



Position: Full Professor in Sociology of Education

Research topics: sociology of education (educational inequalities, educational systems, educational credentials etc.), political sociology (esp. identities, social values, attitudes), subjective well-being, social stratification, welfare-state regimes, gender, migration, methods of empirical research

Andreas Hadjar, professor, PhD/habil., joined the University of Luxembourg in September 2010. His main research interests include sociology of education (educational inequalities, educational systems, educational credentials etc.), subjective well-being, political sociology (esp. identities, social values, attitudes), gender, migration, methods of empirical research and gender aspects.

He studied sociology and journalism at Leipzig University (Germany) and received his MA degree in 1998. He was a visiting student at Glasgow University (UK) in 1995-1996. From 2000 to 2004, he worked as a research scientist in the Sociology Department, Chemnitz University of Technology (Germany), receiving his PhD in 2003 (PhD thesis “Elbow Mentality and Xenophobia among Adolescents”). He was a lecturer in the Sociology of Education Department, University of Berne (Switzerland) from 2004-2010, receiving his habil degree in 2008 (habil thesis “Meritocracy as a Legitimizing Principle”). He has been a co-leader of a project on the gender-gap in educational success at Swiss secondary schools (University of Bern/Bern School of Teacher Education, 2008-2011), and an invited lecturer at the Sociology and Social Policy Department of the University of Fribourg (Switzerland), the Institute of Education of the University of Basel (Switzerland) and at the Institute of Educational Research at the University of Bern (Switzerland).

Currently he is principal investigator of the EUROSTUDENT VII Luxembourg project (2018-2022), the PerSEALux project (2020), the ESICS project (2020-2023) and the HORIZON 2020 project PIONEERED (2021-2024). Previous projects include the international project SASAL – School Alienation in Switzerland and Luxembourg (2015-2019).

He is head of the Institute of Education and Society, study director of the Master Management im Bildungs- und Sozialwesen and deputy study director of the Zertifikat in Tutoring und Mentoring im Bildungsbereich (CAS) at the University of Luxembourg. He also serves as president of the Luxembourg Educational Research Association LuxERA (established in January 2018) and represents Luxembourg in the EERA council (European Educational Research Association).

Qualification:

- 1992: Abitur (A-level), Max-Planck-Gymnasium Berlin-Mitte
- 1992-1998: Studies in Sociology and Journalism, University of Leipzig (Germany) and Glasgow (Scotland, UK)
- 1998: M.A. in Sociology (First Major) and Journalism (Second Major), University of Leipzig, Sociology Department
- 2000-2003: Doctoral Studies in Sociology, Chemnitz University of Technology
- 2003: Dr. phil. in Sociology, Chemnitz University of Technology, Department of Sociology
- 2004-2007: Advanced studies in Higher Education/University Teaching, University of Bern
- 2007: Certificate of Advanced Studies (CAS) in Higher Education/University Teaching, University of Bern
- 2008: Dr. habil. (venia docendi in Sociology), University of Bern

Professional career:

- 1994-1998: Student Research Assistant, University of Leipzig, Department of Sociology
- 1998: Research Assistant, University of Leipzig, Department of Sociology
- 1998-1999: Alternative Military Service (Zivildienst), Ökolöwe-Umweltbund Leipzig
- 2000-2004: Research Associate, Chemnitz University of Technology, Department of Sociology (Project "Dominance ideologies, Gender Roles and Delinquency in the Life of Adolescence"; Research Associate, Section Methods of Empirical Social Sciences, Department of Sociology)
- 2004-2010: Assistant Professor (Oberassistent), University of Berne, Department of Sociology of Education
- 2008-2011: Project leader, University of Bern/PH Bern "Lazy boys and ambitious girls? The link between gender stereotypes and differences in achievement regarding male and female school students. An empirical study"
- 2010-2014: Associate Professor, University of Luxembourg
- 2010, 2014: Invited Lecturer (seminar on sociology of education) at the University of Fribourg, Switzerland, Department of Sociology and Social Work
- 2015: Invited Lecturer (lecture on sociology of education) at the University of Bern, Switzerland, Institute of Educational Research
- since 2015: Full Professor in Sociology of Education, University of Luxembourg
- 2019: Invited Lecturer (seminar on classroom, school alienation and inequalities) at the University of Basel, Switzerland, Institute of Education
- 2020: Invited Lecturer (seminar on immigrant background and educational trajectories) at the University of Bern, Switzerland, Institute of Education/CAS Migration and Education

Activities and Memberships:

Reviewing activities:

Journals: Educational Research, Applied Economics, European Societies, European Sociological Review, International Journal of Behavioral Development, International Journal of Intercultural Relations, International Journal of Psychology, Journal for Educational Research Online, Journal of Adolescent Research, Journal of Child and Family Studies, Journal of Cross-Cultural Psychology, Journal of Marriage and Family, Kölner Zeitschrift für Soziologie und Soziapsychologie, Schweizerische Zeitschrift für Soziologie (Swiss Journal of Sociology), Sex Roles, Social Science Research, Sociological Perspectives, Sociology of Education, Young – Nordic Journal of Youth Research, Zeitschrift für Arbeitsmarktforschung, Zeitschrift für Entwicklungspsychologie und Pädagogische Psychologie, Zeitschrift für Soziologie der Erziehung und Sozialisation

Project Funds: European Research Council, The Netherlands Organisation for Scientific Research (NWO), Tyssen-Stiftung, Swiss National Science Foundation (SNF), BMBF – Bundesministerium für Bildung und Forschung (Deutschland)

Memberships:

- European Sociological Association
- International Sociological Association (RC 28 Social Stratification)
- German Sociological Association
- German Educational Research Association
- Luxembourg Educational Research Association (president since 2018)

Awards:

- CORECHED-Preis Bildungsforschung (Award Educational Research) 2011. Award of the Swiss Society for Research in Education (SSRE), consigned by Hans Ambühl, Secretary General of the Swiss Conference of Cantonal Ministers of Education, in presence of Federal Minister Didier Burkhalter and the Minister of Education, Canton of Bern, Bernhard Pulver, on 30 August 2011 in Bern.

a) Keywords about research area

sociology of education (educational inequalities, educational systems, educational credentials etc.), political sociology (esp. identities, social values, attitudes), methods of empirical research and gender aspects

b) Research projects (involving third-party funding)

Current Research Project

EUROSTUDENT VII. Luxembourg, 2018-2021 (funded by Ministry of Higher Education and Research Luxembourg, 288.000 EUR)

PerSEALux – Das pädagogische Personal in Einrichtungen der non-formalen Bildung in Luxemburg/ Le personnel enseignant des établissements d'éducation non formelle au Luxembourg, 2020-2021 (funded by infoMann-actTogether abs/Ministry of Equality between Women and Men Luxembourg, 21.149 EUR)

ESICS – Évaluation de l'application de l'indicateur social dans le cadre de l'attribution du contingent par commune dans l'enseignement fondamental, 2020-2023 (partner: l'Observatoire National de la Qualité Scolaire/ONQS); University of Luxembourg, Institute of Education and Society & Luxembourg Centre for Educational Testing/LUCET; Luxembourg Institute of Socio-Economic Research/LISER), (funded by Ministry of Education, Children and Youth Luxembourg, 437.865 EUR/funding for University of Luxembourg: 207.000 EUR)

HORIZON 2020 Project PIONEERED: Pioneering policies and practices tackling educational inequalities in Europe, 2021-2024 (Consortium: lead – University of Luxembourg/LU, Economic & Social Research Institute/IE, European Research and Project Office/DE, Western University of Applied Sciences/NO, Luxembourg Institute for Socio-Economic Research/LU, Public Policy and Management Institute/LT, Tarki Social Research Institute/HU, University of Bern/CH, Universidad Complutense de Madrid/ES, University of Helsinki/FI, University of Bergen/NO, University of Mannheim/DE, University of Trier/DE), (funded by European Commission/EU, 3.5 Millionen EUR/funding for University of Luxembourg: 378.000 EUR)

c) Finalized research projects (involving third-party funding)

- “Lazy boys and ambitious girls? The link between gender stereotypes and differences in achievement regarding male and female school students. An empirical study“ (University of Bern, collaboration with the Bern School of Teacher Education), 2008-2011
- Die Grundschulreform in Luxemburg (2009) und ihre Folgen – eine erste Bilanz/Vertiefende Analyse zur Grundschulreform: Die bilans intermédiaires (Coordination: Daniel Tröhler (head), Andreas Hadjar (operational head), Funding: Ministère de l'Éducation Nationale et de la Formation Professionnelle, Duration: 2012/2013
- Expertise zur Identifikation der Problemstellungen beim Einsatz der "Bilanz intermédiaires" sowie zum Erarbeiten unterschiedlicher Lösungsansätze, (Coordination: Daniel Tröhler (head), Andreas Hadjar (operational head), Funding: Ministère de l'Éducation Nationale et de la Formation Professionnelle, Duration: 2013

- Research Associate at the project “Dominance ideologies, Gender Roles and Delinquency in the Life of Adolescence”, Chemnitz University of Technology, Free University Berlin, University of Toronto, 2000-2001 (2005); leaders: Klaus Boehnke, Hans Merkens, John Hagan
- SASAL – School Alienation in Luxembourg and Switzerland (2015-2018/2019, funded by the FNR/LU and the SNSF/CH)

d) Conference Projects (involving third-party funding)

- 2007 - International Conference: Expected and Unexpected Consequences of the Educational Expansion, Monte Verità, Ascona, Switzerland (funded by the Centro Stefano Franscini, SNF SCOPES, Schweizer Staatssekretariat für Bildung und Forschung), organized in collaboration with Rolf Becker
- 2010 - International Conference: Higher Education and Beyond – Inequalities regarding Entrance to Higher Education and Educational Credentials, Monte Verità, Ascona, Switzerland (funded by the Centro Stefano Franscini/ETH Zürich, SNF SCOPES), organized in collaboration with Rolf Becker, Andreas Diekmann and Ben Jann
- 2011 - International Conference: Gender Variations in Educational Success, Abbaye de Neumünster, Luxembourg (funded by the FNR)
- 2014 - International Conference: How educational systems shape educational inequalities, Abbaye de Neumünster, Luxembourg (funded by the FNR)
- 2015 - International Conference: (Persistent) Inequalities revisited, Monte Verità, Ascona (Schweiz), Congressi Stefano Franscini (ETH Zürich), (funded by the Congressi Stefano Franscini/ETH Zürich, SNF SCOPES), organized in collaboration with Rolf Becker
- 2019 - International Conference: Immigrants’ Integration: Educational Opportunities and Life Chances”, Monte Verità, Ascona (Schweiz), Congressi Stefano Franscini (ETH Zürich), (funded by the Congressi Stefano Franscini/ETH Zürich, SNF SCOPES), organized in collaboration with Rolf Becker
- 2020 (postponed to 2021) - International Conference: Challenges for youth socialisation: xenophobia, extremism, violence, Monte Verità, Ascona (Schweiz), Congressi Stefano Franscini (ETH Zürich), organized in collaboration with Dirk Baier

My teaching experiences range back to the late 1990s, when I was working as a student tutor and later as an research associate (with degree) at Department of Sociology at the University of Leipzig – doing undergraduate methods courses (Methods of Social Science Research).

Being a research associate and doing my PhD at the Department of Sociology at Chemnitz University of Technology (2000-2004), I taught several sociology courses for the lower (equivalent to Bachelor) and higher level (Master level). These courses included courses on Xenophobia, Political Sociology, Methods of Social Science Research, Student Research Courses and Advanced Methods of Quantitative Data Analysis. Target groups of these courses were sociology students at the lower and higher levels, but also teacher students, psychology students, communication students and social work students enrolled in these courses.

As a senior lecturer and assistant professor (“Oberassistent”) at the University of Bern, I had even more teaching duties. I was responsible for an introductory methods option for Bachelor students (Bachelor in Education), seminars on educational inequalities, methods of educational research, introduction into sociology of education and so on. Target groups of these courses included Bachelor and Master students of education, but also sociology, psychology and sports students. I was also involved in teacher education with special option for students of the Bern School of Teacher Education that attended courses at the University of Bern – doing three yearly-alternating courses on educational Inequalities, educational expansion and educational credentials. Additionally, I taught courses in advanced methods of data analysis (structural-equation models, multilevel analysis) at the University of Berne, the School of Teacher Education Kanton St. Gallen (Switzerland) and at the Ilmenau University of Technology (Germany). In the last year of my engagement in Bern, I replaced Rolf Becker who was on a sabbatical for two semesters. Thus, I gave lectures on introduction in sociology of education, education and the life course and on school-to-work transition and educational credentials in 2009/2010.

Before coming to Luxembourg as an associate professor, I was asked to be a visiting lecturer at the University of Fribourg (Switzerland) for “Sociology of Education: Educational Inequalities and Educational Credentials” in Autumn 2010. In autumn 2014, I again did a seminar in Fribourg on “Education Systems and Educational Inequalities”. Furthermore, I regularly teach at the University of Basel (Switzerland) and at the University of Bern (Switzerland).

At the University of Luxembourg, my teaching activities involve several courses of study:

Master Management und Coaching im Bildungs- und Sozialwesen

- Course „Einführung in den Master Management und Coaching im Bildungs- und Sozialwesen“
- Course „Bildungssysteme im internationalen Vergleich“ (with Romain Martin and other intervenants)
- Course „Forschungsmethoden“
- Course „Konzeptarbeit I“ (Einführung, Konzeptspezifikation, Kolloquium) (with other intervenants)
- Course „Praxisgemeinschaften“
- Master Colloquium, Master Management und Coaching im Bildungs- und Sozialwesen

Zertifikat Tutoring und Mentoring im Bildungswesen

- Course „Bildungssysteme“
- Course «Zertifikatarbeit»/Supervision

FOPED

- Course „Sozialisation und Kommunikation. Teil 1“
- Course „Geschlechtsspezifische Bildungsungleichheiten“
- Course „Sozialisation und Kommunikation. Teil 2“
- Course Memoire-Colloquium for Teacher Students, Preparation of their final thesis

Bachelor in Social Sciences and Education

- Part of the Course „Bildungsungleichheiten und Geschlechterverhältnisse“, Course Education and Social Inequalities (Ute Karl), Bachelor in Social Sciences and Education

Master in Social Sciences and Educational Sciences

- Social Science Methodology
- Comparing Education Systems, Welfare States, and Varieties of Capitalism

Doctoral School of Educational Sciences/Doctoral School of Humanities and Social Sciences

- Doctoral Colloquium
- Doctoral Seminar „Culture, Nation and Curriculum“
- Doctoral Seminar „Educational policy, educational systems, and inequalities“
- Doctoral Seminar “School alienation”

List of PhD-theses (at the University of Luxembourg):*Successfully finalised*

Susanne Backes: Heterogenität im Luxemburgischen Schulsystem – Schullaufbahnen im Vergleich (University of Luxembourg, 2011-2015, role: first supervisor)

- Worked as a researcher at the Bildungsmonitoring, Saarluois District Council (Germany), works today as a senior researcher at the University of Luxembourg

Stefanie Gysin: Subjektives Wohlbefinden von Schülerinnen und Schülern. Eine qualitative Auswertung von Gruppendiskussionen mit Schülerinnen und Schülern der Sekundarstufe I im Schweizer Kanton Bern (University of Luxembourg, 2012-2016, role: first supervisor, examiner)

- Works today as a lecturer/researcher at the FHNW, University of Applied Sciences of Northwestern Switzerland, Solothurn and at the NMS, PH Bern, Switzerland

Jan Scharf: Bildungswerte und Schulentfremdung: Institutions- und Kompositionseffekte in den Bildungskontexten Luxemburgs und der Schweiz (University of Luxembourg, 2015-2018, role: first supervisor, examiner)

- Works today

Alyssa Grecu: School Alienation: Die Entwicklung der Entfremdung vom Lernen in der unteren Sekundarstufe in Luxemburg: Der Beitrag differentieller Lern- und Entwicklungsmilieus (Alienation from learning in lower secondary school: The contribution of differential learning and developmental milieus. A mixed method study using the example of Luxembourg) (University of Luxembourg, 2015-2018, role: first supervisor, examiner)

- Works today as a senior researcher at the Institut für Schulentwicklungsforschung, Universität Dortmund (Germany)

Marei Lunz: Handlungsfähigkeit junger Erwachsener in Übergängen aus der Heimerziehung – Eine qualitative Längsschnittanalyse (University of Luxembourg, 2015-2019, role: member of the supervision CET, first supervisor 2017-2020, examiner)

- Works today as a freelance lecturer in Social Work

Ruth Hau: Lehrerinnenprofessionalisierung in einer digitalen, videogestützten Lernumgebung. Förderung der Wahrnehmungs-, Reflexions- und Handlungskompetenz in der Klassenführung (University of Luxembourg, 2017-2020, role: first supervisor, examiner)

- Works today as a senior lecturer at the L'Institut de formation de l'Education nationale (IFEN)

Ongoing supervision

Christina Haas: Comparing Pathways in Higher Education: Discontinuities, Dropout and Study Duration in Germany and the US (Working title) (University of Luxembourg, 2017-2020, role: first supervisor)

Anna-Marie Herdtle: Disruptions and continuities in young people's transitions from foster care to adulthood (University of Luxembourg, 2015-2019, role: member of the supervision CET, first supervisor since 2017)

Kevin Simoes Loureiro: Towards more equal starting conditions with regard to the transition into compulsory schooling? The implementation of a plurilingual education policy in non-formal early childhood education and care settings in Luxembourg (0-4) (University of Luxembourg, 2019-2023, role: member of the supervision CET, first supervisor since 2020)

Sercan Erer: School and classroom effects on educational inequalities in Luxembourg (University of Luxembourg, 2020-2024, role: first supervisor)

and other current PhD candidates at the University of Luxembourg and former PhD candidates who successfully finished their PhDs at the University of Luxembourg, University of Bielefeld or University of Bern

Conference presentations/scientific conferences (since 2010)

Annual ECER Conference, European Educational Research Association, "Theory and Evidence in European Educational Research", University of Vienna, Austria, 28 - 30 September 2009

- Chair of Research Workshop "Gender Variations in Educational Success" on 30 September 2009
- Presentation "Gender Variations in Educational Success – Results of a Quantitative Study in Switzerland" (with Judith Lupatsch) on 30th September 2009

International Conference „Higher Education and Beyond: Inequalities regarding entrance to higher education and educational credentials“, organised by the Department of Sociology of Education and the Institute of Sociology at the ETH Zurich, Monte Verità, Ascona, Schweiz, 4 - 9 July 2010

- Session Chair, Session „Social Inequalities“ on 6 July 2010 and Poster Session on 7 July 2010
- Organiser and coordinator of the conference

XVII. World Congress of Sociology ‚Sociology on the Move‘, International Sociological Association, Gothenburg, Schweden, 11 - 17 July 2010

- Presentation "Who Does not Participate in Elections in Europe and Why Is This? A Multilevel Analysis of Social Mechanisms behind Non-Voting" (with Michael Beck), Research Committee RC04 'Sociology of Education' on 15 July 2010

74th Conference of the Working Group „Empirical pedagogical research“ (Arbeitsgruppe empirisch-pädagogische Forschung) "Mixed Methods in der Empirischen Bildungsforschung", Schiller-University of Jena, Germany, 13 - 15 September 2010

- Presentation "Der Geschlechterunterschied im Schulerfolg – Quantitative und qualitative Befunde einer Schulstudie im Kanton Bern (Schweiz)" (with Stefanie Gysin) on 12 September 2010

EARLI Conference 2011 "Education for a Global Networked Society", University of Exeter, 30 August - 3 September 2011, Exeter, United Kingdom

- Presentation "School Success and School Alienation of Boys and Girls at Secondary Schools" (co-author: Stefanie Gysin), Symposium „Predictors of Students' Academic Emotions“) on 1 September 2011

Annual ECER Conference, European Educational Research Association, "Urban Education", Free University Berlin, Germany, 13 - 16 September 2011

- Poster Presentation "The effects of structure and choice in European educational systems on second generation migrants' participation in higher education" (with Dorit Griga) on 15 September 2011

International Conference "Gender Variations in Educational Success", 3–5 October 2011, Luxembourg

- introductory presentation on 3 October 2011
- Session chair on 3 and 4 October 2011
- Organiser, Coordinator of the conference

13th National Conference of the Promotion of Health (Nationale Gesundheitsförderungs-Konferenz) 2012, „Gesunde Enkelkinder: Was ist uns ihre Zukunft wert?“, Gesundheitsförderung Schweiz/Promotion Santé Suisse, Congress Center Basel

- Keynote presentation "Bildung und Gesundheit: Herausforderungen des Bildungssystems in Vergangenheit und Zukunft" on 26 January 2012 (special invitation speaker)

23th Conference of the German Association of Educational Sciences (DGfE), „Erziehungswissenschaftliche Grenzgänge“, 12–14 March 2012, University of Osnabrück

- Session Chair “Sozialstrukturelle und lokale Bedingungen der Bildung” on 14 March 2012
- Member of the Programme Committee

Conference „Bildungsforschung 2020 – Herausforderungen und Perspektiven“, Federal Ministry for Education and Research, Germany, 29–30 March 2012, Berlin

- Presentation “Geschlechtsspezifische Bildungsungleichheiten als fortwährende Herausforderung“ on 29 March 2012

Spring Meeting „Economic Transformation and Social Stratification in Comparative Perspectives“, Research Committee on Social Stratification and Mobility (RC28) of the International Sociological Association (ISA), The Chinese University of Hong Kong, Hong Kong SAR, China, 10–13 May 2012

- Presentation “Beyond the End of Class? Social Inequalities, Social Change and the Reproduction of Old Social Formations and Identities“ (co-author: Rolf Becker), Session „Social Mobility II“ on 11 May 2012

Congress of the Swiss Society of Educational Research (Schweizerische Gesellschaft für Bildungsforschung/SGBF) 2012, „Bildungsungleichheit und Bildungsgerechtigkeit. Wissenschaftliche und gesellschaftliche Herausforderungen“, 2–4 July 2012, University of Bern, Switzerland

- Keynote Speech “Geschlecht, Ungleichheit und Gerechtigkeit“ on 3 July 2012 (special invitation speaker)

48th Congress of the German Psychological Association (Deutsche Gesellschaft für Psychologie), 23 - 27 September 2012, University of Bielefeld, Germany

- Presentation “Schulentfremdung, Geschlechterrollen und der geringere Schulerfolg der Jungen: Quantitative Ergebnisse einer Mixed-Method-Studie“ on 27 September 2012

Conference „Intergenerationale Transmissionsprozesse in Migrantenfamilien“. 3 - 4 Dezember 2012, Institute of Sociology, in collaboration with Research Platform Migration und Integration Research, University of Vienna, Austria

- Presentation “Intergenerationale Werteähnlichkeit, Distanz zu gesellschaftlichen Mainstream-Werten und Subjektives Wohlbefinden von Migranten“ on 4 Dezember 2012

7th International Conference of Panel Data Users in Switzerland. Swiss Household Panel/swiss foundation for research in social sciences, 14 - 15 February 2013, Université de Lausanne, Switzerland

- Presentation “Gender differences at the transition to higher education between migrants and non-migrants: A comparison between Switzerland and France“ (co-author: Dorit Griga) on 14 February 2013

Annual Conference of the British Sociological Association 2013 “Engaging Sociology”, 3–5 April 2013, London

- Round Table Presentation “Migration Background and Subjective Well-Being. A multilevel analysis based on the European Social Survey”, Round Table Talks on “Social Divisions/Social Identities” on 5 April 2013

Biennial Conference of the Gender and Education Association 2013 “Compelling Diversities, Educational Intersections: Policy, Practice, Parity”, 23 - 26 April 2013, London South Bank University

- Presentation “School Alienation and Educational Inequalities of Gender, Social Origin and Migration Background” (with Susanne Backes) on 24 April 2013

Congress of the Swiss Society of Sociology (Schweizerische Gesellschaft für Soziologie) 2013 „Ungleichheit und Integration in der Krise“, University of Bern, Switzerland, 26 - 28 June 2013

- Organiser and Session Chair of the Workshop “Bildungssysteme und Bildungsungleichheiten” on 27 June 2013 (with Christiane Gross)
- Organiser and Session Chair, introductory presentation of the plenary “Integration of Migrants in Comparative Perspective” on 28 June 2013

Annual ECER Conference, European Educational Research Association, " Creativity and Innovation in Educational Research", Bahçeşehir University, Istanbul, Turkey, 9 - 13 September 2013

- Symposium “School Alienation: Causes and Consequences” (EERA Network: Children and Youth at Risk and Urban Education) on 13 September 2013
- Presentation “Educational Inequalities and School Alienation – Results of a Swiss Study” (with Susanne Backes) on 13 September 2013
- Session Chair on 13 September 2013

42nd Congress of the Nordic Educational Research Association (NERA) “Education for sustainable development – only big words for politicians or a responsibility for education workers?”, 5-7 March 2014, Hogskolen I Lillehammer, Lillehammer, Norway

- Presentation “Gender Stereotypes and Gendered Vocational Aspirations among Secondary School Students” (with Belinda Aeschlimann), Network “Gender and Education” on 6 March 2014

International Conference „How do education systems shape educational inequalities“, 2-4 July 2014 in Luxemburg

- Introductory lecture on 2 July 2014
- Chair of two sessions (gender, social origin) on 3 July 2014
- Organiser and coordinator of the conference

XVIIIth World Congress of Sociology „Facing an unequal world. Challenges for global Sociology“, International Sociological Association, Yokohama (Japan), 13-19 July 2014

- Presentation “School Alienation, Patriarchal Gender-Role Patterns and The Lower Educational Success Of Boys In Secondary Education. A Mixed-Method Study” (with Susanne Backes), Research Committee RC04 ‘Sociology of Education’ on 18 July 2014
- Presentation “Educational Inequalities in the Access to Higher Education at the Intersection of Gender and Migrant Background: Results from Switzerland, Germany and France” (with Dorit Griga), Research Committee RC31 ‘Sociology of Migration’ on 14 July 2014

37th Congress of the German Sociological Society/Kongress der Deutschen Gesellschaft für Soziologie “Routinen der Krise – Krise der Routinen“, University of Trier/Germany, 6-10 October 2014

- Co-Organiser, Forum „Bildungssysteme in der Dauerkrise“ (Organiserr: Institute of Education and Society, Luxembourg) on 7 October 2014
- Presentation „Bildungssysteme und Bildungsungleichheiten“ on 7 October 2014

24th Congress of the German Society of Educational Sciences/Deutsche Gesellschaft für Erziehungswissenschaft (DGfE) „Traditionen und Zukünfte“, 9-12 March 2014, Humboldt University of Berlin, Germany

- Presentation “Geschlechterstereotype und der geringere Schulerfolg der Jungen. Quantitative und qualitative Befunde“, Symposium „Jungen und Schule. Mögliche Gründe für Geschlechterdisparitäten im schulischen Erfolg“ (organised by Ursula Kessels and Bettina Hannover, Free University Berlin) on 12 March 2014

Conference of the Stapfer-Project-Consortium, University of Zürich, University of Bern and University of Luxembourg. „Das niedere Schulwesen in der Schweiz am Ende der Frühen Neuzeit. Edition und Auswertungen der Stapfer-Enquête von 1798/1799“ on 22 and 23 May 2014, University of Bern, Switzerland

- Presentation “Was quantitative Methoden der Datenauswertung zur Analyse historischer Sachverhalte beitragen können: Die Stapfer-Enquete als Datenbasis” on 23 May 2014

42nd Congress of the Nordic Educational Research Association (NERA) “Education for sustainable development – only big words for politicians or a responsibility for education workers?”, 5-7 March 2014, Hogskolen I Lillehammer, Lillehammer, Norway

- Presentation “Gender Stereotypes and Gendered Vocational Aspirations among Secondary School Students” (with Belinda Aeschlimann) on 6 March 2014

24th Congress of the German Society for Educational Sciences/Deutsche Gesellschaft für Erziehungswissenschaft (DGfE) „Traditionen und Zukünfte“, 9-12 March 2014, Humboldt Universität zu Berlin, Berlin, Germany

- Presentation “Geschlechterstereotype und der geringere Schulerfolg der Jungen. Quantitative und qualitative Befunde” on 12 March 2014

Conference of the Stapfer Project Consortium (University of Zürich, University of Bern, University of Luxembourg) „Das niedere Schulwesen in der Schweiz am Ende der Frühen Neuzeit. Edition und Auswertungen der Stapfer-Enquête von 1798/1799“, 22-23 May 2014, University of Bern (Switzerland)

- Presentation “Was quantitative Methoden der Datenauswertung zur Analyse historischer Sachverhalte beitragen können: Die Stapfer-Enquete als Datenbasis” on 23 May 2014

Workshop “Theory and Method”, Institute of Education and Society, University of Luxembourg, 3 June 2014

- Presentation “Theory and Method - The Perspective of Critical Rationalism“ on 3 June 2014

International Conference „How do education systems shape educational inequalities“, 2-4 July 2014 in Luxembourg, Abbaye de Neumünster

- Introductory presentation on 2 July 2014
- Moderator (Chair) of two sessions on 3 July 2014
- Organiser and Coordinator of the conference

XVIII. World Congress of Sociology ‚Facing an unequal world. Challenges for global Sociology‘, International Sociological Association, Yokohama (Japan), 13-19 July 2014

- Presentation “School Alienation, Patriarchal Gender-Role Patterns and The Lower Educational Success Of Boys In Secondary Education. A Mixed-Method Study” (authored with Susanne Backes) on 18 July 2014
- Presentation “Educational Inequalities in the Access to Higher Education at the Intersection of Gender and Migrant Background: Results from Switzerland, Germany and France” (with Dorit Griga) on 14 July 2014

37th Congress of the German Sociological Association/Kongress der Deutschen Gesellschaft für Soziologie “Routinen der Krise – Krise der Routinen“, Universität Trier, 6-10 October 2014

- Co-organiser of the forum „Bildungssysteme in der Dauerkrise“ (Organisator: Institute of Education and Society, Luxembourg) on 7 October 2014
- Presentation „Bildungssysteme und Bildungsungleichheiten“ on 7 October 2014

International Conference „The Evolution of Economic and Social Inequalities in Switzerland (and Beyond): Exactly How and Why Inequality has Changed and with What Impacts“, University of Neuchatel, 23-25 Oktober 2014

- Presentation „Inequalities at the Transition to Higher Education at the Intersection of Migrant Background and Gender“ (with Dorit Griga) on 24 October 2014

Conference of the Research Committee Gender Studies, Swiss Sociological Association, in cooperation with the section on Women's and Gender Studies, German Sociological Association and the section on Feminist Theory and Gender Studies, Austrian Sociological Association “Gender and Migration in Different Tracks of Higher Education“, Swiss Federal Institute for Vocational Education and Training (SFIVET),

Zollikofen, Switzerland, 31 October – 1 November 2014

- Presentation „Educational Inequalities in the Access to Higher Education at the Intersection of Gender and Migrant Background: Results from Switzerland, Germany and France“ (with Dorit Griga) on 31 October 2014

Spring Meeting „Social Inequality, Cohesion and Solidarity“, Research Committee on Social Stratification and Mobility (RC28) of the International Sociological Association (ISA), Tilburg University, The Netherlands, 28-30 May 2015

- Presentation “Welfare regime type, social inequalities and subjective well-being“ (co-authored with Robin Samuel) on 30 May 2015

PhDIPF Academy 2015 des Deutschen Instituts für Pädagogische Forschung (Frankfurt am Main) in Bad Salzschlirf (Deutschland), 30. Juni bis 2. Juli 2015

- Keynote Speech “Education systems and educational inequalities“ on 30 June 2015

International Conference „(Persistent) Inequalities Revisited. Education and Social Mobility“, organised by Department of Sociology of Education, University of Bern & Institute of Education and Society, University of Luxembourg; Venue: Congressi Stefano Franscini, Monte Verità, Ascona, Schweiz, 26-31 July 2015

- Moderator (Chair) of the sessions „ Educational Inequalities Related to Social Origin“ und “Gender“ und der Session “Gender Issues“
- Organiser, Coordinator of the conference

Annual ECER Conference, European Educational Research Association, "Education and Transition - Contributions from Educational Research", Corvinus Universität Budapest (Hungary), 8-11 September 2015

- Presentation “Education systems and educational inequalities: How stratification of secondary schooling shapes disadvantages along the axis of social origin“ on 10 September 2015

Second Annual BAGSSS Conference „Inequalities“ 2015, Bamberg Graduate School of Social Sciences, Universität Bamberg, 29-30 September 2015

- Invited Speech “Looking at macro and micro level mechanisms behind gender inequalities in education“ on 30 September 2015

Autumn Conference of the Section «Social Inequality and Social Structural Analysis» of the German Sociological Association/Herbsttagung der Sektion “Soziale Ungleichheit und Sozialstrukturanalyse“ der Deutschen Gesellschaft für Soziologie, Universität Bremen, 5-6 October 2015

- Presentation “Wohlfahrtsregimes, soziale Ungleichheit und subjektives Wohlbefinden: Eine Mehrebenenanalyse mit dem European Social Survey“ (with Robin Samuel) on 10 September 2015

Annual Conference of the Society for Empirical Educational Research/Jahreskonferenz der Gesellschaft für Empirische Bildungsforschung (GEBF) 2016 "Erwartungswidriger Bildungserfolg über die Lebensspanne", Fachbereich Erziehungswissenschaft und Psychologie, Freie Universität Berlin, 9-11 March 2016

- Presentation " Wer profitiert von Durchlässigkeit zwischen Schultypen? Bildungsungleichheiten in Luxemburg" (with Susanne Backes) on 9 March 2016

LERN 2016, Wissenschaftliche Jahrestagung „Bildungspolitische Reformen: Ergebnisse, Handlungsbedarfe und Potenziale“, Leibniz-Forschungsverbund „Bildungspotenziale“ (LERN), Leibniz-Institut für Bildungsverläufe e.V. (LifBi), Bamberg, 26-27 April 2016

- Introduction SASAL-Project
- Representation of University of Luxembourg in the member's council of the Leibniz-Forschungsverbund „Bildungspotenziale“

Kongress der Schweizerischen Gesellschaft für Bildungsforschung (SGBF) 2016 „Wo endet die Schule ? Transformation und Verschiebung der Bildungsgrenzen“. 30.Juni-1. Juli 2016, Université de Lausanne (Switzerland).

- Presentation "How does (non)permeability affect educational inequalities ? Transitions and re-orientations in students' pathways through Luxembourg's educational system " (with Susanne Backes) on 30 June 2016

Annual ECER Conference, European Educational Research Association, " Leading Education: The Distinct Contributions of Educational Research and Researchers", University College Dublin (Ireland) 23-26 August 2016

- Presentation "School Alienation and Values of Education: Two concepts for the study of risk groups in Luxembourg and Switzerland" (with Alyssa Grecu und Jan Scharf) on 25 August 2016

International Symposium "School Drop-Out, School Alienation and Diversity", University of Luxembourg, Research Unit Education, Culture, Cognition and Society, Institute of Education and Society (InES) and Institute for Teacher Professionalization and Psychology of Education (TPPE), Esch-Belval, 25-26 January 2017

- Organisation and Chair
- Presentation "School Alienation: Causes and Consequences" (with Alyssa Grecu und Jan Scharf) on 25 January 2017

Annual Conference of the Society for Empirical Educational Research/Jahreskonferenz der Gesellschaft für Empirische Bildungsforschung (GEBF) 2017 "Durch Bildung gesellschaftliche Herausforderungen meistern", Universität Heidelberg, 13-15 March 2017

- Invited discussant for symposium «Bildungsungleichheit als gesellschaftliche und wissenschaftliche Herausforderung» (Presentations by Rolf Becker & Karl Ulrich Mayer, Hartmut Ditton, Florian Wohlkinger, Hartmut Esser) on 14 March 2017

Spring Meeting „Social Inequality and Mobility Revisited“, Research Committee on Social Stratification and Mobility (RC28) of the International Sociological Association (ISA), Universität Köln, Germany, 30 March – 1 April 2017

- Presentation "The value of education and realistic educational aspirations of migrants and non-migrants in four European countries" (with Jan Scharf) on 31 March 2017

Kongress der Schweizerischen Gesellschaft für Bildungsforschung (SGBF) 2017 „LernZeiten – Zeit für Bildung und Erziehung?“. 26. Juni- 28. Juni 2017, Université de Fribourg (Schweiz).

- Chair, session “Why School?” Various Aspects of School Disengagement and Alienation from School” am 27. Juni 2017
- Presentation “School alienation and school deviance in Luxembourg: A multilevel analysis of classroom composition effects” (with Alyssa Grecu & Jan Scharf) on 27 June 2017

Annual ECER Conference, European Educational Research Association, "Reforming Education and the Imperative of Constant Change: Ambivalent roles of policy and educational research", 22-25 August 2017, University College Copenhagen (Denmark)

- Chair, session “Educational Inequalities and Europeanization” (with Christiane Gross) on 24 August 2017
- Presentation “Analysing impacts of education systems on inequalities - Conceptual issues and methodological challenges” (with Christiane Gross) on 24 August 2017
- EERA (European Educational Research Association), Members Council, representative of Luxembourg Educational Research Association, 26-27 August 2017

13th Conference of the European Sociological Association “(Un)Making Europe: Capitalism, Solidarities, Subjectivities”, Panteion University of Social and Political Science and Harokopio University, Athen (Greece), 29 August – 1 September 2017

- Presentation “School alienation, school structures and school deviance in Luxembourg” (with Jan Scharf) on 1 September 2017

Workshop “The European Social Survey in Luxembourg”, LISER – Luxembourg Institute for Socio-Economic Research, 9 November 2017

- Presentation “Welfare regime type, social inequalities and subjective well-being” (co-author Robin Samuel) on 9 November 2017

Final RESL.eu project (Reducing Early School Leaving in Europe) conference “Reducing Early School Leaving in the EU: A Comparative Qualitative and Quantitative Research”, University of Antwerp/CeMIS Centrum voor Migratie en Interculturele Studies (Belgien), 22-24 January 2018

- Presentation “School Alienation as a predictor of early school leaving” (with Tina Hascher) on 23 January 2018

Annual Conference of the Gesellschaft für Empirische Bildungsforschung (GEBF) 2018 “Professionelles Handeln als Herausforderung für die Bildungsforschung“, Institut für Bildungswissenschaften, Universität Basel (Switzerland), 15-17 March 2018

- Presentation “Schulentfremdung im Luxemburgischen Sekundarbereich: Eine domänenspezifische Betrachtung ausgewählter Ursachen und Wirkungen” (with Jan Scharf) on 17 March 2018

Publication Workshop „Wege junger Menschen aus Heimen und Pflegefamilien. *Agency* in schwierigen Übergängen“, 22–23 February 2018, University of Luxembourg, Soeurs Franciscaines/Luxembourg-Belair

- Presentation “*Agency* und Bildungsverläufe” (Co-authors: Sabrina Göbel, Ute Karl, Julia Jäger & Ulla Peters) on 22 February 2018

XIX. World Congress of Sociology ‚Power, Violence and Justice: Reflections, Responses and Responsibilities‘, International Sociological Association, Toronto (Canada), 15-21 July 2018

- Presentation “The Concept of Values of Education and Its Role in the Reproduction of Educational Inequalities” (with Jan Scharf) on 17 July 2018

- Presentation “At the Intersection of Gender and Family Type: Does Family Structure Matter for Gendered Educational Aspirations? (co-author Belinda Aeschlimann) on 18 July 2018
- Chair/Session Organiser, RC28 Session “Educational Systems, Institutional Characteristics, and Inequalities” (with Christiane Gross) on 20 July 2018
- Chair (Replacement), RC04 Session “Comparative Research in Sociology of Education” on 21 July 2018

Annual ECER Conference, European Educational Research Association, "Inclusion and Exclusion, Resources for Educational Research?", 4-7 September 2018, University of Bozen (Italy)

- Presentation “The Value of Education among Immigrants and Non-immigrants and how this translates into Educational Aspiration” (Co-author Jan Scharf) on 6 September 2018
- Discussant, session “Chance for Inclusion or Risk of Exclusion. Adolescents Values, Aspirations and Expectations towards Education and Labor Market” on 7 September 2018
- Presentation “How does Classroom Composition impact the Development of School Alienation among Immigrants and Non-immigrants of Low and High Social Origin in Secondary Schools?” (Co-authors Jan Scharf, Iuliia Morinaj, Tina Hascher) on 7 September 2018

Inaugural LuxERA Conference 2018 “Luxembourg: A Unique Educational Context? Perspectives on Education (Research)”, 8-9 November 2018, University of Luxembourg, Esch-Belval

- Organisation and Chair
- Presentation» “ Klassenklima und Schulentfremdung in luxemburgischen Grundschulen. Die Bedeutung von Lehrstil und Lehrer/innen-Schüler/innen-Beziehungen: Eine Mixed-Method-Studie ” (co-author Alyssa Grecu) on 8 November 2018
- Vortrag “ Educational inequalities in Luxembourg: The role of students’ language backgrounds in school grades” (co-author Kevin Simoes Loureiro) on 8 November 2018

Jahreskonferenz der Gesellschaft für Empirische Bildungsforschung (GEBF) 2019 “Lehren und Lernen in Bildungsinstitutionen“, Institut für Bildungswissenschaften, Universität zu Köln (Deutschland), 25-27 February 2019

- Presentation “Sekundarschulzweige als differentielle Sozialisationsmilieus und Schulentfremdung: Eine luxemburgische Mixed-Method-Studie zur Entfremdung vom Lernen” (co-author Alyssa Grecu) on 26 February 2019

Workshop „Research Question, Institutional Theory“, Doctoral Program PROWEL: Social Problems and Welfare (University of Fribourg, University of Neuchatel), Twann, 3-4 May 2019

- Expert
- Presentation “How to find a research question and how to write a review for a manuscript submitted to a journal“

14th Conference of the European Sociological Association “Europe and Beyond: Boundaries, Barriers and Belonging”, Manchester Metropolitan University, University of Manchester, The Bridgewater Hall, Manchester (United Kingdom), 20 August – 23 August 2019

- Presentation “Teaching Styles and School Alienation in Luxembourgish Primary Schools: A Mixed-Method Study” (co-author Alyssa Grecu)

Annual ECER Conference, European Educational Research Association, "Education in an Era of Risk – the Role of Educational Research for the Future”, 2-6 September 2019, Universität Hamburg (Deutschland)

- Session Chair, Emerging Researchers' Conference "Migration and Transition in Education" on 3 September 2019
- Session organiser and chair "EERA session: The Importance of Contextualising Educational Research: What is the European Dimension?" (co-chair Gemma Moss, Institute of Education, University College London/UK) on 4 September 2019
- Session organiser and chair "Contributing to Better Learning Opportunities and a Better School Environment: Research into students' school alienation and disengagement" (discussant: Mieke van Houtte, University of Ghent/Belgien) on 5 September 2019
- Presentation "Classroom Climate and School Alienation in Primary Schools in Luxembourg: The Role of Teaching Styles and Teacher-Student Relationship" (Co-author Alyssa Grecu) on 5 September 2019

International Conference "The Social Structure of Subjective Well-Being", 3-4 Oktober 2019, University of Luxembourg, Faculty of Humanities, Education and Social Sciences

- Conference organiser and chair (with Robin Samuel)
- Introduction "The Social Structure of Subjective Well-Being" on 3 October 2019

EUROSTUDENT VII, Researchers' Forum, Vilnius (Lithuania), 17-19 February 2020

- Presentation "Who studies what in Luxembourgish higher education. Inequalities by gender and social origin" (Irina Gewinner, Christina Haas & Andreas Hadjar) on 18 February 2020
- Presentation "Motives of studying in the country of origin versus studying abroad" (Christina Haas, Irina Gewinner & Andreas Hadjar) on 18 February 2020

40. Kongress der Deutschen Gesellschaft für Soziologie "Gesellschaft unter Spannung", Technische Universität Berlin/Online, 14-24 September 2020

- Presentation „Wie beeinflusst die soziale Herkunft Studienverläufe von Bachelorstudierenden? Eine Rekonstruktion mittels Sequenzmusteranalyse“ (Christina Haas & Andreas Hadjar) on 18 September 2020

Invited Presentations in international colloquia and lectures (since 2008)

Colloquium of the Research Group BiKS (Bildungsprozesse, Kompetenzentwicklung und Selektionsentscheidungen im Vor- und Grundschulalter), University of Bamberg, Germany

- Presentation "Auf der Suche nach Gründen für den geringeren Schulerfolg der Jungen" on 14 December 2011

Colloquium of the Department of Educational Sciences, University of Salzburg, Austria

- Presentation "Bildungsungleichheiten nach Geschlecht, sozialer Herkunft und Migrationshintergrund Befunde einer Schweizer Studie zum Geschlechterunterschied im Schulerfolg" on 18 April 2012

Joint Colloquium of the Department of Sociology and Empirical Social Research and the Department of Empirical Sociology of Economics, University of Erlangen-Nürnberg, Nürnberg, Germany

- Presentation "Subjektives Wohlbefinden von Migranten. Eine Mehrebenenanalyse" on 18 July 2012

Journée pédagogique des Nordstad Lycée Diekirch, Centre écologique, Hosingen (Luxembourg)

- Presentation "Bildungsungleichheiten: Auf welche verschiedenen Wege das Elternhaus den Schulerfolg prägt" on 14 September 2012

- Preparation, Chairing and introduction of the workshop “ Geschlechtsspezifische Bildungsungleichheiten: Spielt die Lehrperson eine Rolle?” on 14 September 2012

Lecture Series at the University of Zurich and the ETH Zurich „Der Mann: Eine interdisziplinäre Herausforderung“, Universität Zürich (organised by the Commission of interdisciplinary events, in collaboration with the Comitte „Gender Research“ of the Swiss Society of Sociology)

- Presentation “Benachteiligte Jungen – erfolgreiche Männer? Auf der Suche nach Ursachen für Geschlechterunterschiede im Schulerfolg“ on 2 May 2013

Lecture Series of the Departments of Sociology and German Studies at the University of Trier on „Geschlecht und Ungleichheit“

- Presentation “Geschlechtsspezifische Bildungsungleichheiten“ on 10 July 2013

Summer School „Educational Trajectories and Competence Development – Theoretical Concepts and Methodological Implementations“, DFG Priority Programme 1646 Education as a Lifelong Process/National Educational Panel Study, University of Bamberg, Germany, 16–27 September 2013

- Presentation “Gender Inequalities in Education“ on 27 September 2013

Workshop „Integration of Theory and Empirical Data on Different Levels“, Doctoral Program PROWEL: Social Problems and Welfare (University of Fribourg, University of Neuchatel), Muntelier, 11–12 October 2013

- Expert/discussant, method coach

Congress "Bildungspartner", Educational Partners Initiative of the Ministry of Culture, Youth and Sports Baden-Württemberg, the Ministry of Finance and Economics Baden-Württemberg, the Chamber of Industry and Commerce and others, Venue: Baden-Württembergischer Handwerkstag Stuttgart, 12 November 2013

- Presentation “Geschlechterungleichheiten im Bildungserwerb und in der Berufswahl“ on 12 November 2013

Colloquium Empirical Social Research, Department of History and Sociology, University of Konstanz/Germany

- Presentation “Bildungssysteme und Bildungsungleichheiten in vergleichender Perspektive“ on 13 January 2014

Monthly Seminar SEMILUX. Luxembourg Seminar on Social Inequalities and Public Policies. University of Luxembourg and CEPS/INSTEAD. Inspection générale de la sécurité sociale, Luxembourg.

- Presentation “Migration Background and Subjective Well-Being (SWB)“ (with Susanne Backes) on 12 February 2014

Kolloquium des Instituts für Soziologie und Sozialpsychologie der Universität zu Köln (Deutschland)

- Presentation “Education systems and educational inequalities: Exploring two strategies of analysis“ on 3 June 2015

Lecture Series/Ringvorlesung „Allgemeine Pädagogik“ der Pädagogischen Hochschule Schwyz, Summer Term 2016, Arth-Goldau (Schweiz)

- Presentation „Bildungssysteme und Bildungsungleichheiten: Theoretische Überlegungen und empirische Befunde“ on 13 April 2016

Monthly Seminar SEMILUX. Luxembourg Seminar on Social Inequalities and Public Policies. University of Luxembourg and LISER. University of Luxembourg, Belval Campus

- Presentation “The value of education among migrants and non-migrants and how this translates into realistic educational aspirations. A comparison of four European countries” (with Jan Scharf) on 27 April 2017

Summer School „Design of Cross-Cultural Studies”, National Research University, Higher School of Economics, Laboratory for Socio-Cultural Research, Moscow (Russia), Kolomna, 18-21 June 2018

- Presentation “Migration Background and Subjective Well-Being (SWB). A multilevel analysis based on the European Social Survey” on 19 June 2018
- Expert/Diskussant

Closing Workshop „The Persistence of Social & Ethnic Disadvantages in Primary and Secondary Schools”, Organiser: PERSIST project, LISER – Luxembourg Institute for Socio-Economic Research, Belval Campus, 7 February 2019

- Presentation “The Value of Education. Differences between Immigrants and Non-Immigrants” (Co-co-author Jan Scharf) on 7 February 2019

Workshop, Research Group Meeting, Vienna University of Economics and Business, Education Sciences Group, Vienna (Austria), 4-5 July 2019

- Presentation “Disparities in values of education and educational aspirations in secondary school in Luxembourg and the Swiss Canton of Bern “ (Co-authors: Tina Hascher & Jan Scharf) on 4 July 2019

Peer-reviewed journal articles

- Hadjar, Andreas & Dirk Baier, 2002: Familiäre Vererbung von Dominanzideologien in verschiedenen sozio-ökonomischen Kontexten. *Zeitschrift für Politische Psychologie* 10: 303-320.
- Hadjar, Andreas, 2003: Non-violent political protest in East Germany in the 1980s: Protestant church, opposition groups and the people. *German Politics* 12 (3): 107-128.
- Hadjar, Andreas & Rolf Becker, 2004: Warum einige Studierende ihr Soziologie-Studium abbrechen wollen. Studienwahlmotive, Informationsdefizite und wahrgenommene Berufsaussichten als Determinanten der Abbruchneigung. *Soziologie* 33 (3): 47-65.
- Hadjar, Andreas, 2004: Markt, Ellenbogenmentalität und Fremdenfeindlichkeit. Zusammenhangsanalysen und Implikationen für die pädagogische Praxis. *Sozial Extra – Zeitschrift für Soziale Arbeit & Sozialpolitik* 12/2004: 36-40.
- Baier, Dirk & Andreas Hadjar, 2004: Wie wird Leistungsorientierung von den Eltern auf die Kinder übertragen? Ergebnisse einer Längsschnittstudie. *Zeitschrift für Familienforschung* 16 (2): 156-177.
- Hadjar, Andreas & Dirk Baier, 2004: Soziale Verantwortung – Zur Validierung des Konzepts anhand einer Chemnitzer Jugendstichprobe. *Soziale Probleme* 15 (2): 178-200.
- Baier, Dirk & Andreas Hadjar, 2005 (2006): Alter Wein in neuen Schläuchen? Gemeinsamkeiten und Unterschiede zwischen Autoritarismus, Sozialer Dominanzorientierung und Hierarchischem Selbstinteresse. *Zeitschrift für Politische Psychologie* 13 (1/2): 7-29.
- Hadjar, Andreas, 2005: Hierarchisches Selbstinteresse und Fremdenfeindlichkeit bei Jugendlichen. *Gruppendynamik* 36 (1): 103-126.
- Hadjar, Andreas & Rolf Becker, 2006: Bildungsexpansion und Wandel des politischen Interesses in Westdeutschland zwischen 1980 und 2002. *Politische Vierteljahresschrift* 47: 12-34.
- Hadjar, Andreas, Dirk Baier & Oliver Deimling, 2006: Parteiidentifikation, Umweltbewusstsein und Umweltverhalten. Eine Anwendung der Low-Cost-Hypothese. *Umweltpsychologie* 10: 138-158.
- Hadjar, Andreas, Dirk Baier, Klaus Boehnke & John Hagan, 2007: Juvenile Delinquency and Gender Revisited: The Family and Power-Control Theory Reconceived. *European Journal of Criminology* 4 (1): 33-58.
- Boehnke, Klaus, Andreas Hadjar & Dirk Baier, 2007: Parent-Child Value Similarity: The Role of Zeitgeist. *Journal of Marriage and Family* 69 (3): 778-792.
- Hadjar, Andreas & Rolf Becker, 2007: Unkonventionelle politische Partizipation im Zeitverlauf – Hat die Bildungsexpansion zu einer politischen Mobilisierung beigetragen? *Kölner Zeitschrift für Soziologie und Sozialpsychologie* 59 (3): 410-439.
- Hadjar, Andreas & Regula Imhof, 2007: Bildungsexpansion und Anti-Zivilmoral: Einstellungen zu leichter Delinquenz in der Schweiz, Westdeutschland und Ostdeutschland. *Schweizerische Zeitschrift für Soziologie* 33 (2): 279-306.
- Engelage, Sonja & Andreas Hadjar, 2008: Promotion und Karriere – Lohnt es sich zu promovieren? Eine Analyse der Schweizerischen Absolventenstudie. *Schweizerische Zeitschrift für Soziologie* 34 (1): 71-93.
- Hadjar, Andreas, Dirk Baier & Klaus Boehnke, 2008: The Socialisation of Hierarchic Self-Interest–Value Socialization in the Family. *Young – Nordic Journal of Youth Research* 16 (3): 279-301.
- Hadjar, Andreas, Sigrid Haunberger & Frank Schubert, 2008: Bildung und subjektives Wohlbefinden im Zeitverlauf, 1984–2002. Eine Mehrebenenanalyse. *Berliner Journal für Soziologie* 18(3): 370-400.
- Hadjar, Andreas & Florian Schlapbach, 2009: Educational Expansion and Interest in Politics in temporal and cross-cultural perspective: A comparison of West Germany and Switzerland. *European Sociological Review* 25(3): 271-286.

- Hadjar, Andreas & Florian Schlapbach, 2009: The 1968 Movement Revisited – Education and the Distinction in Values, Political Interest and Political Participation in West Germany. *German Politics* 18 (2): 180-200.
- Hadjar, Andreas & Joël Berger, 2010: Dauerhafte Bildungsungleichheiten in Westdeutschland, Ostdeutschland und der Schweiz: Eine Kohortenbetrachtung der Ungleichheitsdimensionen soziale Herkunft und Geschlecht. *Zeitschrift für Soziologie* 39 (3): 182-201.
- Hadjar, Andreas & Michael Beck, 2010: Who does not participate in elections in Europe and why is this? A multilevel analysis of social mechanisms behind non-voting. *European Societies* 12 (4): 521-542.
- Hadjar, Andreas & Judith Lupatsch, 2010: Der Schul(miss)erfolg der Jungen. Die Bedeutung von sozialen Ressourcen, Schulentfremdung und Geschlechterrollen. *Kölner Zeitschrift für Soziologie und Sozialpsychologie* 62 (4): 599-622.
- Hadjar, Andreas & Judith Lupatsch, 2011: Geschlechterunterschiede im Schulerfolg: Spielt die Lehrperson eine Rolle? *Zeitschrift für Soziologie der Erziehung und Sozialisation* 31(1): 79-94.
- Haunberger, Sigrid, Hadjar Andreas & Urs Hegi, 2011: Zur sozialen Lage von Landwirten in Europa. Eine empirische Analyse. *Schweizerische Zeitschrift für Soziologie* 37 (3): 395-418.
- Hadjar, Andreas, Klaus Boehnke, Ariel Knafo, Ella Daniel, Anna-Lena Musiol, David Schiefer & Anna Möllering, 2012: Parent-child value similarity and subjective well-being in the context of migration: An exploration. *Family Science* 3(1): 55-63.
- Hadjar, Andreas, Elisabeth Grünwald-Huber, Stefanie Gysin, Judith Lupatsch & Dominique Braun, 2012: Traditionelle Geschlechterrollen und der geringere Schulerfolg der Jungen. Quantitative und qualitative Befunde aus einer Schulstudie im Kanton Bern (Schweiz). *Schweizerische Zeitschrift für Soziologie* 38 (3): 375-400.
- Hadjar, Andreas & Susanne Backes, 2013: Migration Background and Subjective Well-Being. A Multilevel Analysis Based on the European Social Survey. *Comparative Sociology* 12: 645-676.
- Griga, Dorit & Andreas Hadjar, 2013: Inégalités de formation lors de l'accès à l'enseignement supérieur selon le sexe et le contexte migratoire: résultats de l'analyse des situations suisse, allemande et française. *Revue suisse des sciences de l'éducation* 35 (3) : 493-513.
- Hadjar, Andreas & Dennis Köthemann, 2014: Klassenspezifische Wahlabstinenz – Spielt das Vertrauen in politische Institutionen eine Rolle? *Kölner Zeitschrift für Soziologie und Sozialpsychologie* 66(1): 51-76.
- Hadjar, Andreas, Sabine Krolak-Schwerdt, Karin Priem & Karin Glock, 2014: Gender and educational achievement. *Educational Research* 56(2) (Special Issue: Gender and educational achievement): 117-125.
- Griga, Dorit & Andreas Hadjar, 2014: Migrant Background and Higher Education Participation in Europe: The Effect of the Educational Systems. *European Sociological Review* 30 (3): 175-186.
- Gross, Christiane & Andreas Hadjar, 2014: Die politische Dimension der Bildung. Zu Jutta Allmendinger: „Bildungsarmut: Zur Verschränkung von Bildungs- und Sozialpolitik“. *Soziale Welt, Sonderband 21 (Begriffe – Positionen – Debatten. Eine Relektüre von 65 Jahren Soziale Welt, hrsg. von Norman Braun, Julian Müller, Armin Nassehi, Irmhild Saake & Tobias Wolbring):* 270-282.
- Cecilia Cheng, Mike W.-L. Cheung, Alex Montasem, Rosna Awang-Hashim (Malaysia), Viera Bacova (Slovakia), Ilona Baumane (Latvia), Raymond Chan (China), Miranda Christou (Cyprus), Woo Young Chun (South Korea), Rose Marie Clemena (Philippines), Anna Laura Comunian (Italy), Janusz Czapinski (Poland), Naty Dayan (Philippines), Rolando Diaz Loving (Mexico), Maria Eugenia Duarte-Silva (Portugal), Aaron Falzon (Malta), Ruth Falzon (Malta), Yiqun Gan (China), Debra L. Golden (United States), Agnieszka de Zavala Golec (Poland and United Kingdom), Ana Guil-Bozal (Spain), Johana E. Prawitasari Hadiyono (Indonesia), Andreas Hadjar (Switzerland), Janine Hertel (Germany), Salom Lidia Ines Alcalay (Chile), Paul E. Jose (New Zealand), Dzuka Jozef (Slovakia), Kostas Kafetsios (Greece), Olufemi Adigun Lawal (Nigeria), Jin-tan Liu (Taiwan ROC), Felix Neto (Portugal), Adrian Opre (Romania), Alexia Panayiotou (Cyprus), Maaris Raudsepp (Estonia), Roswith Roth (Austria), Kennon M. Sheldon (United States), George Sideridis (Greece), Iva Solcova (Czech

- Republic), Spyros Spyrou (Cyprus), Kausar Suhail (Pakistan), Wai-cheong Carl Tam (Taiwan ROC), Elena Tanti-Burlo (Malta), Vivienne Yick-ku Tao (Macau SAR), Graciela Tonon (Argentina), Habib Tiliouine (Algeria), Ioannis Tsaousis (Greece) & Ekaterina Uglanova (Russia), 2014: Explaining Differences in Subjective Well-Being Across 33 Nations Using Multilevel Models: Universal Personality, Cultural Relativity, and National Income. *Journal of Personality* 84(1): 46-58.
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- Hadjar, Andreas, Susanne Backes & Stefanie Gysin, 2015: School Alienation, Patriarchal Gender-Role Orientations and the Lower Educational Success of Boys. A Mixed-method Study. *Masculinities and Social Change* 4 (1): 85-116. (doi: 10.4471/MCS.2015.61)
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