

## **Course ID**

**Job market seminars in economics, finance and  
management**

***(Transferable skill course)***

### **1. Course details**

Semesters: 1

Credit rating: 1 ECTS (15 TU)

Pre-requisite(s): -

Lecturers: Professor Irmen Andreas (15 TU)  
Professor Julien Penasse (15 TU)

Administrator: -

Secretary: Roswitha Glorieux

Tutor: No

Seminar times and  
Room: Fridays, 12:30-14:00 - See plan of semester  
Kirchberg Campus, Building G, G001

**Communications** **It is important that students regularly read their University  
e-mails, as important information will be communicated  
this way.**

Reading week: -

Mode of  
assessment: Referee reports, presentations, class participation

Additional work: TBA

Examination  
Periods: -

Course WebPage: [Moodle.uni.lu](https://moodle.uni.lu)

## 2. Aims and objectives

### Aims

The aim of this course is to equip doctoral students of Economics, Finance, and Management with important transferable skills necessary to succeed in the academic job market for PhDs in Economics, Finance and Management. This market functions according to an internationally standardized procedure. Three crucial ingredients of a successful application are 1) the letter of application, 2) the job market interview, and 3) the presentation of the job market paper. Arguably, the first contact of the applicant with the recruitment committee of the hiring academic institution is the letter of application. It is the first chance to make a good impression and, therefore, should be conceived with great care. During the job market interview, candidates are also expected to succinctly summarize their research in a few sentences. It is essential that candidates are well-prepared for this exercise. The presentation of the job market paper takes place in a regular seminar set-up and lasts between 60 to 90 minutes during which many questions are asked. The job market seminar will prepare participants for these challenges.

This course is meant to mimic the atmosphere of typical job market interviews and job market seminars. Hence, it includes multiple lecturers in the same room at the same time. The seminar targets PhD students in their 2<sup>nd</sup> to 4<sup>th</sup> year.

In 2023, the course is run on-site. The course is valuable for students who want to engage in the academic market as well as for those who want to reflect on this next important career step.

Optimal number of students is 3-4. Priority given to PhD students in 3<sup>rd</sup> and 4<sup>th</sup> year.

### Learning Objectives

Students will learn to

- Present their research in a clear and articulate manner
- Handle questions in a seminar and keep track of time in an active seminar
- Give insightful comments to presentations of other researchers
- Prepare an application letter
- Be prepared for job interview

## 3. Provisional plan of semester

	Dates	Room	Time	Topic	Deadlines
1	24 Feb	G001	12:30-14:00	Introduction	-
2	3 March	G001	12:30-14:00	Short presentations	-
3	10 March	G001	12:30-14:00	Short presentation	-
4	17 March	G001	12:30-14:00	Application and letters	-
5	24 March	G001	12:30-14:00	Long presentations	-
6	21 April	G001	12:30-14:00	Long presentations & interviews	-

#### 4. Assessment

Grading is based on class participation and quality of presentation or of the referee report. The course will be **graded** on a pass/fail basis.

#### 5. References

Bryan, K. A. (2019). Young “Stars” In Economics: What They Do And Where They Go. *Economic Inquiry*, 57(3), 1392-1407.

Cawley, J. “A Guide and Advice for Economists on the U.S. Junior Academic Job Market 2016–2017 Edition.” IZA Working Paper No. 10400, 2016.

Coles, P., J. Cawley, P. B. Levine, M. Niederle, A. E. Roth, and J. L. Siegfried. “The Job Market for New Economists: A Market Design Perspective.” *Journal of Economic Perspectives*, 24(4), 2010, 187–206.

Ductor, L., Goyal, S., van der Leij, M., & Nicolas Paez, G. (2020). On the influence of top journals. Mimeo.

Fourcade, M., Ollion, E., & Algan, Y. (2015). The superiority of economists. *Journal of economic perspectives*, 29(1), 89-114.

Kehoe T. (2005). Suggestions on Preparing for Presentations of Economic Research. Web access.

La Ferrara E. (2018) How to present your job market paper, European Job Market Naples, 6 Dec. 2018. Web access.

McFall, B. H., Murray-Close, M., Willis, R. J., & Chen, U. (2015). Is it all worth it? The experiences of new PhDs on the job market, 2007–10. *The Journal of economic education*, 46(1), 83-104.

Piazzesi M., Tips on how to avoid disaster in presentations, University of Chicago. Web access.

Serrano, R. (2018). *Top5itis* (No. 2018-2). Working Paper.

Shapiro J.M. How to Give an Applied Micro Talk, Unauthoritative Notes, Chicago Booth. Web access.

Siegfried, J. J., and W. A. Stock. “The Labor Market for New Ph.D. Economists.” *Journal of Economic Perspectives*, 13(3), 1999.

Storesletten K. The Ten Commandments for How to Give a Seminar, University of Oslo. Web access.

Here is pretty good MIT talk on giving presentations : <https://youtu.be/Unzc731iCUY>