

Course ID Stochastic models of supply chain operations

1. Course details

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| Semester: | 1 |
| Credit rating: | 2 ECTS /30TU |
| Pre-requisite(s): | Probability Theory (Poisson process, generating functions, Markovian processes) |
| Lecturer(s): | Joachim Arts (joachim.arts@uni.lu) |
| Administrator: | Roswitha Glorieux |
| Tutor(s): | |
| Seminar times and rooms: | Block/Semester Course |
| Tutorial times and rooms: | None |
| Communications | It is important that students should regularly read their University e-mails, as important information will normally be communicated this way. |
| Mode of assessment: | Grading: homeworks/assignments 100% (best 3 out of 4 homework assignments) |
| Examination Periods: | |
| Course WebPage: | Moodle.uni.lu |

2. Aims and objectives

Aims

This course introduces students to advanced stochastic models and computational techniques in operations research. We will especially study how these models and techniques are applied in supply chain management. These techniques are essential to our understanding of the role of uncertainty in many supply chain issues. We will give special attention to demand uncertainty and to the role of finite capacity in production systems with uncertain arrivals and processing times.

Learning Objectives

The student who followed this course

- Can use decomposition results to analyse supply chains with many stages (Clark-Scarf and Rosling decomposition, nested newsvendor characterization of optimal policies)
- Can use Phase-type distributions to analyse computationally multi-echelon inventory systems.
- Can apply mean value analysis and generating functions to analyse simple queueing situations.
- Can use insensitive systems to model various common mechanisms such as transportation systems and base-stock inventory policies.

3. Plan of semester CL Room BCE 3.06

4 Dec, 10:00h-13:00h
11 Dec, 10:00h-13:00h
9 Jan, 13:00h-16:30h
10 Jan, 13:00h-16:30h
23 Jan, 13:00h-16:30h
24 Jan, 13:00h-16:30h
30 Jan, 13:00h-16:30h
31 Jan, 13:00h-16:30h

4. Course details (by topics)

- Single location inventory theory (simple newsvendor)
- Phase-type and mixed-Erlang distributions (closure, algorithmic tractability, moment matching)
- Two-echelon inventory systems (Clark-Scarf decomposition, Newsvendor equations, Computational approaches)
- Multi-echelon inventory systems (Divergent systems and the balance assumption, Convergent systems and Rosling decomposition)
- Markovian and (quasi) birth-death queues (M/M/1, M/M/c, M/Er/1, G/M/1)
- Mean value analysis for M/G/1 queues (Priorities, Unreliable machines, Setup times, batch arrivals)
- Insensitive systems (Erlang loss queue, Palm's Theorem)

If time permits, we may also study applications in maintenance modeling and optimization including application of Markov decision processes, renewal theory, deterioration processes.

5. Reference list/ Bibliography

The content of the course will be mostly based on:

- Adan, I. and Resing, J. (2015). Queueing Systems, Eindhoven University of Technology Lecture notes
- Houtum, van, G. J. J. A. N. (2006). Multi-echelon production/inventory systems: optimal policies, heuristics, and algorithms. In M. P. Johnson, B. Norman, & N. Secomandi (Eds.), *Tutorials in operations research: models, methods, and applications for innovative decision making* (pp. 163-199). (INFORMS Tutorials in Operations Research Series). Hanover, MD, USA: INFORMS.

Additional reading material:

- Zipkin, P. (2000) *Foundations of Inventory Management*, McGraw-Hill
- Porteus, E.L. (2002) *Foundations of Stochastic Inventory Theory*, Stanford Business Books
- Kulkarni, V.G. (1999) *Modeling Analysis Design and Control of Stochastic Systems*, Springer
- Ross, S.M. (1996) *Stochastic Processes*, Wiley Series in Probability and Mathematical Statistics
- Arts, J.J. (2017) *Maintenance modeling and optimization*, Lecture notes

6. Further information about assessment

Students will receive 4 homework assignments and the grade is based on the best 3 homework assignments out of those 4 (with equal weights). In these assignments, students need to prove results for slight variations of models and they need to implement computational models.