

10 to 11 NOVEMBER 2021

WebEx

Conference programme

Wednesday, 10 November 2021

13h00 – 13h15 WELCOME & OPENING WORDS

13h15 – 14h15 OPENING TALK: Developing the Capacity of EERA's Emerging Researchers
by Saneeya Qureshi, University of Liverpool & Link Convenor of EERA's Emerging Researchers Group (ERG)

14h30 – 16h00 SESSION I: (Higher) Education Research & Science Studies

Why are Female Students less Likely to Receive a Scholarship in German Higher Education? *by Christina Haas*

Understanding University Student Worries in the Early Days of COVID-19 Confinement: Some Lessons Learned *by Shahed Parnian*

What Tendency for "Inquiry" and "Language": Examining Key Journals in Science Education *by Maiza Trigo & Christina Siry*

17h00 – 18h00 LUXERA GENERAL ASSEMBLY

14h30 – 16h00 SESSION II: Cognitive and Educational Psychology

Stability of Primary School Value-Added Scores over Time: A Comparison Between Math and Language Achievement as Outcome Variables *by Valentin Emslander, Jessica Levy, Ronny Scherer, Martin Brunner & Antoine Fischbach*

Need for Cognition and its Relation to Self-Control and Action Orientation in Secondary School Students in Luxembourg *by Joanne Colling, Rachel Wollschläger, Ulrich Keller, Franzis Preckel & Antoine Fischbach*

Thursday, 11 November 2021

09h00 – 10h30 SESSION III: Language Learning

Semantic Priming in Bilingual Number Naming: One-digit Numbers are Slower to Name and Elicit Weak Semantic in the Second Language of Learning Mathematics *by Rémy Lachelin, Mila Marinova & Christine Schiltz*

Spelling and Detecting Plural Markers in French as L2: Differences between Good and Poor Plural Spellers in Grade 4 *by Lisa Klasen, Sonja Ugen & Constanze Weth*

Spelling Patterns of Poor and Good Spellers in German Nominal Capitalization *by Katinka Mangelschots, Sonja Ugen & Constanze Weth*

10h50 – 11h45 MODERATED 5-MINUTE PITCH SESSION with contributions from:
(1) Maïte Franco • (2) Samah Ahmed • (3) Katarzyna Bobrowicz • (4) Valérie Kemp • (5) Dzenita Kijamet & Sonja Ugen

12h00 – 13h00 SESSION V: Disability and Inclusive Education

Cohesion and Disability in Adolescents *by Anne Stöcker*

Paradoxes in Education for All and Inclusive Education: Comparing Luxembourg and Japan *by Miwa Chiba*

13h05 – 13h15 FAREWELL

09h00 – 10h30 SESSION IV: Curriculum Studies

Introducing Soft Skills in Vocational Education: A Step to Increase Employability in Traditional Manual Working Areas? *by Daniela Moraru*

What's in a Curriculum? Historical Impact on Multilingual Curriculum Design in Luxembourg *by Sabrina Sattler*

Importance and Function of the Subject *Éducation à la Citoyenneté* in the Luxembourgish School System from the Perspective of its Teachers *by Charlotte Keuler*

12h00 – 13h00 SESSION VI: Methodological Challenges and Innovations

Development of a Screening Tool for Functional Vision Impairments in Early Childhood *by Sara Monteiro, Géraldine Hipp, Pascale Esch & Sonja Ugen*

Using Automatic Item Generation in the Context of the *Épreuves Standardisées* – A Pilot Study on Effects of Altering Item Characteristics and Semantic Embeddings *by Michael Michels & Philipp Sonnleitner*



Opening Talk

10 NOVEMBER

13h15 – 14h15

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Developing the Capacity of EERA's Emerging Researchers

by



Dr. Saneeya Qureshi

University of Liverpool

Link Convenor of EERA's ERG

The Emerging Researchers' Group (ERG) is a European research community for Emerging Researchers (including those undertaking a Doctorate). It provides a forum for the dissemination of early career research, offers support and guidance for academic publications and provides a multitude of resources for researchers to engage with EERA's activities. The main strength of the ERG lies in the dedicated space that it offers early career researchers for discussion and collaboration with a global assembly of academics of all career stages.

Various ERG activities challenge participants to reflect on and debate the role of educational research whilst appreciating diversity and providing collaborative research opportunities. ERG activities recognise that emerging researchers are uniquely positioned to discuss and debate topical and thought-provoking research projects and practices.

By participating in ERG activities, emerging researchers engage with world-class educational research and also learn the priorities and developments from notable regional and international researchers and academics.

INFOS & CONTACT

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In case of questions please contact: luxeraconf@uni.lu



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