lu} viewed: **30** (1 UL) ; downloaded: **0** — WOS: - — SCOPUS®: -
-  Kirsch, C. J. G., Lubart, T., & Houssemand, C. (2016). Comparing creative profiles: Architects, social scientists and the general population. *Personality and Individual Differences*, 94, 284-289.
<http://hdl.handle.net/10993/24483>
Peer reviewed (verified by ORBi^{lu}) ✓
ORBi^{lu} viewed: **40** (5 UL) ; downloaded: **2** (1 UL) — WOS: **0** — SCOPUS®: **0**
IF 2016: ?; last: **1.946**; IF5: **2.417** — EigenF: — Article Infl.:
-  Meyers, R., Pignault, A., & Houssemand, C. (2016). Competences as seen by teachers and employers in an initial vocational training reform. *Psychology Research*, 6(7), 426-429.
<http://hdl.handle.net/10993/28062>
Peer reviewed ✓
ORBi^{lu} viewed: **47** (2 UL) ; downloaded: **25** — WOS: - — SCOPUS®: -
-  Pignault, A.* , & Houssemand, C.* . (2016). Construction and initial validation of the Work Context Inventory. *Journal of Vocational Behavior*, 92, 1-11.
<http://hdl.handle.net/10993/22545>
Peer reviewed (verified by ORBi^{lu}) ✓
ORBi^{lu} viewed: **77** (13 UL) ; downloaded: **4** (4 UL) — WOS: **1** — SCOPUS®: **1**
IF 2016: ?; last: **2.764**; IF5: **3.867** — EigenF: — Article Infl.:
- * *These authors have contributed equally to this work.*
-  Kirsch, C., Lubart, T., & Houssemand, C. (2015). Creative personality profile in social sciences: The leading role of autonomy. *Creativity Theories-Research-Applications*, 2(2), 180-211.
<http://hdl.handle.net/10993/25564>
Peer reviewed ✓
ORBi^{lu} viewed: **16** (3 UL) ; downloaded: **0** — WOS: - — SCOPUS®: -
-  Houssemand, C., Pignault, A., & Meyers, R. (2014). A Psychological Typology of Newly Unemployed People for Profiling and Counselling. *Current Psychology*, 33, 301-320.
<http://hdl.handle.net/10993/16322>
Peer reviewed ✓
ORBi^{lu} viewed: **106** (18 UL) ; downloaded: **9** (9 UL) — WOS: **0** — SCOPUS®: **0**
IF 2014: **0.429**; last: **0.644**; IF5: **0.859** — EigenF 2014: **<0.001**; last: - — Article Infl. 2014: **0.3**; last: -
-  Devine, M., Meyers, R., & Houssemand, C. (2013). How can coaching make a positive impact within educational settings? *Procedia Social and Behavioral Sciences*, 93, 1382-1389.
<http://hdl.handle.net/10993/12001>
Peer reviewed (verified by ORBi^{lu}) ✓
ORBi^{lu} viewed: **56** (4 UL) ; downloaded: **334** (2 UL) — WOS: **2** — SCOPUS®: -

-  Houssemand, C., & Meyers, R. (2013). The role of parenting in dropping out of school: Contributions and limits of qualitative research methods. *Procedia Social and Behavioral Sciences*, 89, 523-528.
<http://hdl.handle.net/10993/11847>
Peer reviewed (verified by ORBi^{lu}) ✓
ORBi^{lu} viewed: **52** (5 UL) ; downloaded: **124** (4 UL) — WOS: **0** — SCOPUS®: -
-  Meyers, R.* , Pignault, A.* , & Houssemand, C.* . (2013). The Role of Motivation and Self-regulation in Dropping Out of School. *Procedia Social and Behavioral Sciences*, 89, 270-275.
<http://hdl.handle.net/10993/7227>
Peer reviewed (verified by ORBi^{lu}) ✓
ORBi^{lu} viewed: **100** (16 UL) ; downloaded: **160** (5 UL) — WOS: **0** — SCOPUS®: -
- * These authors have contributed equally to this work.
-  Pignault, A., & Houssemand, C. (2013). Work Context and Career Development - Construction of a Work Context Inventory. *Procedia Social and Behavioral Sciences*, 82, 169-175.
<http://hdl.handle.net/10993/7141>
Peer reviewed (verified by ORBi^{lu}) ✓
ORBi^{lu} viewed: **61** (6 UL) ; downloaded: **3** (1 UL) — WOS: **0** — SCOPUS®: -
-  Hamtiaux, A., & Houssemand, C. (2012). Adaptability, cognitive flexibility, personal need for structure and rigidity. *Psychology Research*, 2(10), 563-585.
<http://hdl.handle.net/10993/13193>
Peer reviewed ✓
ORBi^{lu} viewed: **131** (1 UL) ; downloaded: **0** — WOS: - — SCOPUS®: -
-  De Leeuw, A., Valois, P., & Houssemand, C. (2011). Predicting the intentions to buy fair-trade products: the role of attitude, social norm, perceived behavioral control, and moral norm. *OIDA International Journal of Sustainable Development*, 2(10), 77-84.
<http://hdl.handle.net/10993/13182>
Peer reviewed (verified by ORBi^{lu}) ✓
ORBi^{lu} viewed: **49** (9 UL) ; downloaded: **2** (2 UL) — WOS: - — SCOPUS®: -
-  Steinmetz, J.-P., Loarer, E., & Houssemand, C. (2011). Rigidity of attitudes and behaviors: a study on the validity of the concept. *Individual Differences Research*, 9(2), 84-106.
<http://hdl.handle.net/10993/13179>
Peer reviewed ✓
ORBi^{lu} viewed: **72** (6 UL) ; downloaded: **2** (2 UL) — WOS: - — SCOPUS®: **5**
-  Steinmetz, J.-P., & Houssemand, C. (2011). What about Inhibition in the Winsconsin Card Sorting Test? *The Clinical Neuropsychologist*, 25(4), 652-669.
<http://hdl.handle.net/10993/13181>
Peer reviewed (verified by ORBi^{lu}) ✓
ORBi^{lu} viewed: **34** (1 UL) ; downloaded: **0** — WOS: **8** — SCOPUS®: **8**
IF 2011: **2.115**; last: **1.556**; IF5: **1.929** — EigenF 2011: **0.003**; last: - — Article Infl. 2011: **0.6**; last: -
-  Houssemand, C., & Meyers, R. (2011). Unemployment and mental health in a favorable labor market. *International Journal of Psychology*, 46(5), 377-385.
<http://hdl.handle.net/10993/1172>
Peer reviewed (verified by ORBi^{lu}) ✓
ORBi^{lu} viewed: **41** (6 UL) ; downloaded: **4** (4 UL) — WOS: **2** — SCOPUS®: **0**
IF 2011: **0.404**; last: **1.276**; IF5: **1.422** — EigenF 2011: **0.002**; last: - — Article Infl. 2011: **0.4**; last: -
-  Meyers, R., & Houssemand, C. (2011). Teachers' perceptions of school drop-out in Luxembourg. *Procedia Social and Behavioral Sciences*, 15, 1514-1517.
<http://hdl.handle.net/10993/1171>
Peer reviewed (verified by ORBi^{lu}) ✓
ORBi^{lu} viewed: **65** (8 UL) ; downloaded: **5** (2 UL) — WOS: **3** — SCOPUS®: **0**

-  Steinmetz, J.-P., Brunner, M., Loarer, E., & Houssemand, C. (2010). Incomplete Psychometric Equivalence of Scores Obtained on the Manual and the Computer Version of the Wisconsin Card Sorting Test? *Psychological Assessment*, 22(1), 199-202.
<http://hdl.handle.net/10993/13180>
Peer reviewed (verified by ORBi^{lu}) ✓
ORBi^{lu} viewed: **30** ; downloaded: **0** — WOS: **9** — SCOPUS®: **9**
IF 2010: **2.589**; last: **2.901**; IF5: **3.806** — EigenF 2010: **0.007**; last: - — Article Infl. 2010: **1.4**; last: -
-  Meyers, R., & Houssemand, C. (2010). Socioprofessional and psychological variables that predict job finding. *European Review of Applied Psychology = Revue Européenne de Psychologie Appliquée*, 60(3), 201-219.
<http://hdl.handle.net/10993/1173>
Peer reviewed (verified by ORBi^{lu}) ✓
ORBi^{lu} viewed: **83** (7 UL) ; downloaded: **2** (2 UL) — WOS: **8** — SCOPUS®: **8**
IF 2010: **0.571**; last: **0.662**; IF5: **0.764** — EigenF 2010: **<0.001**; last: - — Article Infl. 2010: **0.3**; last: -
-  Baumann, M., Meyers, R., Le Bihan, E., & Houssemand, C. (2008). Mental health (GHQ12; CES-D) and attitudes towards the value of work among inmates of a semi-open prison and the long-term unemployed in Luxembourg. *BMC Public Health*, 8(214).
<http://hdl.handle.net/10993/2792>
Peer reviewed (verified by ORBi^{lu}) ✓
ORBi^{lu} viewed: **61** (11 UL) ; downloaded: **52** (9 UL) — WOS: **9**
IF 2008: **2.029**; last: **2.209**; IF5: **2.746** — EigenF 2008: **0.015**; last: **0.068** — Article Infl. 2008: **0.8**; last: **0.9**
-  Meyers, R., & Houssemand, C. (2006). Comment évaluer les compétences clés dans le domaine professionnel ? *European Review of Applied Psychology = Revue Européenne de Psychologie Appliquée*, 56(2), 123-138.
<http://hdl.handle.net/10993/1176>
Peer reviewed (verified by ORBi^{lu}) ✓
ORBi^{lu} viewed: **121** (3 UL) ; downloaded: **11** — WOS: **3** — SCOPUS®: **3**
IF 2006: -; last: **0.662**; IF5: **0.764** — EigenF: — Article Infl.:
- Martin, R., & Houssemand, C. (2002). Intérêts et limites de la chronométrie mentale dans la mesure psychologique. *Bulletin de Psychologie*, 55, 605-614.
<http://hdl.handle.net/10993/13820>
Peer reviewed ✓
ORBi^{lu} viewed: **83** — WOS: - — SCOPUS®: -

As co-author

-  Johnston, C. S., Broonen, J.-P., Stauffer, S. D., Hamtiaux, A., Pouyau, J., Zecca, G., Houssemand, C., & Rossier, J. (2013). Validation of an adapted French form of the Career Adapt-Abilities Scale in four Francophone countries. *Journal of Vocational Behavior*, 82, 1-10.
<http://hdl.handle.net/10993/13192>
Peer reviewed (verified by ORBi^{lu}) ✓
ORBi^{lu} viewed: **46** (11 UL) ; downloaded: **3** (3 UL) — WOS: **11** — SCOPUS®: **12**
IF 2013: **2.033**; last: **2.764**; IF5: **3.867** — EigenF 2013: **0.008**; last: - — Article Infl. 2013: **1.1**; last: -
-  Devine, M., Houssemand, C., & Meyers, R. (2013). Instructional coaching for teachers: A strategy to implement new practices in the classrooms. *Procedia Social and Behavioral Sciences*, 93, 1126 - 1130.
<http://hdl.handle.net/10993/12000>
Peer reviewed (verified by ORBi^{lu}) ✓
ORBi^{lu} viewed: **57** (7 UL) ; downloaded: **94** (3 UL) — WOS: **0** — SCOPUS®: -
-  Hamtiaux, A., Houssemand, C., & Vrignaud, P. (2013). Individual and career adaptability: Comparing models and measures. *Journal of Vocational Behavior*, 83, 130-141.
<http://hdl.handle.net/10993/7037>
Peer reviewed (verified by ORBi^{lu}) ✓
ORBi^{lu} viewed: **92** (10 UL) ; downloaded: **4** (4 UL) — WOS: **12** — SCOPUS®: **10**
IF 2013: **2.033**; last: **2.764**; IF5: **3.867** — EigenF 2013: **0.008**; last: - — Article Infl. 2013: **1.1**; last: -

 Martin, R., Houssemand, C., Schiltz, C., Burnod, Y., & Alexandre, F. (2008). Is there continuity between categorical and coordinate spatial relations coding? Evidence from a grid/no-gridworking memory paradigm. *Neuropsychologia*, 46(2), 576-594.

<http://hdl.handle.net/10993/3667>

Peer reviewed (verified by ORBi^{lu}) ✓

ORBi^{lu} viewed: **37** (5 UL) ; downloaded: **0** — WOS: **32** — SCOPUS®: **36**

IF 2008: **4.074**; last: **2.989**; IF5: **3.673** — EigenF 2008: **0.042**; last: - — Article Infl. 2008: **1.7**; last: -

Dickes, P., Houssemand, C., & Reuter, M. (1996). Modèles pour le contenu des tâches d'assemblage de faces géométriques et difficulté des items. *Psychologie Française*, 41, 47-56.

<http://hdl.handle.net/10993/13833>

Peer reviewed ✓

ORBi^{lu} viewed: **18** (3 UL) — WOS: - — SCOPUS®: -

IF 1996: ?; last: **0.372**; IF5: **0.381** — EigenF: — Article Infl.:

3.b. With a national target audience

As first or last author

Meyers, R., & Houssemand, C. (2005). Le profilage multidimensionnel des chômeurs. *Bulletin Luxembourgeois de Psychologie*, 2(4), 1-4.

<http://hdl.handle.net/10993/13819>

Peer reviewed ✓

ORBi^{lu} viewed: **23** (2 UL) — WOS: - — SCOPUS®: -

5. Books

5.a. As author or co-author

 Kirsch, C., Lubart, T., & Houssemand, C. (2016). *Hybrid approach to creativity: Arts, Science and Everyday Life*. Lambert.

<http://hdl.handle.net/10993/23817>

ORBi^{lu} viewed: **98** (2 UL) ; downloaded: **1** (1 UL) — WOS: **0** — SCOPUS®: **0**

Houssemand, C., Baldassi, M., & Martin, R. (2008). *Influence de la capacité de mémoire de travail visuo-spatiale sur les stratégies de résolution des cubes de Kohs*. Rennes, France: Presses Universitaires de Rennes.

<http://hdl.handle.net/10993/16969>

ORBi^{lu} viewed: **37** (1 UL) — WOS: - — SCOPUS®: -

Houssemand, C., Martin, R., & Dickes, P. (2006). *Perspectives de psychologie différentielle*. Rennes, France: Presses Universitaires de Rennes.

<http://hdl.handle.net/10993/16990>

ORBi^{lu} viewed: **27** (2 UL) — WOS: - — SCOPUS®: -

Martin, R., & Houssemand, C. (2006). *Efficacité perceptive et ressources attentionnelles: Deux composantes expliquant les différences interindividuelles en intelligence fluide*. Rennes: Presses Universitaires de Rennes.

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ORBi^{lu} viewed: **26** (2 UL) — WOS: - — SCOPUS®: -







Houssemand, C. (2001). *Adaptabilité stratégique dans la résolution des Cubes de Kohs*. Lille, France: Presses Universitaires du Septentrion.

<http://hdl.handle.net/10993/13827>

ORBi^{lu} viewed: **30** (2 UL) — WOS: - — SCOPUS®: -

6. Chapters and Parts of Collective Works

6.a. Chapters

- Houssemand, C., & Pignault, A. (2017). Unemployment Normalization in Different Economic Contexts. In Y. Liu, *Unemployment - Perspectives and Solutions*. InTech.
<http://hdl.handle.net/10993/31960>
 Peer reviewed ✓
 ORBi^{lu} viewed: **13** (5 UL) — WOS: - — SCOPUS®: -
-  Kirsch, C., Lubart, T., de Vries, H., & Houssemand, C. (2016). Scientific creativity in psychology: Cognitive-Conative Approach. In C., Zhou (Ed.), *Handbook of research on creative problem-solving skill development in higher education*. Hershey, PA: IGI Global.
<http://hdl.handle.net/10993/27420>
 Peer reviewed ✓
 ORBi^{lu} viewed: **214** (3 UL) ; downloaded: **0** — WOS: - — SCOPUS®: -
-  Houssemand, C., Meyers, R., & Pignault, A. (2015). L'apprentissage pour les adultes, une mesure pour la transition vers l'emploi. In T., Lenz & J., Bertemes (Eds.), *Bildungsbericht Luxemburg 2015 - Band 2 : Analysen und Befunde* (pp. 98-102). Luxembourg, Luxembourg: MENJE/UL.
<http://hdl.handle.net/10993/20876>
 ORBi^{lu} viewed: **111** (3 UL) ; downloaded: **112** (3 UL) — WOS: - — SCOPUS®: -
-  Kirsch, C. J., Lubart, T., & Houssemand, C. (2015). Creativity in student architects: Multivariate approach. In G., Corazza & S., Agnoli (Eds.), *Multidisciplinary contributions to the science of creative thinking* (pp. 175-194). Singapore: Springer.
<http://hdl.handle.net/10993/22217>
 Peer reviewed ✓
 ORBi^{lu} viewed: **28** (2 UL) ; downloaded: **1** (1 UL) — WOS: - — SCOPUS®: **1**
- Houssemand, C. (2014). Les dimensions psychologiques du chômage. In G., Steffgen, G., Michaux, & D., Ferring (Eds.), *Psychologie in Luxemburg - Ein Handbuch* (pp. 248-253). Luxembourg, Luxembourg: Editions Guy Binsfeld.
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 ORBi^{lu} viewed: **32** (5 UL) — WOS: - — SCOPUS®: -
- Houssemand, C. (2014). Master in Psychology: Evaluation and Assessment. In G., Steffgen, G., Michaux, & D., Ferring (Eds.), *Psychologie in Luxemburg - Ein Handbuch* (pp. 141-145). Luxembourg, Luxembourg: Editions Guy Binsfeld.
<http://hdl.handle.net/10993/20487>
 ORBi^{lu} viewed: **14** — WOS: - — SCOPUS®: -
-  Kirsch, C. J., Lubart, T., & Houssemand, C. (2014). Creative personality: The importance of an autonomous working style. In E., Xeni (Ed.), *Creativity in Educational Research and Practice* (pp. 123-132). Oxford: Inter-Disciplinary Press.
<http://hdl.handle.net/10993/22218>
 Peer reviewed ✓
 ORBi^{lu} viewed: **18** (4 UL) ; downloaded: **1** (1 UL) — WOS: - — SCOPUS®: -
-  Pignault, A., & Houssemand, C. (2013). Le chômage : une situation « normalisée » ? Etude menée auprès de demandeurs d'emploi séniors. In M.-E., Bobillier Chaumon, M., Dubois, J., Vacherand-Revel, P., Sarmin, & R., Kouabenan (Eds.), *La question de la gestion des parcours professionnels en psychologie du travail*. Paris, France: L'Harmattan.
<http://hdl.handle.net/10993/7142>
 Peer reviewed ✓
 ORBi^{lu} viewed: **146** (19 UL) ; downloaded: **8** (5 UL) — WOS: - — SCOPUS®: -
-  Valois, P., Houssemand, C., & De Leeuw, A. (2012). Élaboration et validation d'un questionnaire d'attitudes en éducation: considérations épistémologiques et métrologiques. In L., Lopez Mottier & G., Figari (Eds.), *Modélisations de l'évaluation en éducation. Modélisations de l'évaluation en éducation. Questionnements épistémologiques* (pp. 97-114). Luxembourg, Luxembourg: De Boeck.
<http://hdl.handle.net/10993/13184>
 Peer reviewed ✓
 ORBi^{lu} viewed: **46** (8 UL) ; downloaded: **3** (3 UL) — WOS: - — SCOPUS®: -

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<http://hdl.handle.net/10993/1170>

Peer reviewed ✓

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<http://hdl.handle.net/10993/13831>

Peer reviewed ✓

ORBi^{lu} viewed: **19** (1 UL) — WOS: - — SCOPUS®: -

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<http://hdl.handle.net/10993/13818>

Peer reviewed ✓

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<http://hdl.handle.net/10993/1174>

Peer reviewed ✓

ORBi^{lu} viewed: **57** (3 UL) — SCOPUS®: -

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ORBi^{lu} viewed: **34** (2 UL) — WOS: - — SCOPUS®: -

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<http://hdl.handle.net/10993/13822>

Peer reviewed ✓

ORBi^{lu} viewed: **24** (6 UL) — WOS: - — SCOPUS®: -

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Peer reviewed ✓

ORBi^{lu} viewed: **22** (3 UL) — WOS: - — SCOPUS®: -

Houssemand, C. (2003). Redondance intra-figurale et stratégie de répétition dans la résolution des cubes de Kohs. In A., Vom Hofe, H., Charvin, J.-L., Bernaud, & D., Guédon (Eds.), *Psychologie différentielle recherches et réflexions* (pp. 191-195). Rennes, France: Presses Universitaire de Rennes.

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ORBi^{lu} viewed: **29** (1 UL) — WOS: - — SCOPUS®: -

Houssemand, C., & Georges, N. (2002). Evolution du télétravail au Grand-Duché de Luxembourg. In A., Trognon (Ed.), *Communications en situation de travail à distance*. Nancy, France: Presses Universitaires de Nancy.

<http://hdl.handle.net/10993/13824>

ORBi^{lu} viewed: **34** (1 UL) — WOS: - — SCOPUS®: -

Martin, R., & Houssemand, C. (2001). Variabilité individuelle d'encodage spatial. In A., Flieller (Ed.), *Questions de psychologie différentielle* (pp. 147-152). Rennes, France: Presses Universitaires de Rennes.

<http://hdl.handle.net/10993/13821>

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ORBi^{lu} viewed: **23** (1 UL) — WOS: - — SCOPUS®: -

Houssemand, C. (1999). Approche méthodologique pour l'étude et l'analyse des stratégies de résolution: L'exemple des cubes de Kohs. In M., Huteau & J., Lautrey (Eds.), *Approches différentielles en psychologie* (pp. 213-218). Rennes, France: Presses Universitaires de Rennes.

<http://hdl.handle.net/10993/13828>

ORBi^{lu} viewed: **27** (1 UL) — WOS: - — SCOPUS®: -

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<http://hdl.handle.net/10993/13832>

ORBi^{lu} viewed: **12** (2 UL) — WOS: - — SCOPUS®: -

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<http://hdl.handle.net/10993/13830>

ORBi^{lu} viewed: **9** (1 UL) — WOS: - — SCOPUS®: -

Houssemand, C., & Bouyer, S. (1997). L'adolescent et le tabagisme. In Bouyer & A., Gaffet (Eds.), *Anthropologie du tabac* (pp. 17-24). Paris, France: L'Harmattan.

<http://hdl.handle.net/10993/13825>

Peer reviewed ✓

ORBi^{lu} viewed: **14** (1 UL) — WOS: - — SCOPUS®: -

8. Scientific Presentations at Universities and Research Centres

Houssemand, C., Pignault, A., & Meyers, R. (2013, October 18). *Facteurs psychologiques dans le chômage*. Paper presented at Cycle de conférences publiques organisé par la Faculté des Lettres, des Sciences Humaines, des Arts et des Sciences de l'Education, Cercle Cité, Luxembourg-Ville, Luxembourg.

<http://hdl.handle.net/10993/9450>

ORBi^{lu} viewed: **57** (4 UL) — SCOPUS®: -

Houssemand, C., & Meyers, R. (2007, September). *Quel profil de chômeur est à risque de devenir chômeur de longue durée au Luxembourg?* Paper presented at l'Université européenne d'été de la FREREF, Luxembourg, Luxembourg.

<http://hdl.handle.net/10993/13801>

ORBi^{lu} viewed: **21** — WOS: - — SCOPUS®: -

Houssemand, C. (2003). *Une approche européenne de la médiation*. Paper presented at Invited Speech, Port-Louis, Mauritius.

<http://hdl.handle.net/10993/13782>

ORBi^{lu} viewed: **21** (1 UL) — WOS: - — SCOPUS®: -

Houssemand, C., & Martin, R. (1999, October). *La formation de formateurs dans la Grande Région SAARLORLUX*. Paper presented at Fondation Universitaire Notre Dame de la Paix, Namur, Belgium.

<http://hdl.handle.net/10993/13804>

ORBi^{lu} viewed: **12** — WOS: - — SCOPUS®: -

Houssemand, C., & Martin, R. (1999, January). *La formation de formateurs au Grand- Duché de Luxembourg*. Paper presented at Paris-La Sorbonne, Paris, France.

<http://hdl.handle.net/10993/13803>

ORBi^{lu} viewed: **21** (5 UL) — WOS: - — SCOPUS®: -

Houssemand, C. (1995, May). *Analyse de contenu de l'univers des cubes de Kohs à quatre faces, approche statistique et approche neuronale*. Paper presented at Journées de Travail "Différences individuelles dans le traitement de l'information visuo-spatiale", Rennes, France.

<http://hdl.handle.net/10993/13815>

ORBi^{lu} viewed: **31** — WOS: - — SCOPUS®: -

Houssemand, C. (1994, April). *Théorie de Kosslyn et traitement de l'information spatiale*. Paper presented at Journées de Travail "Différences individuelles dans le traitement de l'information visuo-spatiale", Rennes, France.

<http://hdl.handle.net/10993/13816>

ORBi^{lu} viewed: **29** — WOS: - — SCOPUS®: -

9. Scientific Congresses and Symposia

9.a. By invitation

With an international target audience

Cabeza Alcina, E., & Houssemand, C. (2017, May). *La régulation des émotions pendant le processus de médiation*. Paper presented at World Mediation Forum, Manoir St Sauveur, Canada.

<http://hdl.handle.net/10993/34012>

Peer reviewed ✓

ORBi^{lu} viewed: **11** (1 UL) — WOS: -

Houssemand, C. (2017, May). *Approche psycho-sociale de l'évolution et de la portée de la médiation*. Paper presented at World Mediation Forum, Manoir St Sauveur, Canada.

<http://hdl.handle.net/10993/34014>

Peer reviewed ✓

ORBi^{lu} viewed: **11** (2 UL) — WOS: -

Pignault, A., & Houssemand, C. (2017, May). *Are the mediators more emotionally competent than ordinary people?* Paper presented at World Mediation Forum, Manoir St-Sauveur, Canada.

<http://hdl.handle.net/10993/34009>

Peer reviewed ✓

ORBi^{lu} viewed: **4** — WOS: -

Pignault, A., & Houssemand, C. (2017, May). *Epistémologie des études sur la médiation : des variables sociodémographiques aux variables psychologiques*. Paper presented at World Mediation Forum, Manoir St Sauveur, Canada.

<http://hdl.handle.net/10993/34011>

Peer reviewed ✓

ORBi^{lu} viewed: **7** (1 UL) — WOS: -

Serra, L., & Houssemand, C. (2017, May). *Ingénierie de la médiation. Exemple d'une action de médiation communautaire en Afrique*. Paper presented at World Mediation Forum, Manoir St Sauveur, Canada.

<http://hdl.handle.net/10993/34013>

Peer reviewed ✓

ORBi^{lu} viewed: **13** (1 UL) — WOS: -



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<http://hdl.handle.net/10993/1169>

Peer reviewed ✓

ORBi^{lu} viewed: **107** (5 UL) ; downloaded: **9** (1 UL) — WOS: - — SCOPUS®: -



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<http://hdl.handle.net/10993/1175>

Peer reviewed ✓

ORBi^{lu} viewed: **55** (5 UL) ; downloaded: **5** (1 UL) — SCOPUS®: -

With a national target audience

Ben Mrad, F., Pignault, A., & Houssemand, C. (2017, May). *Le processus de médiation et son issue à la croisée des dimensions psychologiques*. Paper presented at World Mediation Forum, Saint-Sauveur, Canada.

<http://hdl.handle.net/10993/34010>

Peer reviewed ✓


ORBi^{lu} viewed: **11** (2 UL) — WOS: -

9.b. By personal proposal

Published

With an international target audience

With peer reviewing


 Houssemand, C., Meyers, R., & Pignault, A. (2014). Agir sur le décrochage au Luxembourg : Les acteurs, leurs représentations et leurs actions. In D., Poncelet & J., Vlassis (Eds.), *Actes du 2e colloque international du Lasalé sur le décrochage scolaire* (pp. 242-248). Luxembourg, Luxembourg: University of Luxembourg.

<http://hdl.handle.net/10993/19931>

Peer reviewed ✓

ORBi^{lu} viewed: **77** (6 UL) ; downloaded: **149** (5 UL) — WOS: - — SCOPUS®: -


With a national target audience

 Kirsch, C., Todd, L., & Houssemand, C. (2014). Creative Personality: The Importance of an Autonomous Working Style. *Creative Engagements: Thinking with Children, Prague 14-16 March 2014*. Oxford, UK: Fischer Imprints.

<http://hdl.handle.net/10993/20494>

Peer reviewed ✓

ORBi^{lu} viewed: **72** (9 UL) ; downloaded: **3** (3 UL) — WOS: - — SCOPUS®: -

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<http://hdl.handle.net/10993/13185>

Peer reviewed (verified by ORBi^{lu}) ✓

ORBi^{lu} viewed: **41** (2 UL) ; downloaded: **1** (1 UL) — WOS: **6** — SCOPUS®: **5**

Martin, R., & Houssemand, C. (2003). Un système plurilingue peut-il être efficace? *Cahiers du Service de Pédagogie Expérimentale (SPE)*, *15*(16), 157-164.


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Peer reviewed ✓

ORBi^{lu} viewed: **54** (3 UL) — WOS: - — SCOPUS®: -

Oral presentations only or conference poster

With an international target audience

 Thill, S., Pignault, A., & Houssemand, C. (2017, May 18). *A new relationship to unemployment? Its impact on subjective well-being*. Paper presented at European Association for Work & Organizational Psychology 2017, Dublin, Ireland.

<http://hdl.handle.net/10993/33521>

ORBi^{lu} viewed: **19** (2 UL) ; downloaded: **4** (1 UL) — WOS: -

Pignault, A., Meyers, R., & Houssemand, C. (2016, July 11). *Locus de contrôle et retour au travail. Adaptation et validation d'une échelle de contrôle perçu du chômage*. Paper presented at 19ème Congrès de l'Association Internationale de Psychologie du Travail de Langue Française, Bruxelles, Belgium.

<http://hdl.handle.net/10993/28061>

Peer reviewed ✓

ORBi^{lu} viewed: **99** (2 UL) — WOS: - — SCOPUS®: -

Seixas, R., Pignault, A., & Houssemand, C. (2016, June). *La capacité à réévaluer les situations émotionnelles: validité d'une version modifiée de la méthode de McRae et al. (2012)*. Paper presented at XXIIes Journées de Psychologie Différentielle, Chambéry, France (73).

<http://hdl.handle.net/10993/28495>

Peer reviewed ✓

ORBi^{lu} viewed: **29** (4 UL) — WOS: - — SCOPUS®: -

Pignault, A., & Houssemand, C. (2015, July 10). *Is unemployment now more 'acceptable'? Differential perception of unemployment and psychological dimensions*. Paper presented at 14th European Congress of Psychology, Milan, Italy.
<http://hdl.handle.net/10993/21804>

Peer reviewed ✓

ORBi^{lu} viewed: **33** (5 UL) — WOS: - — SCOPUS®: -

Pignault, A., & Houssemand, C. (2015, May 22). *Towards a normalisation of unemployment? A French exploratory study*. Paper presented at 17th congress of the European Association of Work and Organizational Psychology, Oslo, Norway.

<http://hdl.handle.net/10993/21805>

Peer reviewed ✓

ORBi^{lu} viewed: **48** (6 UL) — WOS: - — SCOPUS®: -



Houssemand, C., Meyers, R., Martin, R., & Pignault, A. (2015, January 29). *L'orientation lors du passage « fondamentale-secondaire » au Luxembourg : une nouvelle approche centrée sur les compétences?* Paper presented at 27e colloque de l'Admée Europe, Liège, Belgium.

<http://hdl.handle.net/10993/20026>

Peer reviewed ✓

ORBi^{lu} viewed: **117** (11 UL) ; downloaded: **127** (4 UL) — WOS: - — SCOPUS®: -

Kirsch, C. J., Lubart, T., & Houssemand, C. (2015). *Creativity in Everyday Life: Potential, Activities, Achievement*. Paper presented at The 12th international conference on Excellence in Education 2015: The Creativity - Innovation Challenge, Krakow, Poland.

<http://hdl.handle.net/10993/22220>

ORBi^{lu} viewed: **52** (3 UL) — WOS: - — SCOPUS®: -

Houssemand, C., Meyers, R., & Pignault, A. (2014, August 27). *Prédiction du chômage de longue durée par des variables psychologiques*. Paper presented at 18ème Congrès de l'Association Internationale de Psychologie du Travail de Langue Française.

<http://hdl.handle.net/10993/17901>

Peer reviewed ✓

ORBi^{lu} viewed: **70** (7 UL) — WOS: - — SCOPUS®: -

Pignault, A., & Houssemand, C. (2014, August 27). *Impacts des caractéristiques du contexte de travail sur la santé perçue*. Paper presented at 18ème Congrès de l'Association Internationale de Psychologie du Travail de Langue Française, Florence, Italie.

<http://hdl.handle.net/10993/17902>

Peer reviewed ✓

ORBi^{lu} viewed: **43** (4 UL) — WOS: - — SCOPUS®: -

Houssemand, C., Pignault, A., Meyers, R., & Heim, J. (2014, July 10). *Emotional competences in the professional practice of mediation*. Paper presented at 28th International Congress of Applied Psychology.

<http://hdl.handle.net/10993/17502>

Peer reviewed ✓

ORBi^{lu} viewed: **81** (6 UL) — WOS: - — SCOPUS®: -

Houssemand, C., Meyers, R., Tudela, L., & Pignault, A. (2014, May 01). *A model of guidance and counselling for young people with few qualifications*. Poster session presented at 5th World Conference on Psychology, Counselling and Guidance, Dubrovnik, Croatia.

<http://hdl.handle.net/10993/33543>

Peer reviewed ✓

ORBi^{lu} viewed: **15** (1 UL) — WOS: -

Pignault, A., Meyers, R., Bertrand, C., de Prémare, A., & Houssemand, C. (2014, May 01). *Career stages and work values: How work values influence career strategies?* Poster session presented at 5th World Conference on Psychology, Counseling and Guidance.

<http://hdl.handle.net/10993/16830>

Peer reviewed ✓

ORBi^{lu} viewed: **87** (3 UL) — WOS: - — SCOPUS®: -

Pignault, A., Soidet, I., Vayre, E., Tanguy, J.-A., Meyers, R., & Houssemand, C. (2013, June). *Valuing the experience and securing the professional paths of young adults towards a non-precarious job: a new European project*. Paper presented at International conference Life Designing and Career Counseling: Building Hope and Resilience, Padova, Italy.

<http://hdl.handle.net/10993/7255>

Peer reviewed ✓

ORBi^{lu} viewed: **39** (2 UL) — SCOPUS®: -

Meyers, R., Houssemand, C., & Pignault, A. (2013, May). *A Psychometric-Scales Based Typology of Newly Unemployed People*. Poster session presented at 4th World Conference on Psychology, Counselling and Guidance (WPCPG-2013), Istanbul, Turkey.

<http://hdl.handle.net/10993/14998>

Peer reviewed ✓

ORBi^{lu} viewed: **33** (1 UL) — WOS: - — SCOPUS®: -

Pignault, A., & Houssemand, C. (2012, November). *Work Context and Career Development*. Poster session presented at World Conference on Psychology and Sociology, Antalya, Turkey.

<http://hdl.handle.net/10993/14999>

Peer reviewed ✓

ORBi^{lu} viewed: **26** — WOS: **0** — SCOPUS®: -

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11. Reports

11.a. Research Reports

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