

Course ID

Job market seminars in economics and finance

(Transferable skill course)

1. Course details

Semesters: 1

Credit rating: 1 ECTS (15 TU)

Pre-requisite(s): -

Lecturers: Professor Irmen Andreas (15 TU)
Professor Vincent Anesi (15 TU)
Professor Pierre M Picard (15 TU)

Administrator: -

Secretary: Roswitha Glorieux

Tutor: No

Seminar times and rooms: See plan of semester
DEM

Communications It is important that students should regularly read their University e-mails, as important information will normally be communicated this way.

Reading week: -

Mode of assessment: Referee reports, presentations, class participation

Additional work: TBA

Examination: -

Periods:

Course WebPage: [Moodle.uni.lu](https://moodle.uni.lu)

2. Aims and objectives

Aims

The aim of this course is to equip doctoral students of Economics and Finance with important transferable skills necessary to succeed in the academic job market for PhDs in Economics and Finance. This market functions according to an internationally standardized procedure. Three crucial ingredients of a successful application are 1) the letter of application, 2) the job market interview and 3) the presentation of the job market paper. Arguably, the first contact of the applicant with the recruitment committee of the hiring academic institution is the letter of application. It is the first chance to make a good impression and, therefore, should be conceived with great care. During the job market interview, candidates are also expected to succinctly summarize their research in a few sentences. It is essential that candidates are well-prepared for this exercise. The presentation of the job market paper takes place in a regular seminar set-up and lasts between 60 to 90 minutes during which many questions are asked. The job market seminar will prepare participants for these challenges.

This course is meant to mimic the atmosphere of typical job market interviews and job market seminars. Hence, it includes multiple lecturers in the same room at the same time. The seminar targets PhD students in their 2nd to 4th year.

In 2021, the course is run in remote conditions to mimic the 2021 job market. The course is valuable for students who want to engage in the academic market as well as for those who want to reflect on this next important career step.

Optimal number of students is 4-5. Priority given to PhD students in 3rd and 4th year.

Learning Objectives

Students will learn to

- Present their research in a clear and articulate manner
- Handle questions in a seminar and keep track of time in an active seminar
- Give insightful comments to presentations of other researchers
- Prepare an application letter
- Be prepared for job interview

3. Provisional plan of semester

	Dates	Room	Time	Topic	Deadlines
1	19 Feb	WEBEX	12:00-13:30	Introduction	-
2	26 Feb	WEBEX	12:00-13:30	Short presentations	-
3	5 March	WEBEX	12:00-13:30	Application and letters	-
4	12 March	WEBEX	12:00-13:30	Long presentations	-
5	19 March	WEBEX	12:00-13:30	Long presentations	-
6	26 March	WEBEX	12:00-13:30	Long presentations	-
7	2 April	WEBEX	12:00-13:30	Interviews	-
8	9 April	WEBEX	12:00-13:30	Conclusions	-

4. Assessment

Grading is based on class participation and quality of presentation or of the referee report. The course will be **graded** on a pass/fail basis.

5. References

Bryan, K. A. (2019). Young “Stars” In Economics: What They Do And Where They Go. *Economic Inquiry*, 57(3), 1392-1407.

Cawley, J. “A Guide and Advice for Economists on the U.S. Junior Academic Job Market 2016–2017 Edition.” IZA Working Paper No. 10400, 2016.

Coles, P., J. Cawley, P. B. Levine, M. Niederle, A. E. Roth, and J. L. Siegfried. “The Job Market for New Economists: A Market Design Perspective.” *Journal of Economic Perspectives*, 24(4), 2010, 187–206.

Kehoe T. (2005). Suggestions on Preparing for Presentations of Economic Research. Web access.

La Ferrara E. (2018) How to present your job market paper, European Job Market Naples, 6 Dec. 2018. Web access.

McFall, B. H., Murray-Close, M., Willis, R. J., & Chen, U. (2015). Is it all worth it? The experiences of new PhDs on the job market, 2007–10. *The Journal of economic education*, 46(1), 83-104.

Piazzesi M., Tips on how to avoid disaster in presentations, University of Chicago. Web access.

Shapiro J.M. How to Give an Applied Micro Talk, Unauthoritative Notes, Chicago Booth. Web access.

Siegfried, J. J., and W. A. Stock. “The Labor Market for New Ph.D. Economists.” *Journal of Economic Perspectives*, 13(3), 1999.

Storesletten K. The Ten Commandments for How to Give a Seminar, University of Oslo. Web access.