

Portuguese for beginners – A1.1

Target audience: All students, in priority students from “Bachelor en Cultures Européennes”.

Description :

This course aims at giving total beginners in Portuguese, keys to phonetics and the basic vocabulary of the Portuguese language. Oral communication is particularly targeted.

Students are involved in speaking, listening, writing and reading communicative activities in individual and/or pair and/or group work. When the students have a certain mastery of every day vocabulary and of the verbal system, the main aspects of grammar will be studied.

This course combines speaking, writing, reading and listening skills for general purposes. It is orientated for academically trained learners who are willing to learn (a) foreign language(s) and acquire basic command of the Portuguese language.

This course aims at developing the linguistic abilities of the A1 level of the common European Reference Setting for languages.

Teaching language: Portuguese/French (with recourse to English when needed)

Learning outcomes

By the end of this course, students should be able to:

- manage to take part in simple, short conversation
- introduce themselves
- greet people
- provide personal information about themselves
- provide spatial information
- describe places
- ask for information
- make appointments and talk about their daily routine and leisure activities;
- ask for or order something in a hotel or restaurant
- express preference
- understand simple written texts and briefly summarize them
- Express themselves in a very simple way in everyday conversation
- invite/ accept /refuse
- write a letter
- learn the basic grammatical structures of the Portuguese language.

Bibliography

- Tavares, Ana, *Português XXI, Livro do Aluno 1; (Nível A1)* Lidel, 2014.
- Coimbra, Isabel e Mata Coimbra, Olga, *Gramática Ativa 1*, Lidel, 2014.

Evaluation

- Speaking, listening, writing and reading skills shall be evaluated in task based activities;
- Oral interaction in the class
- Listening: key information from listening texts must be understood (Advertisements, dialogues, etc.); answering multiple choice questions; answering right/wrong questions; completing sentences;
- Reading: key information in a short reading must be detected;
- Speaking: daily routines, introducing oneself, meeting new people; dialogues, etc
- Writing: basic “texts” or sequence of sentences should be summarized.

Students will be evaluated, in accordance to their active participation in the course, on their regular homework (which also consists of grammar and/or vocabulary exercises/drills) and on their final presentation and test (both written and spoken).