## Semester 1

<table>
<thead>
<tr>
<th>Module 1</th>
<th>Lecture (UE)</th>
<th>Exercise (UE)</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comparative Politics (Optional)</td>
<td>30</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>Politique Comparée (Optional)</td>
<td>30</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>International Political Economy</td>
<td>30</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>Approaches to European Integration</td>
<td>30</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>The EU Political System</td>
<td>30</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>Regionalisms in World Politics (Optional)</td>
<td>30</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>Actualité Diplomatique (Optional)</td>
<td>30</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>Research Techniques in Political Science</td>
<td>30</td>
<td></td>
<td>5</td>
</tr>
</tbody>
</table>

## Semester 2

<table>
<thead>
<tr>
<th>Module 2</th>
<th>Lecture (UE)</th>
<th>Exercise (UE)</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Multi-Level Governance in Europe</td>
<td>30</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>EU Law</td>
<td>30</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>International Relations</td>
<td>30</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>The EU and the Middle East Peace Process (Optional)</td>
<td>30</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>European and International Human Rights Systems (Optional)</td>
<td>30</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>Europe and Global Economic Diplomacy (Optional)</td>
<td>30</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>Innovations démocratiques (Optional)</td>
<td>30</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>European Union In World Affairs (Optional)</td>
<td>30</td>
<td></td>
<td>5</td>
</tr>
</tbody>
</table>
## Master in European Governance

<table>
<thead>
<tr>
<th>Lecture (UE)</th>
<th>Exercise (UE)</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sustainable Development in Practices (Optional)</td>
<td>30</td>
<td>5</td>
</tr>
</tbody>
</table>

### Semester 3

<table>
<thead>
<tr>
<th>Lecture (UE)</th>
<th>Exercise (UE)</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Démocraties et Parlementarismes dans l'Union Européenne (Optional)</td>
<td>30</td>
<td>5</td>
</tr>
<tr>
<td>Public Policy Analysis</td>
<td>30</td>
<td>5</td>
</tr>
<tr>
<td>The European Union &amp; Finance (Optional)</td>
<td>30</td>
<td>5</td>
</tr>
<tr>
<td>International Development, Sustainability and Policy Coherence (Optional)</td>
<td>30</td>
<td>5</td>
</tr>
<tr>
<td>The challenges of global and European energy policy (Optional)</td>
<td>30</td>
<td>5</td>
</tr>
<tr>
<td>Environmental Policy in the European Union (Optional)</td>
<td>30</td>
<td>5</td>
</tr>
<tr>
<td>European Union in World Affairs (Optional)</td>
<td>30</td>
<td>5</td>
</tr>
<tr>
<td>Module 4-Tutorat</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>Tutorat</td>
<td>30</td>
<td>5</td>
</tr>
</tbody>
</table>

### Semester 4

<table>
<thead>
<tr>
<th>Lecture (UE)</th>
<th>Exercise (UE)</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stage/Mémoire</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>Stage (Optional)</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>Stage/Mémoire</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>Mémoire (Optional)</td>
<td>30</td>
<td></td>
</tr>
</tbody>
</table>
## Master in European Governance

<table>
<thead>
<tr>
<th></th>
<th>Lecture (UE)</th>
<th>Exercise (UE)</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stage/Mémoire</td>
<td></td>
<td></td>
<td>30</td>
</tr>
<tr>
<td>Stage + Mémoire (Optional)</td>
<td></td>
<td></td>
<td>30</td>
</tr>
</tbody>
</table>
Semester 1

Comparative Politics

Module: Module 1 (Semester 1)  
ECTS: 5  
Language: Francais  
Mandatory: Non  
Professor: GLAURDIC Josip

Politique Comparée

Module: Module 1 (Semester 1)  
ECTS: 5  
Language: Francais  
Mandatory: Non  
Professor: POIRIER Philippe

International Political Economy

Module: Module 1 (Semester 1)  
ECTS: 5  
Objective: Upon completion of the course, students should be able to:  
• Understand the existing relationships between political institutions and economic markets  
• Understand how domestic and international economies are linked  
• Understand the causes and impacts of economic crises  
Description: Economics is the study of the production, distribution, and consumption of scarce resources. Politics is traditionally defined as “who gets what when and how” focusing on the competition for goods and the outcomes of this competition. Political economy considers the relationship between political systems and economic markets, and International Political Economy (IPE) considers the flows of such production, distribution, and consumption across national borders, recognizing the impact of international institutions and transnational actors on economic outcomes. This course addresses major themes in contemporary political economy. It is divided into four parts. Major questions addressed in part one include: Can states control economic forces? What roles should they play in economic regulation? How have welfare economics changed since
world war II? How has globalization affected political alliances at the domestic and international level? Part two focuses on power in the international economy. It asks: What role do domestic, foreign, and international institutions play in the economy? What is hegemony and how desirable is it? How is the international economy structured, and what explains “competitiveness”? Can citizens affect the global economy? Finally part three of the class comparatively examines the causes and impacts of economic crises. It also addresses the effects of political crises on development banking.

Language: Anglais, Français
Mandatory: Oui
Evaluation: 70% of the students’ grades will be based on the exam.
30% of the students’ grades will be based on a simulation summary.

Remark: Selected Bibliography
Articles and chapters will be electronically be made available through the Moodle course platform.

Professor: HOWARTH David
Mandatory: Oui

Evaluation: Research paper (80%); Participation and class presentation (20%).

Remark: Key Texts:

- Rosamond, Ben. Theories of European Integration (Basingstoke: MacMillan, 2000).
- Saurugger, Sabine. Theoretical Approaches to European Integration (Basingstoke: Palgrave MacMillan, 2014).

Professor: HARMSSEN Robert

The EU Political System

Module: Module 1 (Semester 1)

ECTS: 5

Objective: Upon successful completion of this course, students should have acquired:

- A thorough knowledge of the historical evolution, principal features and place in the decision-making process of the main institutions of the European Union.
- An initial acquaintance with the dynamics of the EU decision-making system, appropriate as a foundation for the further study of particular policy sectors.
- A familiarity with the breadth of (English- and French-language) scholarly literatures surrounding the contemporary EU institutional system and its historical development.

Description: This course provides an advanced-level overview of the principal institutions of the European Union. After an initial survey of the development of the Union from the Maastricht Treaty
negotiations to the present, the course proceeds to a detailed examination of each of the main players in the EU's 'decisional triangle'. Attention is thus focused in turn on the European Commission, the Council of Ministers / European Council, and the European Parliament. This is followed by an examination of the European Court of Justice and the wider system of European courts, with a focus on both the role of law as a motor of the integration process and questions of fundamental rights. The fifth institution covered in the course is the European Central Bank, a body the influence and policy making powers of which have increased significantly over the past decade. Throughout the course attention is focused on providing an appropriate introduction to the functions and functioning of the institutions concerned, while at the same time developing a familiarity with the relevant scholarly bodies of literature and the critical insights which they provide.

**Language:** Anglais, Français

**Mandatory:** Oui

**Evaluation:** Seminar participation (40%).

A written examination in the January examination period (60%).

**Remark:** Selected Bibliography


**Professor:** HOWARTH David

---

**Regionalisms in World Politics**

**Module:** Module 1 (Semester 1)

**ECTS:** 5

**Course learning outcomes:** Résultats d'apprentissage:
Upon completion of the course, students should be able to:

1) Understand the defining characteristics of different regional organizations

2) Establish a criteria for comparing different regionalisms

3) Understand what "regionalisms" are in global affairs.

Description: This course introduces students to the most important themes and challenges related to regional integration within the framework of global governance. It places European integration in a comparative context and analyzes the impact of this process on topics such as: economic competitiveness, institutional efficiency and transparency, social participation in policy-making, and global influence.

This course is separated into five sections. Part one examines the logic of regional integration. It provides theoretical perspectives on why integration regimes have multiplied in recent years. Part two examines regional integration in the Americas in terms of 1) the North American Free Trade Agreement and its impacts on North America's political economy and 2) the increasing role of regional governance in South America. The third section then examines the European Union in global affairs as a normative actor and as a development donor. Part four then discusses Asia and Africa and the different forms of regional governance on these continents. Finally, part five analyses the emerging role of regions in world affairs and inter-regionalism.

Language: Anglais, Français

Mandatory: Non

Evaluation: 90% Students' grades will be based on one research paper to be handed in at the end of the term. The assignment will be an independent research paper on a topic of the student's choice related to regionalisms and region-building.

10% of the overall course grade will derive from an evaluation of the student's in-class participation.

Remark: Course Textbooks*:


*These books will be complemented with additional readings selected by the lecturers.

Professor: KOFF Harlan
Course learning outcomes: L'objectif du cours est de donner aux étudiant(e)s les clefs de lecture pour décrypter dans une perspective européenne l'actualité internationale et identifier les grands enjeux géostratégiques d'un certain nombre de dossiers choisis en fonction de l'actualité du moment, des intérêts des étudiants et de l'expérience professionnelle de l'enseignant.

Description: Par sa nature, le contenu de ce cours varie pour s'adapter à l'actualité mais s'articule autour de dossiers "de base" comme l'Union européenne, les anciens pays communistes, le Moyen-Orient, le système onusien et certaines questions économiques internationales.

Les dossiers sont abordés dans une perspective historique, se basent sur l'analyse de textes (ex : résolutions onusiennes) ou de documents officiels (ex : agenta et communiqué des sommets européens).

Language: Français, Anglais
Mandatory: Non
Evaluation: L'étudiant(e) sera évalué(e) sur base de 3 critères :
1. sa participation active au cours (30%)
2. la rédaction d'un travail écrit de 10-15 pages sur une question en relation avec le cours et choisie avec l'accord de l'enseignant (50%)
3. la présentation et la discussion de ce travail avec l'ensemble du cours (20%)

Remark: Le champ de l'actualité diplomatique est très vaste et les lectures doivent être choisies en fonctions des connaissances déjà acquises par l'étudiant(e) et du degré d'approfondissement poursuivi.

L'enseignant guidera sur une base individuelle les étudiants dans le choix des ouvrages les plus utiles pour eux.

Professor: SIX Jean-Louis

Research Techniques in Political Science

Module: Module 1 (Semester 1)
ECTS: 5
Course learning outcomes: Students should be able to devise research designs adapted to several types of research projects (papers for courses and seminars, final dissertation) and their original questioning (their topic and puzzle to solve). They should therefore be familiar with an array of different research techniques, and be aware of both their potentials and limitations, that are available to help them respond to these original questions.

Combined with the course Foundations of Research in Political Science this course is aimed at giving students the intellectual and scientific tools (approaches and methods) enabling them to engage in the study of politics.
This course will deal with research design and measurement in empirical political science. If modern political science of this vein is mostly about causal explanation, how do political scientists establish causal relationships? Although the relative advantages and weaknesses of experimental research designs will be discussed, the focus will be on observational studies. From conceptualization to the assessment of causal inferences, the course will guide students through the different stages of research, including hypothesis formation, case selection and data collection through different potential techniques.

Exposing the two main schools and the potential for mixing these two to make inferences about causal effects and causal mechanisms, students will also be introduced to qualitative and quantitative methods of data analysis.

Language: Anglais, Français
Mandatory: Oui
Evaluation: Students will be subject to continuous evaluation during class through their participation and ability to perform exercises (30%). In addition, they will have to write a research paper where they apply what they learnt in terms of research design and analysis (70%).

Remark: Selected Bibliography

Professor: HÖGENAUER Anna-Lena, VAN KERM Philippe
## Multi-Level Governance in Europe

**Module:** Module 2 (Semester 2)  
**ECTS:** 5  
**Objective:** Students should acquire:  
- A good understanding of the theoretical frameworks and debates surrounding the concepts of Multi-level Governance and Europeanisation;  
- A broad empirical familiarity with the patterns of change (and resistance) displayed by national and sub-national institutional actors in response to the processes of European integration;  
- An initial awareness of the dynamics of policy-making in a complex, multi-level system of governance.  

**Description:** The post-war period has seen the development of distinctive European models of 'multi-level governance', in which both the processes of European integration and wider developments have challenged traditional state hierarchies and existing territorial divisions of power. This course examines these transformations, seeking to understand the evolving relationships between different levels of governance in contemporary Europe, and the complex patterns of politics and policy-making which have correspondingly emerged.  

The first part of the course provides the necessary conceptual frameworks for understanding these developments, surveying the extensive literatures which have developed around the concepts of both 'Multi-level Governance' and 'Europeanisation'.  

The second part of the course then turns to the detailed, empirical examination of the differing patterns of adaptation to and engagement with the European level of governance which have been displayed by national and sub-national institutional actors. A series of thematically focused sessions will deal with national executives, parliaments, parties, and sub-national authorities.  

**Language:** Anglais, Français  
**Mandatory:** Oui  
**Evaluation:** Individual research project (80% written assignment ; 20% presentation)  

**Remark:** **Selected Bibliography**  
- Baisnée, Olivier et Romain Pasquier (eds.). L'Europe telle qu'elle se fait: Européanisation et sociétés politiques nationales (Paris : CNRS Editions, 2007)


• Ladrech, Robert. Europeanization and National Politics (Basingstoke: Palgrave MacMillan, 2010).


• Zeff, Eleanor E. and Ellen B. Pirro (eds.). The European Union and the Member States (Boulder, CO: Lynne Rienner, 20 15/ Third edition).

Professor: HARMSEN Robert

EU Law

Module: Module 2 (Semester 2)
ECTS: 5
Objective: Students should acquire a good understanding of:

• The main principles of European Union institutional and substantive law;
• The principal institutional features of the European system of courts, their internal functioning and relationships with national judicial systems.
• Foundational methods of legal research and reasoning.

Description: The aim of this course is to introduce students to the basic elements of both the institutional and substantive law of the European Union. The course will be taught by Dr Karen McAuliffe (University of Birmingham) and Dr Elina Paunio (Court of Justice of the European Union).

The course will be taught over seven sessions. Teaching will consist of a mixture of lectures, workshops and investigating EU law in action through problem question scenarios. There will also be a fieldtrip to the Court of Justice of the European Union (see course outline on Moodle for details).

Language: Anglais
Mandatory: Oui
**Evaluation:**

Assessed essay or assessed problem question - worth 65% of the total mark.

Assessed group presentations - worth 35% of the total mark.

Essay titles and problem questions will be available on Moodle at the beginning of the course. A 'problem question' is a scenario in which someone has a legal problem and you are asked, as the legal expert, to give them some advice. We will be learning how to tackle problem questions throughout the course and you can choose whether or not to answer one as part of your assessment. Many students who have never studied law before find that they really like problem questions!

The group presentations will take place throughout the course (see course outline on Moodle). Full details of what is expected from students in these presentations, as well as the marking criteria, are available on Moodle.

**Remark:**

**Preparation for Classes**

This course does involve a lot of reading and for those of you who have not studied law before you may find it difficult at first. There are a lot of cases to read and it can take some time to get used to understanding how to read a case. We will be working on this as you go through the course, however it is very important that you do the reading. The Moodle site for this course is divided into the seven teaching sessions and there are preparation sheets' for each session. The preparation sheet lists the articles, textbook chapters and cases that you must read to prepare for each block session, for those of you interested in delving deeper into particular topics there are also further reading' lists.

As well as reading before classes, you will have to prepare answers to more specific questions or to 'problem questions'. Again these will all be detailed on the 'preparation sheets' on Moodle.

**Essential Texts**

This is a list of texts that will be useful for this course. Please note that additional reading will be suggested in each lecture handout and in workshop preparation sheets.

**Textbooks**

There are many textbooks on EU law and the choice of textbook depends very much on individual preference. For the "essential reading" detailed in handouts and workshop preparation sheet, reference will be made to chapters in *European Union Law* by Damian Chalmers, Gareth Davies and Giorgio Monti (CUP 2nd edition), but choice of textbook is left to the student – all textbooks published in this area deal with all of the topics on the course.

Some recommended textbooks include:

- Boutayeb : "Droit européen : Institutions, ordre juridique, contentieux "(collections Ellipses)
Master in European Governance


Web-based Materials

In the area of EU law, where rapid developments take place almost on a daily basis, web-based research is particularly invaluable. As a matter of course, you are strongly encouraged to follow news and current developments, as well as reports of recent case law available online on a regular basis.

• Starting point for overall information on the EU: http://europa.eu

• EUR-Lex is the most comprehensive, official gateway to European Union law, available at http://eur-lex.europa.eu

• Gateway to the ECJ and the General Court: http://www.curia.eu

• ECJ/General Court search page for judgments, opinions and orders (various search options, including numerical index):

• Numerical access to ECJ/Gen court case law:

• Press releases on recent cases:

• The Official Journal online: http://eur-lex.europa.eu/JOIndex.do?ihmlang=en

Working Papers and Journal Articles

• In addition to the journals available via the library and journal articles made available to you on Moodle, the following links provide some excellent resources:

  • The European Research Papers archive includes an impressive collection of working and discussion papers: http://www.eiop.or.at/erpa/

  • The Advanced Research on the Europeanisation of the Nation-State (ARENA) Working Papers are available free of charge on the web at: http://www.arena.uio.no

  • The European Integration online Papers (EIoP) are available free of charge on the web at: http://eiop.or.at/eiop

  • A great number of legal journals can be consulted and downloaded for free or printed at: http://ejournals.ebsco.com

  • The Web Journal of Current Legal Issues is available free online at:
http://webjoli.ncl.ac.uk

General and specialised web resources with information on the EU

- The EU Observer provides a wealth of articles on current issues and developments on EU matters, as well as many useful links:
  http://www.euobserver.com

- Euractiv is an independent media portal dedicated to EU affairs with a wealth of articles, reports and other useful data: http://www.euractiv.com

- Google Scholar is Google's specialised site for academic research where you can access articles on EU matters (although Google itself, of course, also provides excellent links for research materials): http://scholar.google.com

Printed material

Some of the key journals in the area of EU law, most of which are available in paper format in the law library (and many of them can also be found online) are the following:

- Common Market Law Review (CMLRev)
- European Law Review (ELRev)
- European Law Journal (ELJ)
- European Public Law (EPL)
- Yearbook of European Law (YEL)
- European Business Law Review (EBLRev)

Professor: MC AULIFFE Karen, CAVOSKI Aleksandra

International Relations

Module: Module 2 (Semester 2)
ECTS: 5
Course learning outcomes: By completing the course, students will improve the following general skills:

- clear and efficient expression in written or oral form
- public presentation of information
- ethical understanding and reasoning in international relations
- analytical and critical thinking and synthesis
- efficient use of information technology
- capacity for successful team work
- multi-cultural understanding and understanding for demographic and ideological differences
Furthermore, by completing the course, students will improve the following skills and knowledge, specific for the fields of international relations and political science:

- understanding of concepts of political, ethical, and legal responsibility in international organizations and societies
- understanding of the theories of international relations, in both international political economy and international security
- understanding of the interconnectedness of political actors, dynamics and structures with the economic systems and changes in the production and distribution of goods, services, and information
- understanding of group and individual dynamics in international relations

**Description:**

Course Structure and Requirements

The course consists of four major thematic areas:

1. History and International Relations
2. Theoretical Foundations
3. International Structures
4. Security and Conflict
5. Issues and Applications

The absence of topics expressly belonging to the subfield of International Political Economy is deliberate, as it is expected students acquired solid command of those topics during the preceding semester. In practical terms, students need to cover the readings prior to class time, since that will be indispensable for the quality of discussion, debate, and deliberation in the seminar. This process of joint inquiry – which will include practical applications of the material in debates, simulations, and the final larger foreign policy/intelligence analysis project – will be essential for the success of the students' course experience. Language of instruction and all assignments is English.

**Language:** Anglais

**Mandatory:** Oui

**Evaluation:** Students' grades will be based on:

1. Class participation, including submission and discussion of two contemporaneous press articles dealing with issues directly related to the weekly topic, to be submitted and discussed between weeks 2 and 10 (20%);
2. Three weekly reading response papers (about 1000 words each) to be submitted in three weeks of student's choice between weeks 2 and 10 (15% each);
3. Small-group foreign policy/intelligence analysis project to be presented on the last day of class – 25 May (35%). This project is modeled on the National Intelligence Estimates of the CIA and involves the analysis of a major contemporary question of students' choice facing the current US intelligence community.

**Remark:** Readings come from some of the more notable academic articles in international relations over the past several decades, with a bias in favor of newest research in the field. They should be the foundation of the students' weekly response papers. For guidance on how to write response papers, please see:
https://awelu.srv.lu.se/genres-and-text-types/writing-in-academic-genres/the-essay-format/response-papers/

If in need of more fundamental readings on the topics at hand, students are encouraged to consult the relevant chapters in the textbook posted on Moodle: John Baylis, Steve Smith, Patricia Owens. 2017. The Globalization of World Politics: An Introduction to International Relations(7th edition). Oxford University Press.

The format of the small-group foreign policy/intelligence analysis project will be explained in class in week 1.

In week 6, the class on Multilateralism and International Organizations will be co-taught with Prof. Robert Harmsen (robert.harmsen@uni.lu), who holds the University's UNESCO Chair. Class discussion will be part of the UN's 75th Anniversary Dialogue on the role of global cooperation. For more details on the Dialogue, please see: https://www.un.org/en/un75.

In week 10, the class on Terrorism and globalization will be co-taught with Mr Ramin Forghani (ramin.forghani@uni.lu), who is an expert on international terrorism and security and doctoral researcher at our Institute.

In weeks 11, 12, and 13, in the section on Issues and Applications, classes/practical case studies will be run by Dr Vassilia Orfanou (vassilia.orfanou@gmail.com), who is an expert on international public policy, media, human rights, preemptive diplomatic discourse, and pre/post conflict operations.

The instructor will be available after class time, as well as by appointment over email (josip.glaurdic@uni.lu).

Professor: GLAURDIC Josip

The EU and the Middle East Peace Process

Module: Module 2 (Semester 2)

ECTS: 5

Objective: Students taking this course are those with an international outlook who are interested in exploring the potential of multilateral economic cooperation involving both the EU and the Eastern Mediterranean in a more or less distant future when their political and military conflicts are solved by mutual agreement. Is it possible to establish a balance of prosperity between former enemies rather than a balance of terror? The examples of post-WWII Europe and the Benelux will serve as background case studies.

Description: The course first provides the student with analytical tools to understand the economics of peacemaking through regional economic cooperation and the possible role of third parties (such as the EU). It covers its different dimensions such trade in goods and services, direct investments, joint ventures and large infrastructure projects. Future cooperation in the field of energy in the Eastern Mediterranean will serve as the main current case study. Particular attention will be put on large-scale projects for the construction of new pipelines between the Eastern Mediterranean (Israel and Cyprus) and Southern Europe (Greece and Italy) to convey gas and reduce the EU's energy needs.
dependence on one large supplier (i.e. Russia) The link between interdependence, mutual trust and economic integration will be thoroughly assessed. The role of regional institutions will be stressed as well. The course then will engage in a thorough review of 60 years of EU-Israel relations. The Oslo Peace Process will deserve separate attention, including a survey of the relations between the new PA and the EU. The course is interdisciplinary combining political science and applied economics. It is mainly policy-oriented, but relying on a measure of analytical and theoretical thinking behind, typical of IPE courses. Course participants will receive a selected reading list and additional sources of information (e.g. press, statistical data, official and classified reports). They will be required to read the materials assigned for each session, to engage in discussion and to be able to ask relevant questions.

**Language:** Anglais

**Mandatory:** Non

**Evaluation:** The grading for the course will be based on three main criteria: 1) Attendance=10%; 2) Team assignment (presentation of a subject based on readings) = 30% and 3) Presentation of a written essay in English or French (8 to 10 pages) = 60%

**Professor:** TOVIAS Alfred

### European and International Human Rights Systems

**Module:** Module 2 (Semester 2)

**ECTS:** 5

**Course learning outcomes:** Upon completion of this course students should have:

- A good understanding of the concept of human rights and major current critiques across a range of disciplinary contexts

- An ability to analyse human rights questions in relation to governance and public policy issues

- A detailed understanding of the main components of the contemporary European human rights regime (ECHR, EU, OSCE)

- A broad familiarity with other regional and international mechanisms of human rights promotion and protection

- A demonstrated ability to design and execute a research project examining governance or public policy issues in relation to human rights within the scope of a case study

**Description:** This course provides an advanced-level survey of the politics of human rights focusing on European developments placed within wider international contexts. The core focus of the course is on human rights understood in relation to issues of governance and public policy. The course introduces students to broad interdisciplinary debates surrounding the concept of human rights and major contemporary critiques, before turning in more detail to political science literatures that probe the conditions in which human rights may be made effective. Detailed empirical examinations are undertaken of the institutional system surrounding the European Convention
Master in European Governance

on Human Rights, the internal and external protection and promotion of fundamental rights by the European Union, and the human rights related activities of the Organisation for Security and Cooperation in Europe. The European human rights regime is further compared to other regional human rights regimes (notably its Inter-American and African counterparts) and contextualised relative to the wider international system (including both the United Nations treaty bodies and more specialised regimes). The course concludes with an examination of selected current research projects and provides students with the opportunity to undertake and present their own research in the area.

Language: Anglais
Mandatory: Non
Evaluation: 70% Research Paper; 30% Presentation(s) and Participation
Professor: HARMSEN Robert

Europe and Global Economic Diplomacy

Module: Module 2 (Semester 2)
ECTS: 5
Language: Anglais
Mandatory: Non
Professor: KAVVADIA Helen

Innovations démocratiques

Module: Module 2 (Semester 2)
ECTS: 5
Objective: * Analyse critique des principaux arguments soutenant l'existence d'un déficit démocratique
* Présentation et discussion des principales innovations démocratiques
* Approfondissement des normes théoriques et empiriques permettant d'évaluer les innovations démocratiques.

Description: Une des critiques récurrentes auxquelles les système politiques contemporains doivent faire face est la présence d'un déficit démocratique diffus (local, national et européen). Celui-ci se traduirait, entre autre, par une méfiance et désengagement croissants des citoyens vis-à-vis des institutions politiques, une plus grande volatilité électorale, ainsi que l'émergence et le renforcement des partis populistes et extrémistes.

La prise de conscience de cette situation couplée aux opportunités extraordinaires d'information, de partage et de participation offertes par internet ont donné naissance à un foisonnement
d'expériences, issues de la société civile et des institutions, visant à renforcer l'implication politique des citoyens. Celles-ci ont été analysées par de nombreuses contributions scientifiques se référant le plus souvent aux normes issues des théories de la démocratie participative, délibérative, et électronique.

Sans aucun parti pris le cours a pour objectif d'explorer dans quelle mesure ces « nouveaux » instruments de démocratie peuvent servir (au moins partiellement) d'antidote pour faire face au déficit démocratique. La première partie du cours s'attachera à discuter les différentes expressions du déficit démocratique ainsi que les enjeux normatifs soulevés par les innovations démocratiques. La seconde partie du cours se penchera sur l'analyse concrète des innovations démocratiques et pratiques participatives dans trois domaines:

1. Les innovations démocratiques dans cadre de la fabrique de la loi : les parlements en ligne (e-parlement), les pétitions en ligne, les initiatives citoyennes (en particulier l'european citizens initiative), le budget participatif, les réformes constitutionnelles.

2. Les innovation démocratiques et les élections : le vote par internet(e-voting), les systèmes d'aide au vote (comme smartvote par exemple), les stratégies de campagne des partis et candidats.

3. L'utilisation des innovations démocratiques par les acteurs de la vie politique (les partis politiques, la société civile, les médias). Une attention particulière sera apportée à la manière dont ces acteurs tentent d'interagir avec le public et/ou leurs membres (ex : online forums, online consultations, etc.)

**Language:** Français, Anglais

**Mandatory:** Non

**Evaluation:**

L'évaluation consistera pour 30% en la participation active au cours. Lors de chaque session un ou deux étudiants seront invités à présenter et discuter un article ou chapitre inclus dans les lectures imposées. Les 70% restant de l'évaluation porteront sur un travail écrit de 15-20 pages sur des questions et sujets en relation avec le cours. Les thèmes précis des travaux seront déterminés lors des premières sessions. L'enseignant échangera avec les étudiants tout au long du semestre afin de suivre l'évolution des travaux. Les deux dernières sessions seront réservées à la présentation et discussions des travaux.

**Remark:** Bibliographie


Vaccari Cristian, 2013, Digital Politics in Western Democracies, Johns Hopkins University Press.

Professor: KIES Raphaël

European Union In World Affairs

Module: Module 2 (Semester 2)
ECTS: 5
Language: Anglais
Mandatory: Non
Professor: VINTILA Nicolae Sergiu

Sustainable Development in Practices

Module: Module 2 (Semester 2)
ECTS: 5
Language: Anglais
Mandatory: Non
Professor: KOFF Harlan, LILYBLAD Christopher Marc
Démocraties et Parlementarismes dans l'Union Européenne

Module: Module 3 (Semester 3)
ECTS: 5
Language: Français
Mandatory: Non
Professor: POIRIER Philippe

Public Policy Analysis

Module: Module 3 (Semester 3)
ECTS: 5
Objective: On successfully completing this course, students be able to:

- Explain and apply core theoretical approaches and conceptual frameworks used in the analysis of public policy.

- Outline the main stages in the policy-making process, and explain their (non-linear/recursive) relationships to one another.

- Describe and analyse the main stages and dynamics of European Union policy-making processes.

Description: This course introduces the principal concepts used in the analysis of public policy, providing frameworks that may be used to structure the understanding of the different policy sectors empirically examined in other core Semester 3 courses. The course is centrally structured around the heuristic device of a ‘policy stages’ approach, looking in turn at the agenda-setting, formulation, decision-making, implementation, and evaluation phases of the policy-making process. For each topic, both the general frameworks developed in the wider public policy literature and more specific applications in the context of the EU are examined. The course further encompasses a discussion of a number of other key topics, including: policy narratives and discursive approaches to the study of public policy; logics of policy transfer understood in relation to processes of globalisation and Europeanisation; and ‘policy failures’.

Language: Anglais, Français
Mandatory: Oui
Evaluation: Final Exam (80%); Presentation (20%). Grades may be adjusted by up to 10% to account for attendance and participation.

Remark: Core Texts


Selected Further Reading


Professor: HARMSEN Robert
International Development, Sustainability and Policy Coherence

Module: Module 3 (Semester 3)
ECTS: 5
Objective:
· To introduce students to predominant theories of development
· To introduce students to development strategies in the context of globalization through discussions with development actors
· To provide an understanding of the social and environmental impacts of development strategies

Description: The field of international development is generally analyzed in terms of policy effectiveness or moral issues related to the imbalance of wealth in the global arena. Such approaches have often limited development debates to material questions focusing on issues such as: the commitment of advanced industrial states to development through public investment; the efficiency with which funds are distributed in development strategies; the moral/political objectives that often are associated with development aid, microfinancing, etc.

This course aims to build on this approach to international development by examining cooperation within the context of social cohesion. The premise on which this course is based contends that development is not simply an economic issue because it relates to various relationships between different actors in global affairs, such as: international organizations, states, civil society, individual citizens and economic organizations and companies. Thus, the course asks: "What impact do European actors (including Luxembourg) have on international relationships within the framework of international development?" The course proposes a series of debates, each one focusing on a specific topic related to social cohesion and international cooperation. Following a general introduction by the course instructors, the course will be centered on discussions with practitioners and experts in the field of international development.

Language: Anglais, Français
Mandatory: Non
Evaluation: Students must complete a 10 to 15 page research paper at the end of the course.
Remark: Bibliographie


Professor: HÄBEL Sandra

The challenges of global and European energy policy

Module: Module 3 (Semester 3)
ECTS: 5
Objective: Students will acquire:

· An overall view of energy in history, energy diplomacy and EU policies.

· A broad grounding in the development of the energy sector over the past centuries mixing economic, geographical, geopolitical and historical elements

· Sound knowledge of energy flows from production to consumption and the relevant market mechanisms (oil, gas and electricity markets)

· Solid knowledge of climate change issues and challenges

· A detailed view of EU energy policy from 1954 until the present

· Profound knowledge of new clean energy technologies and what is comprised under the terms "energy transition/revolution/clean disruption/ E-volution"

Description: This course will have as "fil rouge" the political governance through continents and ages related to energy, an essential element of living, but often subject to political disinterest "as long as the light is on" and to the citizen's same disinterest about the issue as long as a) the light is on and b) the bill is rather affordable" (for those who know exactly how much they pay/year for electricity or gas compared to what they pay for maintaining their cars).

The lectures will investigate the importance of energy issues throughout history influencing policies and geopolitical decisions, including those as crucial as going to war. Energy diplomacy will also be addressed.

This course will show the current strengths of some regions and weaknesses of other continents.
like the European Union that could possibly be drastically turned upside down by the development
of new energy sources (shale gas, renewables and energy efficiency). The role of R&D and innovation will be also addressed.

A key topic will be the study of the European Union energy policy from the Coal and Steel Treaty in 1954 to the Energy Union in 2016.

This course will have as paramount element the energy transition leading to a new energy revolution or clean disruption and will address the question of climate change and how this planetary issue is the most influential trigger of the energy policies of today and tomorrow. Being an element that will accompany future generations and current students, students will be asked to present one of the key aspects of this transition under the leading role of the teacher. Aside from presence and proactivity during the seminars, this will constitute an important part of the student evaluation.

This course will also address the question of energy access inequalities around the planet, considering the billions of people today who are deprived of light, warming and cooking systems when some big cities "never sleep".

Finally, if time permits, all international/regional fora/organisations dealing with energy will be addressed (IRENA, IEAE, OECD (IEA/AEN), CEM, Energy Charter, Energy Community, Energy Forum, Pentalateral Forum...)

**Language:** Anglais, Français

**Mandatory:** Non

**Evaluation:** Students' performance will be evaluated on the basis of three criteria:

- Participation: 10%
- Presentation: 40%
- Written assignment: 50%

**Remark:** ANNEX: Lecture sources and recommended readings & textbooks:

- Data & document sources:
  - o https://ec.europa.eu/energy/
Master in European Governance

- http://ec.europa.eu/clima/
- http://ec.europa.eu/research/index.cfm?pg=dg
- http://www.energypost.eu
- http://www.iea.org
- http://www.cleanenergyministerial.org
- http://www.energiespoulafricaine.org
- http://www.ecosources.info/dossiers/Hydrolienne_eolienne_sous-marine
- https://www.boell.de/en/topics/energy-transition

Lecture Sources & recommended books –

- La grande histoire du pétrole, Matthieu Auzanneau
- The Prize, Daniel Yergin
- Planetary Economics, Michael Grubb
- Clean disruption, Tony Seba
- Choisir maintenant, Al Gore

- Pic pétrolier, pic gazier: sans cesse reportés de J.P. Schaeken Willemaelers (Auteur)

Professor: LENTZ Guy

Environmental Policy in the European Union

Module: Module 3 (Semester 3)
ECTS: 5
Objective: “The aim of the course is to introduce students to the main issues and debates in EU environmental policy-making today. The European Economic Community started out with no environmental ambitions, and resulted in a European Union that has produced hundreds of pieces of environmental regulation. Environmental policy is indeed one of the biggest regulatory policy areas of the EU. Who were the champions of these green policies? Does this make the EU a world leader? What kind of challenges has it met along the way and to what extent is it still hindered by them today?”

Description: As the emergence of EU environmental policy took place within a wider context of green thought (and its opponents), the course will start by providing students with a general introduction to environmental thought, the definition of the environment as a policy problem that requires solutions and the emergence of key environmental actors.

It will then discuss the evolution of EU environment policy over time and the factors that drove it and shaped its specific content and approach. After a discussion of the policy-process, the course aims to discuss the key actors and their interests in EU environmental policy.

The course will then discuss a number of key EU environmental policies including their objectives and effectiveness. How did these policy problems arrive on the European agenda? What were the policy alternatives and what kind of compromises were necessary in their formulation? Have they been successful?

Finally, the course will end with a critical reflection on the challenges for environment policy in a multi-level context. Why and to what extent is it important to convince other regions of the world to adopt similar policies? How does their approach influence our approach to green issues? To what extent is the EU a united actor in environmental policy-making? What are the different national approaches to environmental policy? Are there leaders and laggards among the member states in the field of environmental policy-making?

Language: Anglais, Français

Mandatory: Non

Evaluation: Assessment:

1. One written assignment and presentation on a case study. The case studies will be distributed in class. Depending on student numbers, this may be turned into a group paper. Counts for 30% of the final mark.

A written exam: 2 hours. Counts for 70% of the final mark.

Remark: Bibliographie

Students will be provided with a detailed course outline and bibliography at the start of the course. Core chapters will be made available online. Good books for preparation are:
Upon successful completion of this course students should:

- Have a good knowledge of the institutions and procedures developed in the field of EU external action;
- Have an advanced understanding of the strategic objectives of the Common Foreign and Security Policy and Common Security and Defence Policy and of the current plans for and achievements in their implementation;
- Be able to discern and evaluate the interests of various EU international partners and competitors and interpret their interaction;
- Be able to analyse the key areas of EU's regional and global influence including the European Neighbourhood Policy, trade, enlargement, civilian and military missions and EU's development assistance and humanitarian aid;
- Acquire relevant analytical tools for explaining in a critical and independent manner the current and future EU foreign policy trends.

The course provides an overview of the evolution of foreign, security and defence policies of the European Union and its member states as distinct actors in world affairs. It focuses on the interplay between institutions and member states in their interaction with non-EU partners and competitors, and on the current intricated European foreign policy decision-making mechanisms.

The first section of the course draws from international relations and European integration theories to present the conceptual debates on the EU's changing role in foreign affairs. Key questions include: Is the European Union a different kind of power – "quiet", "civilizing", "normative"? How effective are the foreign and security policy frameworks in the post-Lisbon
Treaty context? How can we make sense of leitmotifs such as "effective multilateralism", "comprehensive approach", "resilience", "human security"?

The second section takes a more practical approach to analyzing the EU and member states' relations with major players of the international system. It introduces the dynamics of the transatlantic relations, the current EU-China and EU-Russia relations. Students will be also able to critically evaluate the EU policies towards its Eastern and Southern neighborhoods.

The final section assesses the evolution of the Common Security and Defence Policy, the internal-external security nexus, the new threats and challenges to the stability of the European security architecture. Internal crises and recurrent weaknesses of the Union and revitalization projects impact also common foreign and security policies and the international identity of the EU. Potential implications of Brexit for CFSP and CSDP will be investigated in this context.

**Language:** Anglais, Français

**Mandatory:** Non

**Evaluation:** Students will be expected to write a 15-page research essay on a set topic (75%). In class presentation / leading the discussion (25%). Final mark adjustment – up to 10 percent for exceptional class participation.

**Remark:** Selected Bibliography


- Fraser, Cameron, An Introduction to European Foreign Policy. London: Routledge, 2012 (Second Edition)


Tutorat

Module: Module 4-Tutorat (Semester 3)
ECTS: 5
Description:
The tutorat provides a preparatory forum for your dissertation or internship. In the context of the tutorat, you will principally be working with your supervisor in order to delineate an appropriate research topic or professional project.

To this end, you will be required to produce a substantial literature review in your chosen area, as well as presenting an initial research design (in the case of the dissertation) or a professional project (in the case of the internship).

The research design should clearly set out a research question/hypothesis, as well as a plan of work outlining how you propose to answer this question/test this hypothesis.

The professional project should clearly set out your objectives in terms of the skills/experience which you seek to acquire through your intended placement, as well as giving an initial indication of your projected tasks during the placement and the manner in which they will allow you to achieve these goals.

In addition to regular meetings with your supervisor there will also be a limited number of group sessions for all students not on an exchange semester. These will consist of an orientation session at the beginning of the semester, as well as a series of seminars later on in the semester at which all members of the group will present interim progress reports.

Students participating in an Erasmus exchange in their third semester should arrange an appropriate timetable with their supervisor for the completion of the required written work.

Language: Anglais, Français
Mandatory: Oui
Professor: KOFF Harlan
Semester 4

### Stage

**Module:** Stage/Mémoire (Semester 4)  
**ECTS:** 30  
**Description:** The internship is intended to provide you with a structured professional experience applying the skills and knowledge which you have developed during the taught programme. While the programme may periodically be able to offer a limited number of internship positions on a competitive basis by way of specific institutional arrangements, we are not able to guarantee that the number of such positions in any given year will correspond to student demand. Please be advised that you are ultimately responsible for securing your own internship position if you choose to pursue this option. All internships must be substantially related to the broad areas of European and international governance as covered in the taught programme. This encompasses appropriate placements in both the public and private sectors. Examples of possible internship opportunities include (but are not limited to): the European institutions; national and regional governmental and parliamentary institutions; NGOs; lobbying and consultancy firms; and the European (policy analysis) divisions of larger firms. All internship placements are subject to the approval of the Programme Director and to the conclusion of a standard University of Luxembourg agreement.  
**Language:** Français, Anglais  
**Mandatory:** Non

### Mémoire

**Module:** Stage/Mémoire (Semester 4)  
**ECTS:** 30  
**Description:** The dissertation is intended to provide you with an initial, structured experience of advanced academic research. As such, it must be structured around a clearly defined central argument or hypothesis which derives from an identifiable body of scholarly literature. This argument or hypothesis should address a question or problem of European or international governance consistent with the broad themes explored in the taught programme. Your supervisor will provide you with guidance as to the appropriateness of specific topics. As a general guide, however, suitable topics will generally fall within one of the three broad research axes of: Democracy, Parliamentary Studies and EU Decision-making Processes; Development, Regions, Rights and Resources; and European and International Public Policy. Your dissertation must normally include a significant component of 'original' research. Examples of this include (but are not limited to): documentary research (involving archives, case law, legislative texts, etc.); interviews; participant observation; and the use and/or collection of other forms of original data. Your supervisor will assist you in developing your own research design in a manner which incorporates an appropriate element of primary research.
The final dissertation should normally not exceed 20,000 words in length, exclusive of bibliography and any annexes. The dissertation will be evaluated by both your supervisor and a second member of academic staff. You must also present your work in a public oral defense, which will include a question and answer session with your two examiners. The evaluation of your written work constitutes 80% of your final grade; the oral defense is worth 20% of your final grade.

Language: Français, Anglais
 Mandatory: Non

**Stage + Mémoire**

**Module:** Stage/Mémoire (Semester 4)

**ECTS:** 30

**Description:** This option allows you to combine a professional placement with the completion of a dissertation. In this case, the guidelines for the dissertation apply as regards the preparation and examination of your written work. The internship is subject to the same terms and conditions as the standalone internship, but may be of shorter duration. Please also note that, in this case, your dissertation topic must be directly related to your internship (e.g. an internship at the European Court of Auditors, during which you complete a dissertation on an aspect of performance audit).

Language: Français, Anglais
 Mandatory: Non