

CURRICULUM VITAE



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*02.08.1984

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Academic training

- 2015 **Doctorate in Humanities** (University of Luxembourg)
Dissertation title: Identity constructions in Luxembourg
in the mirror of literature and media.
- July-Dec 2014 **Visiting Scientist** (Johns Hopkins University, USA)
- 2009–2011 **Master en Langues, Cultures et Médias** (University of Luxembourg)
Core subject: Lëtzebuurger Studies
- 2006–2009 **Bachelor en Cultures Européennes** (University of Luxembourg)
Core subject: German Studies
- 2003–2006 Studied **political science, German and English studies**
(University of Trier, Germany)

Additional certificates

- 2021 **Teacher Development Certificate** (Education First)
Diploma in Educational Psychology (Alison)

Work experience

- Since Aug 2016 **Research Scientist for Digital Education & Research**, *Luxembourg Centre for Educational Testing* - LUCET (University of Luxembourg)
- Programme for innovative Teaching and Training (PITT)*: Researchers from the Luxembourg Centre for Educational Testing (LUCET) at the University of

Luxembourg, together with teachers, SCRIPT and IFEN, design innovative teaching modules and practical examples specifically for Luxembourg schools, which provide teachers with impulses for contemporary and digital teaching;

Development of the *Trainer in Education and Digital Innovation (TEDI)* certificate for teachers in cooperation with the Competence Centre of the University of Luxembourg, IFEN and SCRIPT;

Associate member of the Institute for German Language, Literature and for Interculturality;

Lecturer in the *Master en Enseignement Secondaire*;

Lecturer in the Bachelor in Social and Educational Sciences;

Oct 2015-July 2016

Research Facilitator (University of Luxembourg)
for the development of national, international and EU funded research projects;
Public Relations Coordinator and Webmaster for the interdisciplinary research unit INSIDE

July 2011 - Sept 2015

PhD student and collaborator (University of Luxembourg)
Organisation of international conferences at the Institute for German language, literature and for interculturality;

Coordination and development of scientific networks at the Institute for German Language, Literature and Interculturality;

Optimisation and development of communication structures in the Dean's office of the Faculty of Humanities, Education and Social sciences;

Teaching activities (in selection)

Conception and implementation of further education at IFEN

- #DigitalLife - New media and teaching concepts for German lessons in the ES
- PITT - Models and Concepts for Digital German Teaching
- Presentation of PITT (*Programme for Innovative Teaching & Training*) project - Part 1 for secondary school teachers and CDS members
- Presentation of PITT (*Programme for Innovative Teaching & Training*) - Part 2 for German teachers at secondary schools

Conception, organisation (via Moodle) and implementation of courses at the university

- Digital teaching in Luxembourg secondary schools (MA)
- Digital School (MA)
- Diversity in the Luxembourg education system (MA)
- Social Inequalities in educational systems (MA)

- Social inequalities in the education system I, II, III (BA)
- Didactics of Literature (MA)
- Introduction to Scientific Work (BA)
- Cultural History and Theory of Modernity: Literature & Music (BA)

Initial supervision of Bachelor theses

2021

- Linden, Philippe: The influence of socio-economic background on pupils' educational opportunities.
- Wallendorf, Lisa: The potential of digital media in the Luxembourg school system to create educational opportunities.

2020

- Barillaro, David: Influence of socio-economic background on educational opportunities of students in Luxembourg.
- Izberovic, Almedin: Educational Inequalities in Luxembourg Secondary Education - How Can School Social Work Counteract?
- Jovet, Sébastien: Educational Inequalities in Luxembourg: What Role Does Migration Background Play?
- Pianaro, Alessandro: Pupil-Teacher Relations. Influencing pupils' school careers, to the point of promoting school success "Accrochage Scolaire".
- Soisson, Claude: The gender inequalities in education. How does gender influence the educational inequalities of young people and children in the school/education system?
- Wallendorf, Lynn To what extent does the social origin of students influence their academic success in the Luxembourg secondary school system?

2019

- Ceman, Emina: Limits and opportunities in the school education of children and young people with a migration background. On social inequality in Luxembourgish schools.
- Karier, Philippe: Non-formal education structures in Luxembourg - a stepping stone to equal opportunities in the education system?
- Kisch, Jenny: Institutionalised language requirements as a selection tool in the Luxembourg education system. Can early multilingual education in Luxembourgish day care centres reduce social inequalities?
- Rischard, Laura: The inclusive potential of forest education - nature-based childcare, resource or barrier?
- Surges, Chantal: On the connection between social inequality and gender. Theory and practice in social work.

2018

- Schaal, Jessica: What learning experiences do young people have in the context of experiential education and what effect does this have on the class network? An empirical research study.
- Sowa, Yann: The Luxembourg education system - an illusion of equal opportunities.
- Ternes, Josephine: What social inequalities arise when unaccompanied refugee minors are enrolled in so-called refugee classes instead of regular classes? An empirical study based on guided interviews.
- Thoss, Gilles: The cooperation between SePas staff and teaching staff in Luxembourg secondary schools. A questionnaire-based stocktaking.
- Surges, Chantal: On the connection between social inequality and gender. Theory and practice in social work.

MASTER works

- Bilski, Alexandra: From Motivation to Reading Motivation. Reading promotion in the Luxembourg school curriculum.
- Dahm, Sascha: Sensitisation for self-perception and reflection on others through intercultural readings in German lessons.
- Pepin, Lou: Digital Reading in the Secondary Classroom
- Schickes, Tina: Medien im Deutschunterricht. Concepts and implementation
- Siebenborn, Mélanie: Educational inequalities among pupils with a migrant background in the Luxembourg school system: reading promotion as a countermeasure.

Publications (in selection)

Baumann, I. (2021): *Digitales Lesen im Deutschunterricht. Challenges and Proposed Solutions*. In: LUCET & SCRIPT (eds.), Programme for innovative Teaching and Training, H1, pp. 4-7.

Backes, S., Baumann, I., Harion, D., Lenz, T., Sattler, S. (2021): *Why flipping the classroom is not enough: Digital curriculum making after the pandemic*. In: Prospects. Comparative Journal of Curriculum, Learning, and Assessment. Special issue: Curricular Responsiveness to Crisis.

Baumann, I., Harion, D., Backes, S., Sattler, S., Lenz, T. (2021): *School at a Distance. The Corona Crisis and the Way to a Digital Curriculum in Luxembourg*. In: G. Mein & J. Pause (eds.), *Corona Crisis: FHSE Contributions*. Luxembourg: Melusina Press.

Baumann, I.; Dembeck, T.; Mein, G. (eds.) (forthcoming): *The Ends of the Humanities*. Luxembourg: Melusina Press.

Baumann, I., Harion, D., & Lenz, T. (2020): *Teaching in Times of Pandemic. Plea for a digital curriculum*. In: Luxemburger Wort.

Baumann, I. (2019): *The Emancipation of the Hybrid Self - Identity, Culture and Literature in Luxembourg*. Bielefeld, Germany: transcript.

Lenz, T., Baumann, I., Ugen, S., Fischbach, A. (2018): *Educational trajectories*,

multilingualism and an outlook for the future. In: LUCET & SCRIPT (eds.), National Education Report Luxembourg 2018, pp. 8-11.

Lenz, T., Baumann, I., Ugen, S., Fischbach, A. (2018): *Parcours éducatifs, multilinguisme et perspectives*. In: LUCET & SCRIPT (eds.), *Rapport National sur L'Éducation au Luxembourg 2018*, pp. 8-11.

Baumann, I. (2016): *Mehr Sprachigkeit - Mehr Identität? Multilingualism and national identity using the example of Luxembourg*. In: *Critical Multilingualism Studies*, 4(1), pp. 57-70.

Baumann, I. (2016): *Zwitter im Zwischenland. Myth and Collective Symbolism as Success Factors for Luxembourg*. In: T., Ernst & G., Mein (eds.), *Literature as Interdiscourse. Realism and Normalism. Interculturality and Intermediality from Modernity to the Present*, pp. 109-119.

Participation in boards and committees

- Since 2020: Member of the Faculty Council (FHSE)
- Since 2011: Member of the Steering Committee of the *Bachelor en Cultures Européennes*
- Since 2013: Member of the Steering Committee *Master en Enseignement Secondaire*
- 2020: Member of the international scientific advisory board for the evaluation of the new school subject *sciences numériques*

Memberships

- LuxERA (Luxembourg Educational Research Association)
- IVG (International Association for German Studies)
- GSA (German Studies Association)
- DGV (German Association of Germanists)
- LGV (Lëtzebuenger Germaniste Verband)