

Academic Writing Workshop

Target group: MA Multilearn

Language of instruction: English

To make this course most effective, you will be required to **submit a sample paper of 1-2 pages by the start of the semester, or preferably earlier.** (The semester commences on 17th February.) This paper should be a typical example of your own work that you have already produced. Please register for the course on Moodle and submit your sample paper there. If you experience problems registering, please email languagecentre@uni.lu

Description

This course uses participants' own work to understand and improve upon the key elements of academic writing. These workshops will use both participants' own work and example texts to present and analyse key features of English academic writing. Students will examine and discuss texts and complete exercises to help them acquire the knowledge and techniques to revise their own writing and the confidence to embark upon their dissertation. The focus will be on establishing the foundations for successful academic writing and will use constructive peer review of current or previous written work to improve students' awareness of written communicative effectiveness. As a result of the interactive and needs-driven format, the exact content of workshops will depend on participants' texts and their own issues with academic writing. However, key objectives and content that will be covered are as follows:

- to accurately convey the ideas and concepts of the writer to the reader, in a formal manner. Readers are assumed to be both native or non-native speakers (L2) of English.
- writing in an academic style and with correct register
- producing good paraphrasing and summarising of sources of information
- accurately integrating sources into your writing
- optimising the efficiency and effectiveness of your writing process
- effective paragraphing with its essential elements
- taking a stance and constructing an argumentative thread
- structuring your writing for coherence of your ideas, and cohesiveness at the grammatical level
- identifying and correcting common English language errors in academic writing.

Learning outcomes

Students will be able to:

- become aware of how their writing process can become more effective and efficient.
- evaluate their own texts for communicative adequacy and style.
- structure their texts to ensure communicative effectiveness.
- integrate sources appropriately and distinguish their own viewpoint

Note

This is not a language course.

As the workshops are based on participants' own writing, only students who have already written, or are currently writing, an extended piece of writing (e.g. a paper, report, dissertation) in English for their MA can participate.

Evaluation

Active participation in the workshops

Completion of extension activities

Provision of peer feedback (both orally and in written form)

(Re)writing your own paper