

# A lecture series organised by the research group Early Childhood: Education and Care at the University of Luxembourg

The research group *Early Childhood: Education and Care* at the University of Luxembourg is inviting international guest speakers to a lecture series on the *Spaces of Non-Formal Education in Early Childhood*. This series addresses the dynamic development of policies and practices of early education and care in Luxembourg, putting it into an international comparative perspective, as well as exploring problems and questions for further research in the field of early childhood education and care. These include, for example, the challenges of quality development, the relationships between education and care, the complexities of cultural and linguistic diversity, and the changing interrelations between the state, the family and the 'third sector', as well as the mixed economy of a welfare/ market based system in Luxembourg.

Thematically, the series centres on the '*spaces of non-formal education*'. '*Space*', here, is thus not understood in a physical, territorial way, such as a container, but in a social-theoretical way as enabling, mediating *and* resulting from social practices, which connect a local situation to its broader social contexts. That is, to consider early childhood education and care as an *institutional practice*.

## Venue

Université du Luxembourg  
Campus Limpertsberg, Salle Tavenas  
102, avenue Pasteur, L-2310 Luxembourg

## Time

On Thursdays, 5:30 - 7:00 pm,  
followed by a 'vin d'amitié'

## Contact

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# Spaces of Non-Formal Education in Early Childhood / Räume non-formaler Bildung in der frühen Kindheit



# 1 Unequal spaces of non-formal education

This session deals with access to non-formal education, how it is either opened or closed by systems of early childhood education and care.

**Prof. Dr. Michel Vandebroek**  
*Ghent University, Faculty of Psychology and Educational Sciences*

March, 12th 2015

# 2 Governable spaces of non-formal education

In this session, the focus is on the possibilities and the limits of a welfare political pre-configuration of spaces of non-formal education through policies, rules and laws.

**Prof. Dr. Rianne Mahon**  
*Balsillie School of International Affairs and Political Science Department,  
Wilfrid Laurier University (Waterloo, Canada)*

April, 23rd 2015

# 3 Institutional spaces of non-formal education

The focus of this session is on the changing organisation of early childhood services from 'care' to 'non-formal education', from an international comparative perspective.

**Prof. Dr. Pascale Garnier**  
*Université Paris 13, Centre de recherche EXPERICE*

June, 11th 2015

# 4 Economic spaces of non-formal education

This session centres on the mixed economies of care and education, asking about the interplay or segregation of market-based and state-funded offers of non-formal education.

**Prof. Dr. Ingela Naumann**  
*University of Edinburgh, School of Social and Political Science*

July, 2nd 2015

# 5 Children's spaces of non-formal education

Here, children's spatial practices in settings of non-formal education and care will be discussed and related to the context of social-administrative and pedagogical programmes.

**Prof. Dr. Anne Trine Kjørholt**  
*Norwegian University of Science and Technology (NTNU), Norwegian Centre for Child Research (NOSEB)*

October, 1st 2015

# 6 Multilingual spaces of non-formal education

This session focuses on spaces of non-formal education as social microcosms, which reflect the heterogeneity of society and where questions of social differences and inclusion are negotiated – placing a specific emphasis on dealing with multilingualism.

**Prof. Dr. Drorit Lengyel**  
*Universität Hamburg, Allgemeine, Interkulturelle und Internationale Vergleichende Erziehungswissenschaft*

November, 12th 2015