Memo
VRA 2020-04/03

Implementation of the Law of 2018
Modules closed through compensation and end of the transition period

The transition period for students having been enrolled immediately prior to the entering into force of the modified law of 27 June 2018 organising the University of Luxembourg (hereinafter “the Law”) foreseen in article 60, (6), ends with the academic year 2019/20.

For students having been enrolled prior to the entering into force of the law, compensation of grades between courses of the same module has been possible independent of the grade obtained for such courses. This has applied to modules opened prior to the entering into force of the Law and to modules opened during the transition period of the academic years 2018/19 and 2019/20.

A module is considered ‘opened’ when the student enrolls for the first time in the first course that counts towards completion of the module as foreseen in the applicable study plan of the study programme.

Under article 36 (1) of the Law, compensation of grades between courses of the same module is only possible if the grade obtained for mandatory courses of the module is higher than 5/20.

As of the academic year 2020/21, the following applies to students having been enrolled immediately prior to the entering into force of the Law and having benefitted from the transition rules:

1. Modules opened prior to the academic year 2020/21 that the student has completed (through compensation or not) remain validated, the respective credit remains obtained, and the module is considered closed, as long as the student does not (re-)enrol in a course or register for the assessment of a course that counts towards completion of the module. This applies to courses in which the student has been previously registered and to courses for which the student registers for the first time.
2. Completion of modules opened – in the above-mentioned sense – in the academic year 2020/21 or thereafter is subject to the rules for completion of modules of the Law of 2018 and the applicable provisions of the Study Regulations.

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