



Doctoral School in Finance and Economics

University of Luxembourg 2017-2018

Course ID

Job market seminars in economics and finance

1. Course details

Semesters:	1
Credit rating:	1 ECTS (30 TU)
Pre-requisite(s):	-
Lecturers:	Professor Roman Kräussl (15 TU) Ulf von Lilienfeld-Toal (15 TU) Tibor Neugebauer (15 TU) - coordinator
Administrator:	-
Secretary:	Roswitha Glorieux
Seminar times and rooms:	See plan of semester LSF BLF 2.13
Communications	It is important that students should regularly read their University e-mails, as important information will normally be communicated this way.
Reading week:	-
Mode of assessment:	Referee reports, presentations, class participation
Additional work:	TBA
Examination Periods:	-
Course WebPage:	Moodle.uni.lu

2. Aims and objectives

Aims

The aim of this course is to endow doctoral students of economics and finance with important transferable skills to be prepared for the academic job market. The academic job market in finance and economics follows a streamlined procedure everywhere in the world. One crucial aspect of the job market is the presentation of the job market paper, another one is the job market interview, and finally, the application. The presentation of the job market paper takes place in a regular seminar set-up and takes between 60 minutes to 90 minutes. The job market seminar is well attended and many questions are asked during the presentation. This course will mimic the atmosphere of a typical job market seminar, with several lecturers in the room. Application and interview usually precede the invitation to the job market seminar. Hence, it is also crucial to prepare students for this part of job market communication. The lecturers of this course are highly active and very successful researchers from the LSF (the success is, for example, visible in recent publications in the top journals (*top-5 economics journals*, *top-3 finance journals*, *Management Science*, or *JFQA*), recent top placements of PhD students (tenure track positions at good Universities or comparable positions in research institutes), or recent successes in research grant applications. We are targeting PhD students in their 2nd - 4th year.

Learning Objectives

Students will learn to

- Present their research in a clear and articulate manner
- Handle questions in a seminar
- Keep track of time in an active seminar
- Be up to date with current research
- Give insightful comments to presentations of other researchers
- Prepare an application package and the interview
- Writing of job market paper and publication trends in economics and finance

3. Plan of semester Room LSF 2.13

	Dates	Room	Time	Topic	Deadlines
04	Mar	LSF	16:00-18:30h	TBA	-
11	Mar	LSF	16:00-18:30h	TBA	-
18	Mar	LSF	16:00-18:30h	TBA	-
25	Mar	LSF	16:00-18:30h	TBA	-
01	Apr	LSF	16:00-18:30h	TBA	-
08	Apr	LSF	16:00-18:30h	TBA	-
22	Apr	LSF	16:00-18:30h	TBA	-
29	Apr	LSF	16:00-18:30h	TBA	-
06	May	LSF	16:00-18:30h	TBA	-
13	May	LSF	16:00-18:30h	TBA	-

4. Course details (by topics)

The content and background material

This is a transferable skills course which prepares PhD students for the job market, with a focus on the academic job market in economics and finance.

Students as well as researchers from LSF present their research in this course. Students hand in slides and the paper before the presentation. Students hand in a referee report on others' presentations, critically reviewing the paper that is presented. Students presenting in the job market seminar will be video recorded. After the presentation, teachers of the seminar will analyze the recorded material together with the students. During their enrollment in the doctoral school, students are expected to present several times in the job market seminar. Typically, a seminar presentation is one hour, followed by a 30 min. discussion, while students that will be on the job market that same year will present for 90 minutes.

Students also hand in their CV. In mock interviews, students are prepared for the job market interview. Important is that students are able to summarize their research and respond to questions in a concise manner. Feedback to all materials and task performance will be provided by lecturers of the course.

5. Further information about assessment

Grading is based on class participation and quality of presentation or of the referee report. The course will be **graded** on a pass/fail basis.

References

- Berk, J. B., Harvey, C. R., & Hirshleifer, D. (2017). How to write an effective referee report and improve the scientific review process. *Journal of Economic Perspectives*, 31(1), 231-44.
- Blakesley, J., A guide to CVs, cover letters and application forms <https://info.lse.ac.uk/current-students/careers/Assets/Documents/application-and-cv-brochure.pdf>
- Card, D. and DellaVigna, S. "Nine Facts about Top Journals in Economics", *Journal of Economic Literature* 2013, 51:1, 144–161
- Card, D., & DellaVigna, S. (2017). What Do Editors Maximize? Evidence from Four Economics Journals. *Review of Economics and Statistics*, 1-53.
- Donald Cox, "The 'Big 5' and Other Ideas* For Presentations", <http://econ.lse.ac.uk/staff/spischke/phds/The%20Big%205.pdf>
- Enns, R. "Economics Interview Questions", <https://www.mockquestions.com/position/Economist/>
- Jackson, M. O., Notes on Presenting a Paper <https://web.stanford.edu/~jacksonm/present.pdf>
- Neugeboren, R. H. (2005). *The student's guide to writing economics*. Routledge.
- Neugeboren, R. H., & Jacobson, M. (2005). *Writing Economics*. <https://writingproject.fas.harvard.edu/files/hwp/files/writingeconomics.pdf>
- Piazzesi, M., "Tips on how to avoid disaster in presentations", <http://faculty.wcas.northwestern.edu/~mdo738/teaching/piazzesi.pdf>